KHALSA PRIMARY SCHOOL

AUTUMN 1 NEWSLETTER OCT 2025

Dear Parents and Carers,

As we reach the end of the first half term of the academic year, I am delighted to reflect on what has been a busy and rewarding few weeks at Khalsa Primary School. It has been wonderful to see pupils across all year groups settling into routines, embracing new learning opportunities, and taking part in a wide range of exciting activities.

This term, children have engaged in enriching topics and workshops, from exploring Ancient Greece and the Romans to baking, art, and scientific investigations. We also celebrated Bandi Chhor Divas and Diwali, with pupils leading thoughtful assemblies and performing Kirtan both in school and at the Gurdwara. The sense of pride, reflection and unity shown by our children truly embodied our school values.

Our celebration of Black History Month provided pupils with the opportunity to learn about significant individuals who have made a positive impact on society, promoting understanding, respect and equality. In addition, our Pupil Parliament elections and the appointment of our Head Boy and Head Girl encouraged confidence, leadership and responsibility among our pupils.

There have been many community highlights too, including the Macmillan Coffee Morning, the Sponsored Walk for Punjab Flood Relief and the success of our Gardening Club, which proudly contributed to our school kitchen.

https://khalsaprimaryschool.com/

Our Eco Warriors have launched exciting new initiatives to promote sustainability, while our PE, Music and LAMDA programmes have continued to nurture creativity, wellbeing and excellence across the school.

At Khalsa Primary, we remain deeply committed to supporting every child's wellbeing and personal growth. Through initiatives such as our Zones of Regulation, Friendship Benches and mindfulness sessions, we continue to build a safe, caring environment where all pupils feel valued and listened to. It is wonderful to see our children growing in confidence, kindness and resilience every day.

I would like to extend my sincere thanks to all staff for their dedication and to our parents and carers for their continued support and involvement. Together, we are ensuring that every child at Khalsa Primary School continues to thrive academically, socially and emotionally.

Wishing all our families celebrating Bandi Chhor Divas and Diwali a joyful and peaceful time, and I hope everyone enjoys a safe and restful half-term break.

Warm regards,

Mrs P. Dhaliwal

Nursery

Settling In – Learning New Routines

Our Nursery children have been busy settling into their new environment and learning our daily routines. They are growing in confidence each day as they explore the classroom, make new friends, and learn to share and take turns. It's been wonderful to see everyone developing independence and feeling happy and secure in their new surroundings.

The Colour Monster – Talking About Emotions

We have been exploring the story The Colour Monster to help us understand our feelings. The children enjoyed discussing different emotions and linking them to colours. Through play, stories, and circle time, we learnt to recognise when we feel happy, sad or angry and to share these emotions with our friends and teachers.

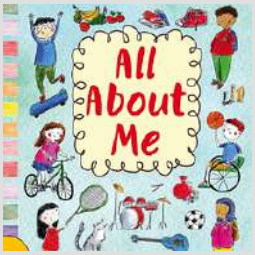
Let's Get Ready to Celebrate Diwali and Bandi Chhor Divas

In preparation for Diwali and Bandi Chhor Divas, we have been learning about these special celebrations and their meanings. The children loved creating colourful divas and exploring patterns and light. These activities encouraged creativity and fine motor skills while helping us appreciate different cultures and traditions within our school community.

Reception

Our first half term at KPS

The children have been busy settling into school life, making new friends and learning all about daily routines. Our topic, "Marvellous Me!", has helped us explore what makes each of us unique and special. We have shared family photos, talked about our favourite things and celebrated similarities and differences. The children have loved their time in our indoor and outdoor learning environment, discovering the world around them. We're so proud of how well everyone has settled in and we look forward to more learning and adventures that the next term will bring!



Marvellous Me!

This half term, the children have been exploring the art of the self portrait. They have been encouraged to observe their own features closely and represent them using pencils, crayons and colouring pencils. Our Artist this term is Vincent van Gogh. Through his self portraits, children are discovering how artists use line, shape and colour to express themselves.

These self portraits celebrate each child's individuality and creativity.

Our Amazing Bodies

The children have been learning all about the different parts of their bodies and how they help us every day. We explored what our bodies can do, from moving and playing to seeing, hearing and feeling. We had a special visit from an optometrist, who taught us about our eyes and how to look after them. The children loved discovering how important it is to keep our eyes healthy so we can see the world around us

Year 1

Our Senses!

In Science, the children explored their five senses in fun, hands-on ways! They used their eyes to observe, ears to listen, hands to touch and feel textures, noses to smell different scents, and tongues to taste exciting flavours. Everyone was amazed to discover how our senses help us learn about the world around us!

