



KHALSA PRIMARY SCHOOL

SPRING 2 NEWSLETTER MARCH 2026



Dear Parents and Carers,

Welcome to our Spring 2 Newsletter.

It has been another incredibly busy, enriching and successful half term at Khalsa Primary School. This term has been filled with a wide range of experiences and opportunities that reflect the vibrant and inclusive nature of our school community.

We have seen many highlights across the school, including British Science Week, World Book Day and a variety of workshops and events that have supported learning, creativity and personal development. These experiences continue to strengthen our school and provide meaningful opportunities for growth and engagement.

We have also continued to focus on developing our school environment and provision to ensure it remains a positive, safe and inspiring place for all. One exciting addition this term has been the introduction of our new outdoor pond area, which will provide valuable opportunities to explore nature, observe wildlife and support environmental learning. This space is already becoming a meaningful part of our wider school environment.

Our school continues to promote and uphold our K H A L S A values of Kindness, Honesty, Aspiration, Love, Service and Achievement. These values remain at the heart of everything we do and guide our approach to school life.

I would like to take this opportunity to recognise and thank our dedicated staff team. Their hard work, commitment and professionalism ensure that the school continues to provide a high quality, supportive and inspiring environment each day. From delivering engaging lessons to organising events and supporting the wider school community, their efforts are greatly valued and appreciated.

We are also extremely grateful to our parents and carers for your continued support and partnership. Your involvement and encouragement play a vital role in strengthening our school community.

As we move forward into the next term, we look forward to continuing to build on our successes and working together to achieve even more.

We remain committed to ensuring that our school continues to grow, improve and provide the very best opportunities and experiences. Thank you for your ongoing support and for being an important part of our school community.

Yours sincerely,

Mrs Dhaliwal
Headteacher



Nursery

Life on the Farm!

This term the children learnt about different farm animals and their young. They enjoyed making farm animals using their handprints and talking about the sounds animals make. Through play and creative activities, the children explored farm life and shared what they already knew about animals they may have seen on farms.



Exploring Art : Inspired by Jackson Pollock

This term the children explored the work of the artist Jackson Pollock. They learned about his unique painting style and created their own artwork by dripping and splattering paint onto paper. The children enjoyed experimenting with colours, movement, and different tools to create their art piece



Beep Beep Day! Learning About Road Safety

Nursery took part in our exciting Beep Beep Day where we learnt all about staying safe on the roads. The children brought their bikes and scooters to school and practised riding around a course in the playground. They remembered to look ahead, slow down when turning, and be aware of others around them. We also talked about the importance of wearing seatbelts and staying safe when travelling in cars.



Reception

Tasty Fruit Kebabs

Reception children enjoyed making fruit kebabs, developing their cutting skills while safely preparing a variety of fruits. They also explored early maths concepts, adding one more piece to their skewers and recognising one less as they tasted the fruit. This fun, hands-on activity supported both fine motor development and practical understanding of counting.



A Visit from a Dental Expert

Reception children welcomed Dr Lourie, a dental surgeon, who shared tips on healthy eating, limiting sugar, and proper tooth brushing. Interactive visuals made learning fun, and the children eagerly shared their own ideas for keeping teeth healthy.



Beep Beep! Day

On Beep Beep Day, children brought bikes, scooters and tricycles to school for an exciting outdoor experience. A visiting police officer spoke to the children about general road safety, buckling up in their seat, using safe places to cross the road and holding hands when crossing the road. The day helped build confidence, coordination, and awareness of how to stay safe when travelling.



Year 1

Science – Plants

In Year 1, the children planted runner bean seeds and observed them each week as they grew from a small seed into a plant. They enjoyed watching the changes over time and learnt that plants need light and water to grow and stay healthy.



Geography – Seasons

Children explored the school grounds, observing signs of seasonal change like leaves, buds, and flowers. They collected natural items to make a journey stick, attaching them in the order found. This helped them recall their route, notice changes, and talk about their learning.

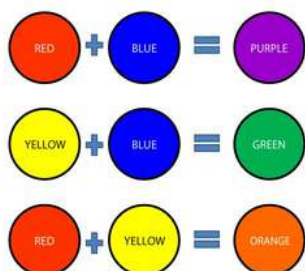


Art Mixing Colours (Claude Monet)

Children explored mixing primary colours red, yellow, and blue to create secondary colours. Through hands-on painting, they discovered red plus yellow makes orange, blue plus yellow makes green, and red plus blue makes purple. They discussed their creations and learned how artists mix colours to make many new shades.



Color Mixing Chart



Year 2

Cooking

We made delicious scones this term in year 2. This was fun as we were learning the skill of baking and how timing is everything! we learnt many new skills and agreed the scones tasted absolutely divine!



Artists

As part of Art this term we have been exploring paints and texture. We went on a walk to find different objects that create different textures with paint. It was fascinating to see the results. We then described each texture with key vocabulary such as bumps, smooth, rough. We really enjoyed seeing the results.



