



KHALSA PRIMARY SCHOOL

SPRING 1 NEWSLETTER FEB 2026



Dear Parents and Carers,

As we come to the end of the Spring 1 term, I would like to extend my sincere thanks to our pupils, staff and families for their continued commitment, trust and support. It has been a busy and rewarding half term, filled with learning, celebration and meaningful experiences that reflect the strong values and high expectations we hold at Khalsa Primary School.

Our children have continued to demonstrate enthusiasm, resilience and a genuine love of learning across the curriculum. From engaging classroom lessons and educational visits to sporting events, assemblies and community initiatives, pupils have embraced each opportunity with confidence and pride. These experiences play an important role in enriching learning, building character and supporting both academic success and personal development.

This half term, we are particularly proud of the progress we have made in strengthening our wellbeing provision. During Children's Mental Health Week, pupils participated in whole-school assemblies, focused classroom discussions and reflective activities focused on understanding emotions, managing worries and building resilience. We have continued to embed mindfulness within PSHE lessons and assemblies, ensuring that children are equipped with practical strategies to support their mental and emotional wellbeing.

Our trained ELSA staff have provided targeted support where needed, and the consistent use of the Zones of Regulation across the school has further strengthened pupils' ability to recognise and regulate their feelings. These initiatives reflect our commitment to ensuring that wellbeing is not an add-on, but an integral part of school life, enabling every child to thrive both academically and personally.

We are extremely proud of the way our pupils demonstrate our Sikh ethos and live out the K.H.A.L.S.A. values of Kindness, Honesty, Achievement, Love, Service and Aspiration in their daily actions. Whether through acts of service, teamwork, leadership or kindness towards others, our children continue to grow into thoughtful, respectful and responsible individuals.

Strong partnerships between home and school remain central to our success. Your continued support helps ensure that children feel safe, confident and ready to learn each day. By working together, we can continue to nurture the whole child within a caring, inclusive and faith-inspired environment.

As we look ahead to Spring 2, we remain committed to providing high-quality teaching and learning, enriching opportunities and a strong focus on wellbeing and personal growth. We will be holding parent meetings following our Spring term assessments and teacher judgements. As always, a short report will be sent to you ahead of your scheduled meeting. Thank you once again for your ongoing partnership. We look forward to another successful term ahead.

Warm regards,

Mrs P. Dhaliwal
Headteacher



Nursery

We're Going on a Bear Hunt...

This half term, we have been learning the story We're Going on a Bear Hunt by Michael Rosen. The children explored the story through a rhythmic song, repeated phrases, actions, and a story map. To bring the story to life, we took part in our own sensory Bear Hunt - enjoying walking through water and exploring different textures, including thick, oozy mud.



Bringing The Gruffalo to Life

As part of our learning around The Gruffalo, the children took part in a Gruffalo Tea Party. We shared the story together, discussed the characters, and sang The Gruffalo song. The children then explored a range of themed foods, including Purple Prickle Juice, Terrible Tusks breadsticks, Orange Eyes cheese puffs, Roasted Fox carrot sticks, and Scrambled Snake, helping them make clear links between the story and real-life experiences.



Celebrating Chinese New Year

The children enjoyed learning about Chinese New Year and how it is celebrated in different parts of the world. They explored colours, symbols, and traditions linked to the celebration through stories, and creative activities. The children also learned about the importance of red and what it means. The children enjoyed the week.



Reception

Land Artists in the making

We learned about Andy Goldsworthy, a sculptor who enjoys creating art in the natural environment. He uses natural materials like leaves, stones, shells, sticks and clay to create his beautiful artwork. Inspired by his ideas, we also created our own land art using our own found natural objects from our walks around the school grounds.



Making Machines!

This term, children explored how machines work by building their own using pegs, buttons, sticks and masking tape. They experimented with movement, discovering how machines can go faster or slower. Children compared small and large buttons as wheels and observed how size affects speed, balance and motion, developing problem-solving and early engineering skills.



Yummy Potato Salad!

In cooking, children made potato salad and learned important kitchen skills. They discussed hygiene, such as washing hands and keeping surfaces clean and practised cutting safely using a knife with adult support. This activity helped the children to build their confidence, independence and awareness while preparing food together.