The Naughty Bus!

This term in English, the children have had so much fun with The Naughty Bus! Our cheeky bus didn't just stay in the story. It zoomed all around the school, hid in classrooms, drove across tables, and even made a stop in the playground. The children loved describing its naughty adventures, sequencing the story, and writing their own imaginative sentences about where the bus might go next. It has been such a fun and exciting way to learn.

Mathmatian's

This term, Year 1 have been busy sorting objects by size, shape and colour. We've been learning about the part-whole model, comparing numbers using greater than and less than, and exploring number bonds to 10. The children are building strong foundations in maths through lots of hands-on activities and gam

Goldilocks and the three bears-cooking!

Early this term, Year 1 explored Goldilocks and the Three Bears! The children enjoyed retelling the story through role play, made porridge, and added their own toppings-just like in the tale.

Year 2

Food Tech – Veggie Wraps

In Food Tech, Year 2 had a fantastic time making delicious veggie wraps! The children learned about healthy eating, explored different vegetables, and practised their cutting and assembling skills. Everyone enjoyed tasting their colourful creations and discovering new flavours. It was wonderful to see so many enthusiastic chefs proudly showing off their tasty wraps!

Romans Workshop

Year 2 took part in an exciting all-day Romans workshop! The children learned about Roman life, clothing, and inventions through hands-on activities and role play. They became Roman soldiers, built mosaics, and explored artefacts. It was a brilliant day full of learning and laughter that really brought our Romans topic to life.

Science – Materials

In Science, Year 2 have been busy exploring materials and their properties. We carried out experiments to test stretchiness, squashiness, and waterproofing. The children made predictions, observed results, and discussed what made each material suitable for different uses. It's been a fun, hands-on topic that's really developed our young scientists' curiosity and investigative skills!

Year 3

In Science, we investigated healthy habits! We learnt about food labels and nutrition, discovering how to make healthier choices. explored how to read food packaging, understand key terms like "fat," "sugar," and "protein," and recognise the importance of a balanced diet. Having this knowledge will help the children improve their food habits and make healthier choices! Look out for the traffic lights on food packages – ask the children to help you identify why it may be a good or bad choice!

History - Stone Age Workshop

As a part of our History topic, Year 3 had an exciting workshop that took us back millions of years, back to the Stone Age! It was an exciting day where the children had the opportunity to take part in role play, feel different Stone Age tools, learn about migration, the beginning of Neolithic farming and burial sites in the Bronze Age.

Cooking 'Pleasing Pasta' salad

Children in Year 3 made a delicious pasta salad as a part of their Food and Technology. Children engaged in learning different skills such as hygiene before cooking, precautions while working near the fire and cutting and chopping skills. They also learnt to follow the recipe step by step and then to assemble the ingredients together.

Year 4

Scientists

Children carried out a scientific experiment, to find out which drinks and foods can damage our teeth by seeing what happens to chalk when we put it in different liquids. The liquids that were tested were water, milk, orange juice, cola and vinegar. Children observed the effects of these liquids and were recording what was happening to the stick of chalk daily.

English

This half term, we have been reading The Baker by the Sea by Paula White. To bring the story to life, the children became bakers for the day as they kneaded dough, learned how yeast makes bread rise, and discovered how bakers in the past worked hard to feed their communities. It was a fun, hands-on experience that helped them appreciate the skill and effort behind baking by the sea.

Ancient Greek day

Children learned about Ancient Greece, exploring city-states like Athens and Sparta, the beginnings of democracy, and famous battles. They ended the topic with an exciting interactive workshop that brought history to life. The session helped them understand how Ancient Greece continues to influence the modern world.

Year 5

Chefs in Year 5!

Year 5 pupils enjoyed a fun and delicious baking session making banana bread! They followed a recipe carefully, measured ingredients accurately and worked together as a team. Along the way, they practised important maths skills, learned about food safety and discovered how science plays a part in baking. The results were truly bake-tastic - even parents requested for the recipe!

Artists

We explored the power of mark making to express movement and emotion. They experimented with different tools and techniques to create dynamic lines and textures, then used their ideas to design thoughtful compositions for styrofoam printing. The children showed creativity, focus, and flair — producing expressive, eye-catching ideas full of energy and feeling.

Scientists

Children investigated how different surfaces affect friction using toy cars. They tested carpet, rough surfaces, grass and smooth surfaces to see which created the most or least resistance. Through careful observation and teamwork, they discovered that the smooth surface produced the least friction, helping the cars travel faster and further — science in action!