Geography

As part of our Geography this term we carried out a fieldwork activity around the school grounds and field. They observed their surroundings and used tally charts to record what they found. They discovered a variety of natural features and living things including birds, trees, worms and muddy areas. The children showed great curiosity as they explored and recorded their findings



Year 3

The Cloud Tea Monkeys

As part of their English curriculum based on the book *The Cloud Tea Monkeys*, Year 3 children took part in a tea-tasting session as apprentice tea tasters. They used their senses of taste and smell to explore and identify different types of tea. This hands-on activity helped bring the story to life and allowed the children to experience a small part of the tea-tasting tradition described in the book.



Cooking

In Food Tech, we have been busy making Easter egg nests. We enjoyed crushing cereal, melting chocolate and carefully mixing their ingredients together. We learnt skills including mixing, weighing and melting. Everyone had great fun creating their own nests and finishing them with mini eggs. The classroom smelled delicious and the results looked fantastic!



Ancient Egyptians assembly

Shelduck class delivered a fantastic Ancient Egyptians assembly. The children worked hard to learn their lines and songs, performing with confidence and enthusiasm. Their brilliant acting and amazing costumes made it a memorable experience for everyone. Well done to all!



Year 4

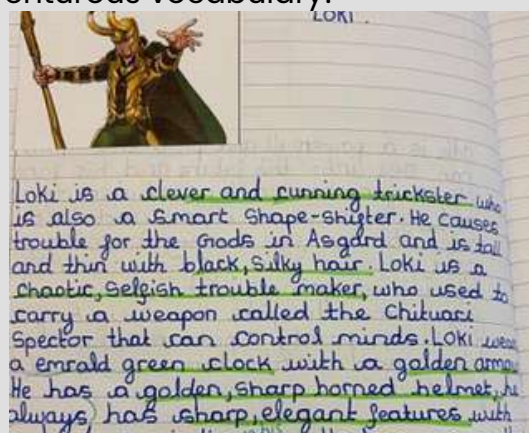
Delicious Oats

We made some delicious overnight oats this term as part of food technology. This is a great healthy alternative to some cereals and tastes so yummy. It is filled with goodness and kept us filled up. We really enjoyed making this and so many of us agreed that we would definitely make this again. It was simple to make too, making it a game changer for breakfast!



Interesting character descriptions

Our Year 4 authors have been busy crafting vivid character descriptions this term! By weaving together expanded noun phrases and precise prepositions, the children breathed life into one of their leading characters, 'Loki'. They've mastered the art of the fronted adverbial to add flow and variety to their prose. We are incredibly proud of their descriptive flair and their growing command of adventurous vocabulary!



PSHE

Children explored ways to pay for goods, including cash, debit, and credit cards, and learned how to keep money safe. They discussed budgeting, influences on spending, and responsible money management through an interactive HSBC workshop.



Year 5

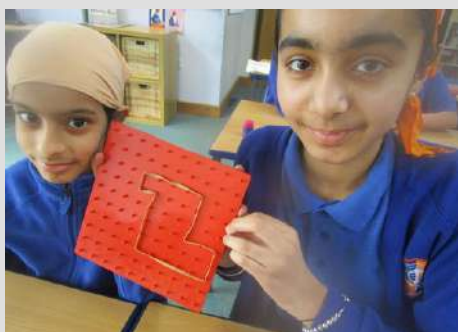
Art & DT

Children created their own mini art exhibition rooms using boxes to design and display their work. They carefully chose themes and thought about the messages they wanted to share with their audience, including environmental issues, space exploration, and the story of Anne Frank's Secret Annex. Each box became a creative gallery, showing their imagination, thoughtful ideas, and artistic expression.



Maths

Children learned how to find the perimeter and area in maths by using geoboards to create their own rectilinear shapes. They explored how to calculate the perimeter by measuring the sides of their shapes. The children enjoyed the hands-on activity and began to understand how perimeter and area connect to real-life situations, such as measuring spaces and designing layouts.



Online Safety

Children attended an assembly on staying safe online, learning to recognise risks, make safe choices, and know who to ask for help. The session encouraged responsible and confident use of technology.



Year 6

Food Technology

In Food Technology, the children enjoyed getting hands-on in the kitchen as they prepared halloumi and vegetable skewers. They practiced important skills such as safely chopping vegetables, assembling the skewers, and following a recipe carefully. Everyone showed great enthusiasm and teamwork, and they were very proud of the colourful and tasty skewers they created.



D.T

This term in Design and Technology, Year 6 explored sustainability through creating bags from recycled clothes and fabric. They learned about the environmental impact of fast fashion while developing practical making skills. By reusing materials and reducing waste, they discovered how creative thinking and small responsible choices can support more sustainable lifestyles!



PSHE

The official theme for Children's Mental Health Week 2026 was 'This is My Place'. At KPS we all know that our sense of belonging as individuals, in our friendships, in school, and in communities plays a vital role in our mental health and wellbeing. Children created their own special islands where they would ideally feel safe and have a sense of belonging, surrounded by their favourite things.



P.E

Lunchtime Sports Fun!

KS1 children have been enjoying lots of exciting lunchtime sports led by our amazing KS2 Champs Leaders. They've taken part in football, basketball, relays, hula hoops, hurdles, skipping and sprinting. The leaders follow a weekly rota and run their own activity stations, showing great teamwork. The younger children are loving it and feel inspired by the older pupils.