Year 1

Scientists in Action

This term in science, children explored different materials and their properties. They investigated which materials were strong, flexible and suitable for building. Using this knowledge, the children designed and built their own houses. They discussed their choices and explained why some materials worked better than others.

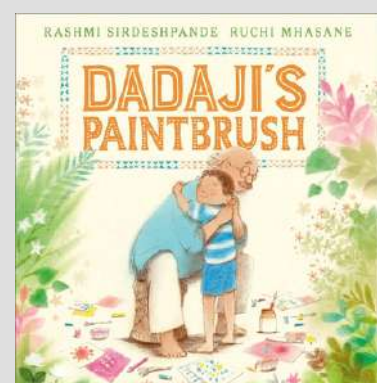


Windsor Castle Trip

Year 1 enjoyed an exciting visit to Windsor Castle as part of their history learning. The children learned about kings, queens and important leaders from the past. They explored the castle and discussed how it was used by the Royal Family. The visit helped bring their history learning to life and the children thoroughly enjoyed the experience.



Year 1 have been reading Dadaji's Paintbrush. Through the story, the children explored feelings and emotions, linking closely with their PSHE learning. They discussed different ways people can feel sad and how we can help ourselves and others. Using this learning, the children produced an advice leaflet sharing kind and helpful ways to manage sadness.



Year 2

Hampton Court Palace Trip

We had a great time visiting Hampton Court Palace on our school trip. This links in with our history topic of 'The Tudors' and it was amazing to see much history at the palace. Despite the constant rain we had a very enjoyable day!



Our little Chefs

Children made a healthy vegetarian snack in food technology. They washed hands, chopped soft vegetables safely, and followed a simple recipe. The children talked about where food comes from and why vegetables are good for them. Working together, they shared tools, tasted their snack, and learned about making safe, healthy choices and enjoyed cooking and cleaning up responsibly.



Litter Picking

Children went outside to pick up litter for their science lesson. They learned how rubbish can hurt plants and animals. By cleaning the playground, they helped protect the environment. The children felt proud because their small actions made their school and nature cleaner and safer. This experience showed them how to care every day.



Year 3

Trip to Winchester Science Centre!

We explored interactive exhibits, learned about space in the planetarium, and discovered how forces and electricity work through hands-on experiments. We also had a light workshop at the end of the day to find out how light travels! Everyone had fun and learned something new. It was a fantastic day full of curiosity, discovery and smiles all around!



History - Ancient Egyptians

We travelled back in time to learn about the Ancient Egyptians. We discovered how people lived along the River Nile, explored gods and goddesses and learned about pyramids and mummification. Through stories, artefacts and hands-on activities, we built our historical knowledge while developing curiosity about one of the world's most fascinating civilisations.



Science Rock Detectives

We became rock detectives, investigating the fascinating world beneath our feet! We explored sedimentary, igneous and metamorphic rocks, learning how each is formed and changed over time. Through hands-on investigations, careful observations and lots of curiosity, we have developed scientific skills while uncovering the secrets hidden inside rocks.



Year 4

Smog Investigation

Children explored air pollution through a hands-on smog investigation as part of their sustainability topic. They observed how smog forms using simple materials and recorded their findings in a results table to compare observations.



Maidenhead Synagogue

Children enjoyed an engaging visit to the Maidenhead Synagogue, exploring key features of a synagogue and learning about Jewish traditions. They examined the Ark where the Torah is kept, unrolled a Torah scroll to observe Hebrew writing read right to left, discovered the meaning of Shabbat and even saw traditional challah bread up close.



Cooking

Children created healthy pitta pockets while developing key food-preparation skills such as chopping and shredding. They explored nutritional balance by choosing a range of colourful vegetables and proteins, building confidence in safe, independent food preparation.



Year 5

Databases

Children have been learning about databases and how they are used in everyday life. They explored familiar examples such as the school register and library system, before applying their skills on Purple Mash by searching an alien database. Next, pupils will be creating and querying their own databases.



The Lost Thing

In English, Year 5 pupils are using The Lost Thing by Shaun Tan to inspire their writing. They are also learning about global citizenship and how small actions, such as recycling, can make a big difference in protecting our planet and creating a cleaner, healthier world.