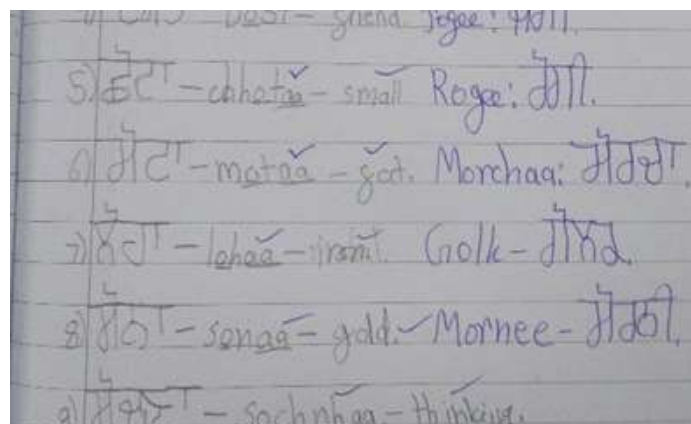


Keep Active during half term

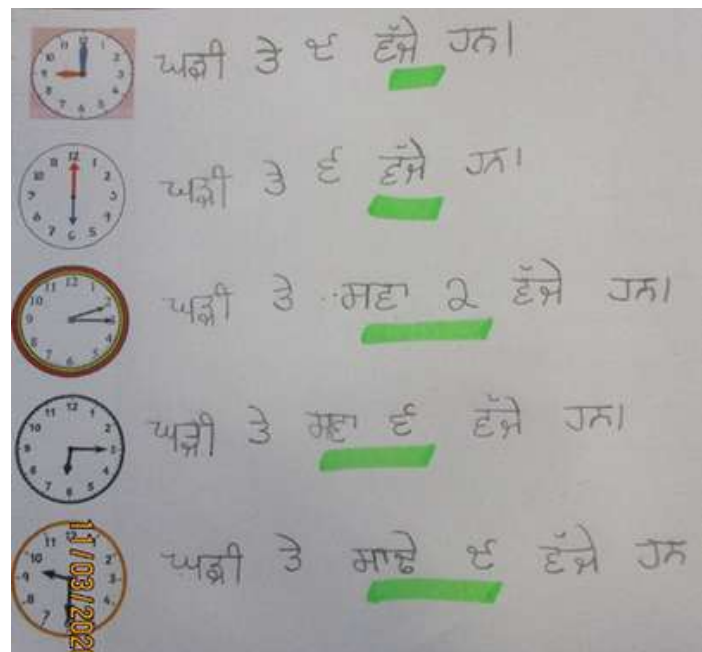
During the half-term break, parents can help keep children active by encouraging simple, fun activities at home or outdoors. Trips to the park, bike rides, obstacle courses using household items, or even short daily walks can make a big difference. Staying active not only supports physical development but also boosts energy, mood, and overall wellbeing. You can also set small daily challenges, such as skipping, balancing, or jumping games to keep things exciting. Joining in as a family helps motivate children and makes being active more enjoyable for everyone. Remember, just 30–60 minutes of movement each day can have a positive impact on children's health and happiness. Try limiting screen time and replacing it with active play where possible. Exploring new activities like dance, yoga, or simple sports can keep children engaged and build confidence. Celebrating effort and progress will encourage children to stay active and enjoy being on the move. Encourage outdoor play whenever possible, as fresh air and open space support both physical and mental wellbeing. Simple games like hopscotch, tag, or ball games are easy to set up and lots of fun. Keeping a routine with active time each day can help children stay energised and ready to return to school.

Punjabi

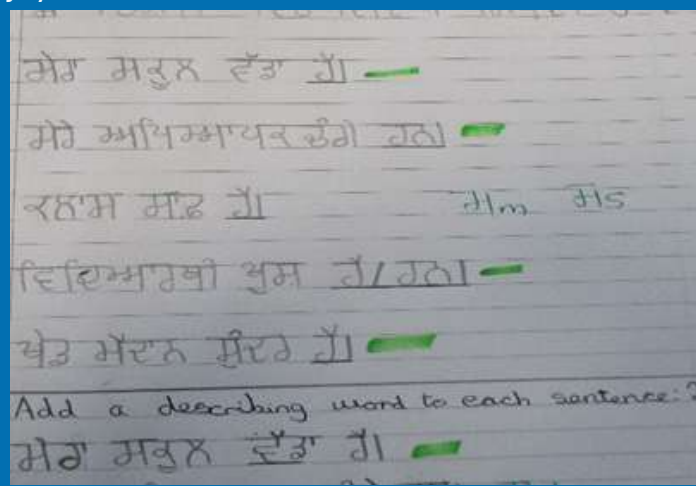
Year 3 pupils have been learning the Horra (ੳ) vowel sign in Gurmukhi. They practised recognising the symbol, pronouncing it, and combining it with letters to read and write words and simple sentences.



Year 4 pupils have been learning to tell time in Punjabi, practising key vocabulary, reading and writing times using Punjabi numbers, and asking and answering questions about daily routines.



Year 6 pupils have been learning to describe their school in Punjabi, practising vocabulary, sentence structure, and grammar to write short paragraphs about subjects, school places, and activities they enjoy.