Scientists

Children have been enjoying their science topics through exciting hands-on experiments. This term, pupils learned about physical and chemical changes and explored these ideas further in food technology by making muffins, discovering that once ingredients are mixed together, they cannot be separated again.



Year 6

Panjab TV

The start of the new year was a special moment for the school and Year 6, who were proudly featured on Panjab TV's Goonj Panjab Di. Filmed during a Punjabi lesson and the Gurburab Assembly for Guru Gobind Singh Ji, pupils and staff shared how Sikh ethos, culture and values are celebrated and lived throughout our school.



In English and History, we have been undertaking joint learning on the topic of the Suffragettes. Pupils researched the movement to develop their subject knowledge before writing thoughtful, balanced arguments in response to the question, "Should women have the right to vote?" They also composed formal letters using the passive voice, focusing particularly on the lives and contributions of Emmeline Pankhurst and Annie Kenney. Alongside this, children explored the laws of the time and considered how fair or unfair society was for men and women. To deepen their understanding, they recreated the demonstrations and protests led by the Suffragettes.





Six Year 1 children were selected to proudly represent KPS at the Gymnastics Festival. The children did an amazing job, showing confidence, teamwork, and enthusiasm throughout the day. They learned many new skills, challenged themselves, and gained valuable experience performing in a larger event. It was a fantastic opportunity for them, and they should be very proud of their efforts.



This term has been filled with exciting activities across the school. Early Years and Reception children have been focusing on staying safe by creating a "safe space bubble", helping them to maintain personal space and move safely. Year 1 and Year 2 pupils learned the fundamentals of wrestling, with Year 2 also developing their problem-solving skills and ability to work effectively in groups. Year 2 enjoyed taking part in a Cricket Festival, while our SEND pupils attended a Ten-Pin Bowling Festival. Year 5 developed their tennis skills, and Year 6 learned and played hockey. We are also incredibly proud of Years 3 and 4 for their fantastic dance work, where they explored unison, collaborated successfully to create their own performances.



KS2 children took part in the Invictus Festival, a brilliant event that gave them the chance to try many different sports and activities. The children showed great enthusiasm and resilience throughout the day. Most importantly, the festival helped them develop teamwork and communication skills while enjoying being active together. It was a fantastic experience and an opportunity for everyone to challenge themselves and have fun.



Year 5 children had an amazing time at the Dodgeball Festival! The event was full of energy, excitement, and brilliant teamwork. The children worked together, communicated well, and showed fantastic determination and sportsmanship throughout. It was a fun, fast-paced day that everyone thoroughly enjoyed!

Punjabi



In Punjabi lessons, Year 4 pupils explored different types of weather and learned to describe them using simple Punjabi sentences. These activities helped build their vocabulary and confidence in forming complete sentences.



Year 5 pupils have been learning about masculine and feminine words in Punjabi. Through sentence-building activities, they have improved their grammar, sentence structure and confidence in using Punjabi correctly.



Year 6 pupils have been learning about the environment. They explored what the environment is and learned that it includes air, water, land, plants, animals, and people. Pupils discussed why a healthy environment is important for all living things and identified simple ways we can care for and protect our environment in everyday life.

Music



Year 3 have been learning how to beat a steady pulse alongside a repeated pattern (ostinato). Using drums and chime bars, they created accompaniments to songs linked to their History topic, Ancient Egyptians, including Build That Pyramid, Walk Like an Egyptian and Tutankhamun. Well done, Year 3!



Year 2 have been singing and moving to Tudor music. They used tambours, an instrument from Tudor times, to keep a steady pulse while singing about pavans and pageantry. Pupils also listened and responded to recorder music through dance, helping them develop their sense of beat, coordination and concentration. Well done, Year 2!



Year 1 have begun learning about pitch using do, re, mi. They applied this by singing the cumulative song Castle of Mungadin. Pupils also developed their voices by using different sounds for characters in The King is in the Castle. They listened to a trumpet and tenor horn, learning that these brass instruments are often used to play fanfares for the arrival of royalty. Well done, Year 1!

Sikh Studies



On Wednesday 7th January 2026, we held a special Gurburab Assembly for the whole school in honour of Guru Gobind Singh Ji. Children from Year 3 spoke in English to share key aspects of Guru Gobind Singh Ji's life, thoughtfully linking the qualities of the tenth Guru to the Shabads that were performed during the Assembly.



On Monday 26th and Tuesday 27th January there was a Special Gurdwara Assembly for KS1 and KS2 separately about the birthday of Baba Deep Singh Ji. Children learnt amazing facts and the great achievements of Baba Deep Singh Ji's life. Children in Year 1 remembered many of those points during their Sikh Studies lesson the following day.



On Thursday 29th January and Monday 2nd February there was a Special Gurdwara Assembly for KS1 and KS2 separately to celebrate the Gurburab of Sri Guru Har Rai Sahib Ji. Children learnt about the teachings of the 7th Guru and how they were like an Eco-Warrior who cared for the environment and taught Sikhs to do gardening and look after nature.

Shabad Practice at KPS



For Shabad Practise, Mr. Amanpreet Singh has been teaching all the year groups from Year 1-6 several Shabads related to Vaisakhi in preparation for the upcoming Special Assembly in April. Children have picked up the Shabads very quickly. Next, he will start teaching Shabads related to Holla Mohalla for March.



A great big thank you to all the parents who brought their child(ren) to the Shaheedi Smagam to take part in the Chaar Sahibzaade Assembly in front of TV cameras and the local community. It was wonderful to see the children perform so confidently in front of such a large audience. It was also lovely to see former pupils attend and perform Kirtan Shabads at the end of the programme. The Shaheedi Smagam Slough was aired on Akaal Channel (SKY 764) on Sunday 28th December at 4pm and was also available to watch globally via [Akaal Channel](#)





The Whole School Gurdwara Assembly on Guru Gobind Singh Ji's Gurburab, held at Khalsa Primary School on Wednesday 7th January, was shown on Panjab TV (Sky Channel 761) at 8:00pm on Monday 12th January as part of the programme Goonj Panjab Di. It was wonderful to see our children confidently explaining the life and teachings of Guru Gobind Singh Ji and singing Shabads related to Gurburab. Unfortunately, the programme will not be uploaded to the Panjab TV YouTube channel for some time due to a backlog of previously recorded programmes. In the meantime, a video recording has been made from a home TV screen for parents and children who may have missed the broadcast and can be accessed [here](#). Once the official video is available on the Panjab TV YouTube channel, this recording will be removed.



Eco School News at KPS



Bird boxes

We have added more bird boxes in the trees around our school grounds to support and protect local birdlife. These bird boxes provide safe spaces for birds to nest, shelter and raise their young. By doing this, we are encouraging biodiversity and giving children the chance to observe and learn about birds and caring for the environment.



Wow-Badge Design Competition 2026-27

The theme is 'Walk the Senses', which encourages children to notice what they see, hear, smell, taste and feel on their journey to school-helping them become more mindful and engaged walkers every day. Please click [here](#) for more information. Closing date 22nd February 2026



WELL DONE



A History competition was held in school to mark Martin Luther King Day, and we received many creative and informative entries. The work was of an exceptionally high standard and the results were announced during assembly on Friday 23rd January. Congratulations to our KS1 joint winners, Nevaeh Kaur (Year 2) and Tegh Singh (Year 1), and to our KS2 winner, Gurmehar Singh. A sincere thank you to everyone who took part.

Well done Avneet!

Avneet took part in a wrestling tournament over the weekend of 10th January and achieved an outstanding first place. She will also be competing in the Wrestling English Junior Championship on 1st February 2026 in Kettering.



Children from Khalsa Primary School and Pioneer Secondary Academy took part in the Sikh Combat Games in Wolverhampton, competing against wrestling clubs from across the UK. Our pupils achieved fantastic success, winning several medals and representing the school with pride. This national event commemorated the Chaar Sahibzaade and the Shaheeds of Chamkaur through physical strength and discipline. A special thank you to Mrs Oksana Rakhra for training and supporting our young champions.