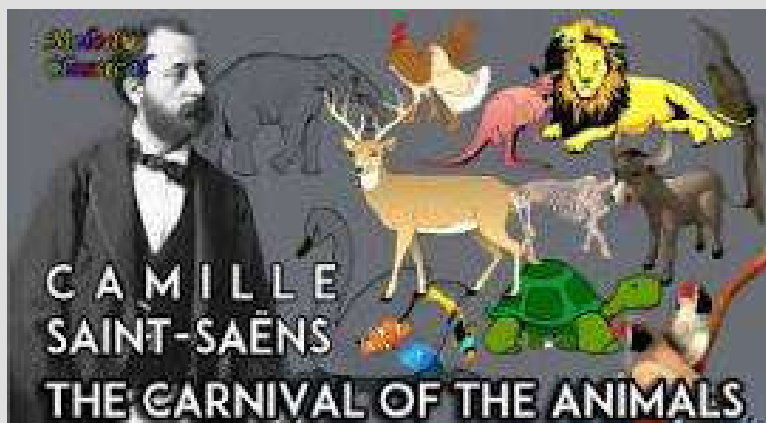


Music

Year 1 pupils have been learning to read and follow rhythms using grids, practising with body percussion and classroom instruments. They have also been learning songs about growing plants to support their science lessons.



Year 2 pupils have been exploring Carnival of the Animals, listening and responding to different pieces using musical terms. They learnt the song There Once Was an Elephant to become familiar with orchestral instruments and used percussion to compose sounds representing different animals.



Year 4 pupils are learning to follow rhythms and notation on the recorder, playing pitches D, E, G, A, B, C, and D. They are preparing for a performance while developing teamwork, listening skills, resilience, coordination, concentration, and self-esteem.



Sikh Studies

On Wednesday 4th March we had a Hola Mohalla Assembly for KS2 in the Gurdwara and on Thursday 5th March for KS1. Children learnt about the meaning behind Hola Mohalla and why Sikhs celebrate it with Shabads sung by the children and explanations given of the Shabads relating it to the festival of Hola Mohalla and also Holi.



Children in Year 1 played mock battles in Sikh Studies on Wednesday 4th March to mark Hola Mohalla by acting as the Sikhs that they learnt about in the last topic of 'Famous Sikhs in history.' Children chose the imaginary weapons of Khanda, spear or bow and arrow based on the ones they have learnt about linked to the famous Sikhs.



Several children from across the school took part in the annual Hemkunt Speech Competition that was held at KPS on Saturday 7th March. They had to do a speech about either Guru Nanak Dev Ji (for ages 6-8) or Guru Hargobind Sahib Ji (for ages 9-11). They had won either first, second or third in their respective age categories.



Shabad Practice at KPS

In Shabad Practice children have been learning Shabads related to Hola Mohalla and Vaisakhi in preparation for the Assembly that took place on Wednesday 4th March and the upcoming Assembly in April. Children have learnt several Shabads related to Vaisakhi and a few for Hola Mohalla.



Vaja and Tabla Class

The Vaja and Tabla Class that run daily has become the most popular Afterschool Club in the school with around 100 pupils joining in every week, which is about 20 a day. Those children who have progressed well will be doing Kirtan on stage at the Vaisakhi whole school Assembly taking place on Wednesday 22nd April in the morning and in the evening for parents. Thank you to Mr. Amanpreet Singh (Shabad Teacher) for his dedication in running these classes daily.



On World Book Day the children that came dressed as Sikh book characters got special recognition in the Gurdwara for making that choice and also small treats for taking that initiative. Children from KS2 and KS1 & EY who decided to come dressed as Sikh characters got a Jaikara given in the Gurdwara Assembly too.



Vaisakhi Challenge

To celebrate the upcoming Vaisakhi Day next month, we are introduced a 40-day Vaisakhi Challenge. This comprised of doing 3-5 specific tasks that children can volunteer to do daily over a 40-day period from Friday 6th March to Tuesday 14th April. Each child had the option to do either the 'FULL-challenge' of completing all 5 tasks daily, or do the 'PART-challenge' of doing at least 3-4 tasks daily. This 40-day Vaisakhi Challenge was to encourage children to follow the teachings of Guru Gobind Singh Ji and start living some aspects of a Khalsa lifestyle in order to receive more blessings from Guru Ji in the lead up to Vaisakhi Day.

VAISAKHI 40 DAY CHALLENGE

- 1) To have a shower everyday
- 2) To keep head covered all day
- 3) To take socks off in the Gurdwara
- 4) To do 15 mins of Simran & Mool Mantar
- 5) To do one full Japji Sahib and Chaupai Sahib a day

BONUS 1) Wear a Dastar (turban) all day daily

BONUS 2) Do the Lunchtime Prayer before eating

Trafalgar Square

Former KPS pupil Mannatveer Kaur will perform the Shabad "Zafarnama" at the Vaisakhi in the Square event on Saturday 18th April in Trafalgar Square. She previously performed this Shabad at KPS during the Shaheedi Smagam (Dec 2023) and Guru Gobind Singh Ji Gurpurab Assembly (Jan 2024). Organisers invited her after seeing her performance-an incredibly proud moment for the school.