Our Monthly Super Citizen Assemblies

We had a Super Citizen Award in January for the children that have been recognised by their peers for showing outstanding examples of the KHALSA Values in their behaviour and conduct in the school. The K.H.A.L.S.A Values are Kindness, Honesty, Aspiration, Service and Achievement. Mr Rob Deeks, Chief Executive Officer at Together As One, was our assembly visitor. He joined the organisation in 2003 and has spent 20 years supporting young people and strengthening the community. He was also presented with a Super Citizen Award by the Headteacher Mrs. Dhaliwal, for his achievements as well.

Fantastic Achievement



What a fantastic day at the Primary Ten Pin Bowling event organised by Panathlon. Khalsa Primary School competed against five schools and won **GOLD** with the highest score overall. Congratulations to Rehmat, named Best Player of the Competition with 117 points, and well done to Manvir and Gurfatehbir for scoring over 100 points and earning special recognition.



WINNING HOUSE

At the end of each half term, the house with the highest point total is recognised for their outstanding achievement. We believe that this system creates a sense of competition and pride among our houses, while also reinforcing the importance of positive behaviour and expectations. We are delighted to confirm the winner this half term is Singh's house. All children in Singh's house wore their own clothes. Children wore their team colour in order to celebrate their victory.

WELL DONE



The Ninth Master



Several years ago, children from Khalsa Primary School were involved in a feature film project titled *The Ninth Master*, with a number of scenes filmed on site at the school.

Now, after four years of dedication, patience and perseverance, the official movie trailer was released on Monday 19th January. The official UK premiere will take place at The Curve in Slough on Saturday 21st February 2026 from 4:30–6:30pm. The decision to premiere the film in Slough is a deliberate one. As well as celebrating the town's vibrant and diverse community, the film features pupils and teachers from Khalsa Primary School, reflecting a strong commitment to authentic representation and community inclusion.

This has always been a community-centred project, created to highlight Sikh values, discipline and positive representation for a global audience. The involvement of Khalsa Primary School pupils has been a meaningful part of this journey, and their contribution remains a source of great pride for the school.

If you would like to attend the premiere, please ensure you purchase your ticket [here](#) as there are only a few tickets remaining.

Book and Toy Drive



Thank You KPS Slough School

In choosing to donate to The Children's Society and Action for Children, after eight weeks of collective efforts by yourself and the Wahegru Foundation team.

We were able to raise a collection of

4,091 gifts

With a total RRP value of

£49,378.42

Please find below a thank you letter from Wahegru Foundation, who were behind the Book & Toy Drive collection that our school held from 5th November (Gurpurab Day) to 5th December 2025. The foundation received more gifts this year than ever before, with an estimated total RRP value of almost £50,000.

"A huge thank you to all the staff, parents and members of the school community who supported this year's donations. Thanks to your incredible generosity, many hundreds of underprivileged children were able to experience their best Christmas".

Khalsa Primary School has proudly supported Wahegru Foundation for a number of years through the annual Book & Toy Drive, as part of the school's Sikh ethos of Vand Chakna (sharing with others). This initiative enables our children and families to demonstrate the K.H.A.L.S.A values of Kindness, Love and Service in a meaningful and practical way. Once again, a heartfelt thank you to everyone who took part this year and in previous years. Without your continued support, such a significant donation would not have been possible. May Guru Ji bless you all for your Seva."

CHILDREN'S MENTAL HEALTH WEEK

9-15
FEB
2026



We were delighted to take part in Children's Mental Health Week, a meaningful opportunity to focus on wellbeing, belonging and helping children feel safe, supported and valued for who they are. This year's theme, "This Is My Place," encouraged children to think about the places, physical or emotional, where they feel they truly belong. Throughout the week, pupils explored how feeling connected, accepted and valued supports positive mental health, and reflected on the importance of having spaces where they feel welcome, heard and respected. As part of the week, we held a special "Come As Yourself" Day on Thursday 12th February 2026. It was wonderful to see children confidently expressing themselves through cosy outfits, cultural dress, favourite colours and unique choices. The day truly celebrated individuality and reminded everyone that being themselves is something to be proud of. Thank you for your continued support in helping us promote belonging, self expression and positive mental health within our school community.



How Parents and Carers can Support at home

How parents and carers can support at home-

- Talk regularly with your child about where they feel safe, happy and that they belong, such as at home, school, clubs or with family and friends.
- Encourage open conversations about feelings and emotions, reassuring your child that all feelings are okay and that they can talk to a trusted adult.
- Celebrate what makes your child unique and praise their efforts, strengths and interests to help build confidence and self esteem.
- Spend quality time together doing activities your child enjoys, such as reading, playing games, drawing or going for walks, to help them feel valued and connected.
- Support clear and consistent routines at home, as routines help children feel secure and calm.
- Encourage kindness towards themselves and others, reminding children that everyone belongs and deserves respect.
- Reassure your child that home is a place where they are always loved, listened to and accepted.

Charity Water

PLEASE HELP US TO HELP OTHERS!

[HTTPS://WWW.CHARITYWATER.ORG/UK](https://www.charitywater.org/uk)

CLEAN, SAFE WATER CHANGES LIVES!

You are invited to be a part of something extraordinary through the charity fundraiser, together, let's make dreams come true: one heartfelt donation at a time. However little or big, please help us helping others.

ONE SMALL DONATION CAN MAKE A HUGE DIFFERENCE IN SOMEONE ELSE'S LIFE! £1 OR ABOVE. WE THANK YOU HELPING OTHERS.

THE LUCKY SCHOOL

PLEASE DONATE AT THE OFFICE



As part of our commitment to developing responsible global citizens, children will have the opportunity to donate to Charity: Water, supporting access to clean and safe drinking water around the world. Donations can also be made by adults at the school office. Please look out for the poster displayed in school. Any contribution, big or small, is greatly appreciated. Children should bring their donation in a sealed envelope, which class teachers will pass to the office.



Understanding Online Grooming: Learn How It Works And How To Keep Your Children Safe

A current and extremely important conversation that requires your **time and attention**

FREE WORKSHOP

for PSA and KPS parents only

Amit Kalley, Digital Parenting Expert and co-founder of For Working Parents

Tuesday 24 February 2026

6pm to 7pm

Khalsa Primary School Wexham Road Slough, SL2 5QR

To book your place, please scan the QR code to sign up via our [Google form](#):



Limited spaces available - please book early to secure your place.

Online Grooming – a Vital Workshop for Parents and Carers

Pioneer Secondary Academy and Khalsa Primary School are hosting a FREE parent workshop on the growing issue of online grooming.

Join Amit Kalley, Digital Parenting Expert, to learn: What online grooming is and how it happens, why children can be vulnerable and how strong parent-child connections help keep children safe.

SEND WORKSHOP

A SEND (Special Educational Needs and Disabilities) workshop was held for parents on Wednesday 4th February in the school hall. The session provided information about IEPs, SEN and EHC plans, as well as the screening tools, referral processes and levels of support available within school. Thank you to all parents who attended and to Mrs Agrawal and Mrs Dosanjh for leading the workshop. If you need any further support, advice or guidance please contact Mrs Agrawal and Mrs Dosanjh.



Free Parent Webinar – Puberty

This free webinar, 'Talking to Children About Their Developing Bodies and Feelings,' is suitable for KS2 parents and supports puberty education. It will take place online on 26th February at 7pm.

TALKING TO CHILDREN ABOUT THEIR DEVELOPING BODIES AND FEELINGS

A webinar to inspire confidence in taking a positive approach to supporting children with their developing bodies and feelings.

February 26th @ 7pm
Online



Sign up for free by scanning the QR code or follow the link in the email

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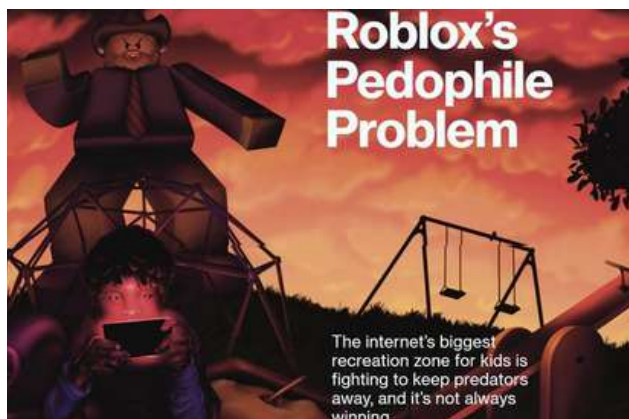
Financial Literacy at KPS