Eco School News at KPS

Food bins in the classrooms

A new lifestyle has emerged in our school: We now have food bins in every classroom! This supports the new UK law that requires food waste to be separated from general rubbish. The collected food scraps will be used to make compost, helping plants grow while reducing landfill waste. Together, we are making our school greener!



The Pond

We are excited to introduce a new outdoor learning area at the back of our school grounds. A shallow pond has been provided where children can safely observe and explore nature. It will attract wildlife such as frogs, insects and birds- giving pupils the chance to learn about habitats, life cycles and ecosystems while enjoying hands-on learning outdoors.



Caring for our School environment

Some of our Eco warriors noticed that the daffodils at the front of the school were getting trampled on by people passing by. So, we decided to carefully move them to a safer place, near the pond where they can grow and bloom beautifully. Thank you to our amazing Eco-Community group who came to help with the planting. They have been busy clearing and tidying up the surrounding spaces.



The Great Big School Clean returns!

As we continue on this special campaign in 2026, our mission has never been more important. Our environment and its wildlife face threats from the impact of litter. We would like to encourage everyone to respect our beautiful school environment by taking responsibility to use provided bins or to take their litter home.



WELL DONE



KPS Wrestling Team - Proud Moment!

Saturday 14th March -
Coventry (SEVA School)



On 14th March, KPS children attended the Holi Mohalla Tournament at Coventry Seva School.

For some of the children, this was their very first competition, making the experience even more special.

All of the participants performed amazingly. They showed great focus, concentration, and most importantly confidence throughout the event. It was wonderful to see them enjoying themselves while giving their best effort.

We are incredibly proud of the entire team for their dedication and positive spirit. Well done to everyone involved!

A big shout-out and heartfelt thank you to all the parents for their encouragement and support. Taking time out over the weekend to bring the children to the event and guide them plays a huge role in helping them grow into strong, confident, and independent individuals. Your support makes all the difference!

Our Monthly Super Citizen Assemblies

We had a Super Citizen Award in March for the children that have been recognised by their peers for showing outstanding examples of the KHALSA Values in their behaviour and conduct in the school. The K.H.A.L.S.A Values are Kindness, Honesty, Aspiration, Service and Achievement. Ms Ravneet Shergill was our assembly visitor. She has been a detective for just over a year, and in that time, she has worked on over 50 investigations. She was also presented with a Super Citizen Award by the Headteacher Mrs. Dhaliwal, for her achievements as well.

Fantastic Achievement



Avneet took part in a wrestling tournament on Saturday 21st March and won silver! Well Done!



WINNING HOUSE

At the end of each half term, the house with the highest point total is recognised for their outstanding achievement. We believe that this system creates a sense of competition and pride among our houses, while also reinforcing the importance of positive behaviour and expectations. We are delighted to confirm the winner this half term is Nightingale house. All children in the yellow house wore their own clothes. Children wore their team colour in order to celebrate their victory.

WELL DONE



WELL DONE

What a game!

The Year 6 boys won their quarter-final in the Slough Schools Football League against Montem Academy. It was an excellent performance from the team.

Zorawar, the team captain, scored the first goal in the first half. Aarvin added a second goal in the second half to secure the victory.

The KPS boys played a very smart and well-organised game throughout. We are extremely proud of their effort and teamwork. Well done to the whole team!



Pupils and staff from Khalsa Primary School attended the World Premiere of The Ninth Master at The Curve in Slough, celebrating the first ever Sikh superhero movie in English. Pupils and former pupils who were cast in the film enjoyed seeing themselves on the big screen and meeting the cast, including the main star, Flex Singh, with red carpet photos. The full house of 200 guests, including staff, parents, and pupils, were amazed by the special effects and gave a big round of applause for the film. Flex Singh personally thanked Khalsa Primary School for its support and for allowing staff and pupils to take part in the filming. It was a memorable and exciting evening for all who attended.



Learning about Eid at KPS

Children at KPS recently took part in a special assembly to learn more about Eid, an important celebration for many in our school and wider community. The assembly offered a meaningful opportunity for pupils to deepen their understanding of the significance of Eid al-Fitr, which marks the end of Ramadan, a month of fasting, reflection, and generosity observed by Muslims around the world.



During the assembly, children learned about the values behind Eid – including gratitude, community, charity, and joy. They explored how families prepare for the celebration, the foods traditionally shared, the act of giving to others (Zakat al-Fitr), and the importance of prayer and time spent with loved ones. Pupils listened with curiosity and respect, and many were keen to share what they already knew or ask thoughtful questions.



The assembly was a wonderful way to promote inclusivity and cultural understanding within our school. It also provided an opportunity to recognise and celebrate the diverse backgrounds of our school community, including Easter celebrations for those who are celebrating Easter.



BRITISH SCIENCE WEEK

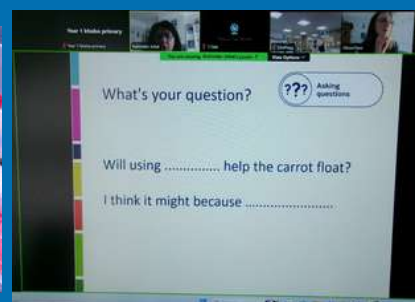
From March 6th–13th, our school celebrated British Science Week, with this year's theme: "Curiosity: What's Your Question?". It was an exciting week packed with activities designed to spark curiosity, encourage investigation, and develop pupils' scientific thinking across all year groups.

We were delighted to welcome WILD Science, who delivered thrilling assemblies about animals, habitats, and how science helps us understand the natural world. Pupils were captivated, asking insightful questions and showing genuine fascination with the topics.

Throughout the week, classes also joined Live Lessons from the Primary Science Teaching Trust, taking part alongside thousands of children from schools across the country. These interactive sessions gave pupils the chance to observe experiments, make predictions, and explore scientific ideas hands-on, all in real time.

Around the school, classrooms buzzed with energy as pupils carried out experiments, explored new concepts, and discussed their findings. From building models and conducting investigations to observing nature and sharing discoveries, every activity encouraged curiosity, collaboration, and creative thinking.

It was inspiring to see so many children fully engaged, brimming with questions, and excited to learn more about the world around them. British Science Week left our school alive with wonder, discovery, and a renewed passion for science!



Wild Science

We had an amazing time celebrating British Science Week with a visit from WILD Science! Children from Reception right through to Year 6 were fully engaged in a range of exciting, hands-on experiments. From blowing up balloons using different mixtures, to exploring the power of electricity and creating incredible bubbles, there was plenty to spark curiosity and wonder throughout the day.

It was fantastic to see so many excited children, thoughtful questions and budding scientists in action. A huge thank you to WILD Science for bringing learning to life and inspiring our pupils!



Online Grooming



Thank you. Any questions?



Amit Kalley, Digital Parenting Expert and co-founder of the organisation For Working Parents came yesterday on Tuesday 24th February 2026 to Khalsa Primary School to speak to the parents about 'Understanding Online Grooming: How It Works And How To Keep Your Children Safe.'

This was a free workshop for both KPS and PSA parents. Around 30-40 attended. They were very engaged throughout and didn't mind that Amit overran because they were so enthralled on what he was telling them and all the vital eye-opening information he was sharing with all the parents about the different dynamics of Online Grooming.

He spent the day with students at Pioneer Secondary Academy talking to them about Online Grooming and what to look out for. He did the same with pupils at Khalsa Primary School on Thursday 26th February too. It is very important for our children and parents to be aware of the ever increasing dangers of Online Abuse in all forms, especially grooming, which can happen to boys equally as much as girls in what parents found out that day.

Thank you to parents and staff that attended, who took away with them a wealth of knowledge that will surely help protect their children and loved ones from the harms of the online world.



IT'S WORLD BOOK DAY!



On Friday 6th March, our school was transformed into a magical literary wonderland as we celebrated World Book Day. It was a fantastic day filled with excitement, creativity, and a shared love of reading across all year groups.

We were delighted to welcome three inspiring authors, who delivered engaging and interactive workshops tailored to each phase. Their sessions sparked pupils' imaginations, encouraged creativity, and provided a valuable insight into the world of storytelling and writing. Children were fully engaged throughout and enjoyed the opportunity to ask questions and share their own ideas.

Throughout the day, pupils took part in a range of exciting activities, including enchanting puppet shows and lively music sessions that brought stories to life, particularly for our KS2 children. A special highlight was our paired reading sessions, where older and younger pupils came together to read and share their favourite books. It was wonderful to see such positive relationships and a genuine enjoyment of reading across the school.

The day ended with our much-anticipated costume catwalk. The hall was filled with music, cheers, and excitement as children proudly showcased their fantastic costumes. The creativity and effort on display were truly impressive, with a wide range of characters brought to life. Congratulations to our "Best Dressed" winners and our dedicated reading competition champions.

We would also like to extend a sincere thank you to all parents and carers for your continued support in helping children prepare for the day and making it such a memorable celebration. Overall, it was a joyful and inspiring event that celebrated reading, creativity, and the power of stories, leaving our school buzzing with enthusiasm and a love for books.



IT'S WORLD BOOK DAY!



We had an inspiring and fun-filled day celebrating books and authors. The highlight was welcoming three Sikh female authors, all working mothers, who shared their journeys and encouraged our pupils to dream big.

Sukhbinder Kaur spoke to EYFS and KS1 about becoming the author of the first Sikh multi-sensory books promoting neurodiversity. She led interactive workshops based on her book "Is That Paraas' Kara?", including a fun object-based game and a lively puppet show that had the children laughing throughout.



Jasdeep Kaur engaged KS2 with her journey as an author and the inspiration behind her book about Guru Nanak Dev Ji. Pupils explored the teachings in small groups and concluded the workshop with soothing Dilruba music and Simran meditation.



Finally, Harpreet Kaur Bassran, an in-house author from Pioneer Secondary Academy, shared her children's book inspired by her father with Nursery and Reception pupils, bringing her story to life for the youngest learners.



It was an empowering experience for all, showing children the impact of female Sikh authors and inspiring them to consider writing their own stories. The day also beautifully tied in with International Women's Day, celebrating creativity, representation, and ambition.