Children at KPS recently took part in a series of Financial Literacy sessions, aimed at helping them develop a better understanding of money and how to manage it wisely. The sessions were age-appropriate and engaging, covering important topics such as saving, spending, budgeting, and the value of money in everyday life. Pupils explored real-life scenarios, took part in interactive activities, and learned practical skills to help them make informed financial decisions in the future. The sessions also encouraged discussion around needs vs. wants, how banks work, and the importance of planning ahead. These sessions were a fantastic way to support our pupils' personal development and give them valuable tools for life beyond the classroom. The children responded with great enthusiasm and showed a keen interest in learning how to be smart with money.



Roblox

Knowing that many of our children play games on Roblox, we are sharing some links for parents and asking you to take the time to read through them (at the bottom of this page) if your child uses Roblox. Please also watch the YouTube video from the Bloomberg channel.



While Roblox's millions of users are free to create and play a wide range of games, some may be inappropriate for kids.

Harmful Sexualised Content in Roblox

Roblox has a PEGI rating of 7 in the UK.

The Roblox app has a rating of 'Everyone 10+' on Google Play Store and 12+ on the Apple App Store. The platform's Terms of Use say that users under the age of 18 require parental consent to use the services.

While there are various parental controls, there are still some instances where conduct within the game may be inappropriate, particularly for younger children, which is why we recommend you follow the advice outlined in this Roblox Parent's Guide.

Content Maturity Labels – Indicate the level of maturity suitable for the experience. These labels include Minimal, Mild, Moderate, and Restricted.

- **Minimal** – May contain occasional mild violence, light unrealistic blood, and/or occasional mild fear.
- **Mild** – May contain repeated mild violence, heavy unrealistic blood, mild crude humor, and/or repeated mild fear.
- **Moderate** – May contain moderate violence, light realistic blood, moderate crude humor, unplayable gambling content, and/or moderate fear.
- **Restricted** – May contain strong violence, heavy realistic blood, moderate crude humor, romantic themes, unplayable gambling content, the presence of alcohol, strong language, and/or moderate fear. These experiences are only available to 17+ users who verified their ages by completing ID verification.

Please monitor your child and be aware of what they do online. Keep an eye on any changes in their behaviour over time, and always take steps to ensure your child stays safe.

[Roblox's Paedophile Problem](#)

[What Parent's Need to Know About Roblox](#)

[Roblox Parent's Guide & Age Restriction](#)

[Roblox Has a Predator Problem Video](#)

Follow Childnet's top tips to help keep you and your friends safe online.



S

is for safe

Keep your own and others' personal information safe and don't share it with people you only know online. This includes your full name, passwords, address, school and contact details.

Remember personal information can be found in pictures and videos you share. Make sure not to show your face or anybody else's face.



M

is for meet

Be careful with people you only know online. Tell a trusted adult straight away if they ever ask:

- To meet up,
- For personal information about you,
- For photos or videos of you,
- For you to livestream or video chat with them.



A

is for accept

Think carefully before you click on links, pop-ups, or adverts, as you don't know where they may lead.

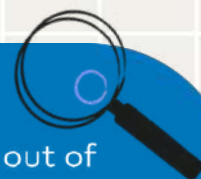
It's safest not to accept friend, follower, message or trade requests from people you don't know.



R

is for reliable

Not everything you see online can be trusted. Things can be out of date, edited or fake! If something online seems too good to be true, it probably isn't true. Check your facts in several different places and talk to someone about what you have found if you're not sure.



T

is for tell

If anything or anyone online makes you feel upset, worried or confused, tell a trusted adult. There are lots of people who will be able to help, like family members, carers, school staff or club leaders.

Think: who are your trusted adults?



Remember to always be SMART with a heart by being kind, respectful and thinking about other people online.

Why not show how SMART you are by quizzing each other using these questions?

Hint: the answers are upside down

Which piece of information is okay to share online?