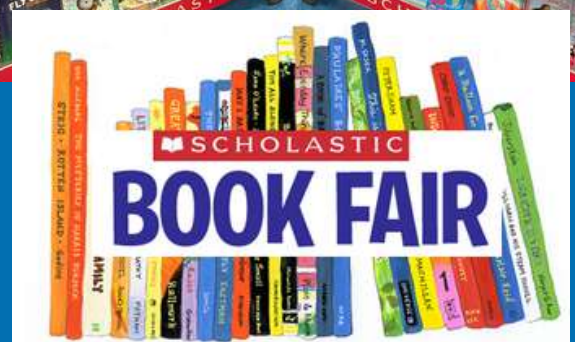
A big thank you to all three authors for inspiring our children and showing the power of creativity, representation, and ambition.



Book Fair

Our Scholastic Book Fair this month was a fantastic success! From Monday 2nd to Friday 6th March 2026, children and families enjoyed browsing a wonderful pop-up bookshop filled with a wide range of children's titles.

It was a great opportunity for pupils to discover new favourites, support their love of reading, and help the school earn free books for our library. Thank you to everyone who came along and made it such a fun and inspiring week for our young readers. A big thank you to all parents, carers, and staff for supporting the event!



NEURODIVERSITY CELEBRATION WEEK

16TH-20TH MARCH 2026



Celebrating Neurodiversity at Khalsa Primary School!

Last week our school community came together to celebrate Neurodiversity, the wonderful ways our brains think, learn, and experience the world. We kicked things off with a vibrant whole school assembly, where pupils explored what it means to be uniquely themselves. Together, we celebrated strengths, challenged stereotypes, and reminded one another that every mind brings something valuable to our community.

Throughout the week, children took part in creative activities that showcased individuality and personal strengths. Classrooms were buzzing with curiosity and meaningful conversations about acceptance and inclusion. We are incredibly proud of our pupils for embracing the message that different doesn't mean less, it means extraordinary.

Thank you to our staff, families, and children for helping us build a school where everyone feels seen, valued, and celebrated!



Workshops at KPS

Our KS1 Maths Workshop and Reading and Phonics Screening Workshop for Years 1 and 2 recently took place and were very successful. Both sessions went extremely well and provided parents and carers with valuable insight into how these important skills are taught in school. The workshops also shared a range of practical strategies and activities that can be used at home to further support children's learning and development.

It was wonderful to see such positive engagement from parents and carers, and we are grateful to everyone who took the time to attend. Opportunities like these help to strengthen the partnership between home and school, ensuring that children receive consistent support in their learning journey.

We hope that those who attended found the sessions informative, useful and reassuring. If you require any further support, guidance or clarification following the workshops, please do not hesitate to contact the school office. We are always happy to help and support you in any way we can.



On Tuesday 17th March all the pupils in Year 4 had the privilege of being given brand new Illustrated English Dictionaries thanks to the Slough Rotary Club. This is an annual event as part of The Rotary Dictionary Project, which is a nationwide effort to provide young pupils with their own personal dictionaries. Members of the Slough Rotary Club distributed the dictionaries to all the Year 4 pupils.



Online Safety

Trying to keep your child safe online can feel like a big challenge, but you're not alone. Many parents want their child to play, learn and explore the digital world safely, but aren't sure where to start.



Together with the Department for Science, Innovation and Technology (DSIT), Gov.UK has published new resources on the 'Kids online safety' website to help parents and carers understand and get support for online bullying and gaming. These new sections are designed to help families and give them more confidence in talking to their children about what they're doing and experiencing online.

The updated content includes:

- how to spot the signs of online bullying
- guidance and support if a child is being bullied
- practical tips to help make online gaming safer
- information on age ratings and parental controls for games



They continue to link to trusted charities and expert organisations where families can find specialist support, including helplines and further advice.



Find the right questions to talk with your child about toxic online content



ONLINE GROOMING AWARENESS

Keeping Children Safe Online

What is Online Grooming?

When someone builds a relationship with a child online to manipulate or harm them. This can happen through games, apps, social media or messaging platforms.



Warning Signs

- Spending more time online, especially at night
- Being secretive about devices or conversations
- Sudden changes in behaviour or mood
- Receiving gifts or messages from unknown people
- Talking to people they have never met



Games



Social Media



Messaging Apps



Live Streaming



Where It Can Happen



- Online Games
- Social Media
- Messaging Apps
- Live Streaming



What To Do If You Are Concerned

- Stay calm and listen carefully
- Save evidence (messages, screenshots)
- Report to School Safeguarding Team
- Report to CEOP: www.ceop.police.uk
- Contact the Police if in immediate danger



How You Can Help Keep Children Safe

- Talk regularly about online safety
- Keep devices in shared family spaces
- Use parental controls & privacy settings
- Know who your child is talking to
- Remind children never to share personal information



Need Support?

Contact our School Safeguarding Team

- Online grooming can happen to any child
- Boys and girls are both at risk
- Talking and awareness are the best protection

Working Together to Keep Children Safe



Follow Childnet's top tips to help keep you and your friends safe online.



S

is for safe

Keep your own and others' personal information safe and don't share it with people you only know online. This includes your full name, passwords, address, school and contact details.

Remember personal information can be found in pictures and videos you share. Make sure not to show your face or anybody else's face.