- a) Where you live
- b) Your favourite game
- c) Your password

Answer: b



If somebody online asks you to meet up, for personal information or photos and videos of yourself, what should you do?

- a) Reply with the information
- b) Ignore the messages
- c) Tell a trusted adult or Childline, then make a report together

Answer: c

Which of these steps should you NOT take if you are being bullied online?

- a) Retaliate
- b) Tell someone
- c) Report the user

Answer: a



How can you tell if something online might not be reliable?

- a) The information is out of date
- b) AI has been used
- c) It seems too good to be true

Answer: all of these might be signs that something online is unreliable

What's the name of the helpline you can contact if you need to talk or are feeling worried about something online or offline?

Childline
childline.org.uk
0800 11 11



For more help and advice for children, or parents and carers visit our website.

[childnet.com](https://www.childnet.com)

Safeguarding is Everyone's responsibility

Safeguarding Information

 Khalsa Primary School is committed to safeguarding and promoting the welfare of children and young people.

 Mrs Pavin Dhaliwal
Designated Safeguarding Lead

 Miss Nisha Sabharwal
Deputy Safeguarding Lead

 Mrs Gursharan Dosanjh
Deputy Safeguarding Lead

 Mrs Marta Agrawal
Deputy Safeguarding Lead

School Office: 01753 823501
safeguarding@kpsslough.com

Safeguarding is EVERYONE's responsibility.
Any concerns relating to safeguarding children must be reported to the Designated Safeguarding Lead (DSL) at the earliest possible opportunity.

Mrs Kay Charles
Safeguarding Trustee

Lado: Tel: 01753 690906/ 07927 681858

Any concerns relating to Safeguarding Children must be reported to the Designated Safeguarding Lead (DSL) at the earliest possible opportunity. Safeguarding Trustee can be contacted via the school on **01753 823501** or **safeguarding@kpsslough.com**

Lado: Tel: 01753 690906/07927 681 858

We are committed to keep all children safe at all times.



Our school values:
Kindness, Honesty, Achievement, Love,
Service, Aspiration

Attendance



	
<u>Khalsa Primary School</u>	
<u>Termly attendance</u>	
05/01/2026- 13/02/2026	
 SIRSI ACADEMIES TRUST Multi-Sensory Education	
<u>CLASS</u>	<u>ATTENDANCE (%)</u>
6 Hawk (Mrs Nanda/Miss Sabharwal)	97.5
3 Heron (Mrs Athwal)	96.8
2 Songbird (Mrs Ahluwalia)	96.8
2 Partridge (Miss Matta)	95.6
3 Shelduck (Mrs Dhillon)	95.1
5 Raven (Mrs Van)	95
4 Crane (Mrs Birring)	94.5
1 Flamingo (Mrs Sandhu)	94.3
2 Sparrow (Mrs Chahal)	94.2
6 Falcon (Mrs Sharma)	94.2
1 Rainbird (Mrs Panesar)	93.8
5 Crow (Mrs Clarke)	93.5
4 Kite (Mrs Dosanjh/Mrs Agrawal)	93.2
R PARROT (Mrs Morgan)	92
R DUCK (Mrs Virdee)	91.2
Congratulations	

Returning to School Spring 2

We look forward to our children returning to school on Monday 23rd February 2026.



Attendance Matters

Every student. Every day.



EVERY DAY COUNTS AT KPS!



Come to school every day – be ready to learn, play, and grow!



Learn new things



Make new friends

Join fun activities



Build great habits



Good attendance = great success!

Let's make every school day matter. Be here, be on time, and be your best.

WHY PUNCTUALITY MATTERS AT KPS

1



Ready to Learn

Arriving on time means you don't miss important lessons

Less Stress

Coming in late can feel confusing or embarrassing

3



Shows Respect

Being punctual shows respect for your teacher and classmates

4. Builds Good Habits

Being on time helps build responsibility



4

5



5. Sets a Positive Example

When you're on time, you help set a good example for others

Good attendance and punctuality are key to success at KPS. When children come to school every day and arrive on time, they are more engaged, confident, and ready to learn. It helps them stay connected with their classmates, keep up with lessons, and develop strong habits that will support them throughout life. At KPS, we value every school day because being present and on time helps every child shine.