M

is for meet

Be careful with people you only know online. Tell a trusted adult straight away if they ever ask:

- To meet up,
- For personal information about you,
- For photos or videos of you,
- For you to livestream or video chat with them.



A

is for accept

Think carefully before you click on links, pop-ups, or adverts, as you don't know where they may lead.

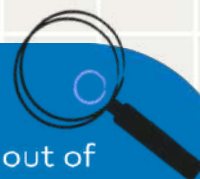
It's safest not to accept friend, follower, message or trade requests from people you don't know.



R

is for reliable

Not everything you see online can be trusted. Things can be out of date, edited or fake! If something online seems too good to be true, it probably isn't true. Check your facts in several different places and talk to someone about what you have found if you're not sure.



T

is for tell

If anything or anyone online makes you feel upset, worried or confused, tell a trusted adult. There are lots of people who will be able to help, like family members, carers, school staff or club leaders.

Think: who are your trusted adults?



Remember to always be SMART with a heart by being kind, respectful and thinking about other people online.

Why not show how SMART you are by quizzing each other using these questions?

Hint: the answers are upside down

Which piece of information is okay to share online?

- a) Where you live
- b) Your favourite game
- c) Your password

Answer: b



If somebody online asks you to meet up, for personal information or photos and videos of yourself, what should you do?

- a) Reply with the information
- b) Ignore the messages
- c) Tell a trusted adult or Childline, then make a report together

Answer: c

Which of these steps should you NOT take if you are being bullied online?

- a) Retaliate
- b) Tell someone
- c) Report the user

Answer: a



How can you tell if something online might not be reliable?

- a) The information is out of date
- b) AI has been used
- c) It seems too good to be true

Answer: all of these might be signs that something online is unreliable

What's the name of the helpline you can contact if you need to talk or are feeling worried about something online or offline?

Childline
childline.org.uk
0800 11 11



For more help and advice for children, or parents and carers visit our website.

childnet.com

Safeguarding is Everyone's responsibility

Safeguarding Information



Khalsa Primary School is committed to safeguarding and promoting the welfare of children and young people.



Mrs Pavin Dhaliwal
Designated Safeguarding Lead



Miss Nisha Sabharwal
Deputy Safeguarding Lead



Mrs Gursharan Dosanjh
Deputy Safeguarding Lead



Mrs Marta Agrawal
Deputy Safeguarding Lead

School Office: 01753 823501
safeguarding@kpsslough.com

Safeguarding is EVERYONE's responsibility.

Any concerns relating to safeguarding children must be reported to the Designated Safeguarding Lead (DSL) at the earliest possible opportunity.

Mrs Kay Charles
Safeguarding Trustee

Lado: Tel: 01753 690906/ 07927 681858

Any concerns relating to Safeguarding Children must be reported to the Designated Safeguarding Lead (DSL) at the earliest possible opportunity. Safeguarding Trustee can be contacted via the school on **01753 823501** or **safeguarding@kpsslough.com**

Lado: Tel: 01753 690906/07927 681 858

We are committed to keep all children safe at all times.



Our school values:

**Kindness, Honesty, Achievement, Love,
Service, Aspiration**

Attendance



Khalsa Primary School

Termly attendance

23/02/2026- 27/03/2026



SAT ACADEMIES TRUST
Quality Inspired Education

<u>CLASS</u>	<u>ATTENDANCE (%)</u>
R PARROT(Mrs Morgan)	97.7
5 Crow (Mrs Clarke)	96.5
5 Raven (Mrs Van)	96.3
6 Hawk (Mrs Nanda/Miss Sabharwal)	96.2
2 Partridge (Miss Matta)	95.9
4 Kite (MrsDosanjh/Mrs Agrawal)	95.6
1 Rainbird (Mrs Panesar)	95.1
R DUCK (Mrs Virdee)	95.1
3 Heron (Mrs Athwal)	94.5
2 Songbird (Mrs Ahluwalia)	93.9
2 Sparrow (Mrs Chahal)	93.7
1 Flamingo (Mrs Sandhu)	91.9
6 Falcon (Mrs Sharma)	90.9
3 Shelduck (Mrs Dhillon)	90.1
4 Crane (Mrs Birring)	90.6

Congratulations
Rec Parrot

Returning to School Spring 2

**We look forward to our children returning to
school on Wednesday 15th April 2026**



Attendance Matters

Every student. Every day.



EVERY DAY COUNTS AT KPS!



Come to school every day – be ready to learn, play, and grow!



Learn new things



Make new friends

Join fun activities



Build great habits



Good attendance = great success!

Let's make every school day matter. Be here, be on time, and be your best.

WHY PUNCTUALITY MATTERS AT KPS

1



Ready to Learn

Arriving on time means you don't miss important lessons

Less Stress

Coming in late can feel confusing or embarrassing

3



Shows Respect

Being punctual shows respect for your teacher and classmates

4. Builds Good Habits

Being on time helps build responsibility



4

5



5. Sets a Positive Example

When you're on time, you help set a good example for others

Good attendance and punctuality are key to success at KPS. When children come to school every day and arrive on time, they are more engaged, confident, and ready to learn. It helps them stay connected with their classmates, keep up with lessons, and develop strong habits that will support them throughout life. At KPS, we value every school day because being present and on time helps every child shine.