Year 6

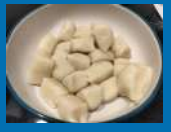
ICT

For Online safety lessons in ICT we looked at screen time and why too much screen time can have a detrimental effect on our well-being and needs to be balanced with off screen activities too. We then converted our data into graphs and pie charts using a graphing programme.

Pupil Parliament

A huge well done to all the candidates who stood up and gave their speeches today for the positions of Head Boy and Head Girl. Every single one of them spoke with confidence, passion and pride, and it was fantastic to see them sharing their ideas and visions with the school. We are incredibly proud of the courage and effort shown by each candidate – it's not easy to stand in front of your peers and teachers, and they all did themselves proud.

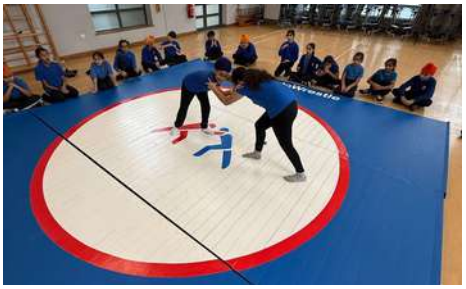
Children had a fantastic time learning how to make gnocchi from scratch! They explored the process of turning simple ingredients like potato and flour into soft, delicious dumplings. The class practised key cooking skills such as kneading, shaping and boiling, while also learning about Italian cuisine and the importance of texture and flavour balance. Everyone enjoyed tasting their homemade gnocchi and felt proud of their culinary creations!



P.E

This term, Reception and Year 1 have been busy developing their fundamental movement skills. Through fun and energetic games, they focused on balance, coordination, and jumping — and made fantastic progress along the way!
Year 2 and Year 4 had an exciting opportunity to learn basketball with a professional coach. They loved his engaging approach and thoroughly enjoyed the sessions, picking up new skills and building confidence on the court. Well done to all our pupils for their enthusiasm and effort this term!

This term, Year 3 and Year 5 took part in wrestling lessons. Some were unsure at first, but quickly gained confidence and had a great time! They learned how to control their bodies and emotions, work with a partner, and saw how wrestling is both a physical and mental game.
Year 6 enjoyed playing badminton this term—a fun way to build coordination, stay active, and look after their health through sport.



This term in PE has been full of action! From Fitness Day to football trials, PE trips, and open days with different sports, there's been something for everyone. We learned 5 different sports and started our new PE Champs programme. A huge 57 kids applied, and 12 were picked to lead and inspire others in PE. Football trials were also a big hit - 47 students joined in, and two teams were selected: Year 6 boys and Year 5/6 girls.

Sikh Studies

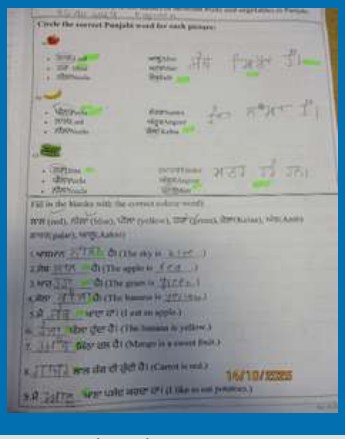
For Sikh Studies in Year 3, children have been learning about 'Vand Shakna' (sharing with others) and how to practise it. Pupils acted out scenes where they are showing 'Vand Shakna' in a role play. They choose a scenario from either home, school, playground or lunch hall to show how they would practise Vand Shakna in real life.

For Sikh Studies in Year 5, children have been learning about Bhai Kanhaiya Ji and his act of humanity in the Battle of Anandpur Sahib. Pupils acted out scenes from the story of Bhai Kanhaiya Ji in a role play. This was to help them understand the story behind Bhai Kanhaiya Ji's great selfless act.

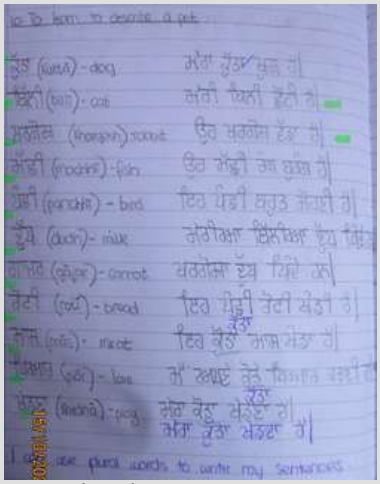
Children from Year 6 spoke in both English and Punjabi for the Bandi Chhor Assembly held on Tuesday 21st October for both the school and the local community in the evening. They spoke very well with clarity and expression while explaining the story behind Bandi Chhor and what the meanings of the Shabads that were being sung.

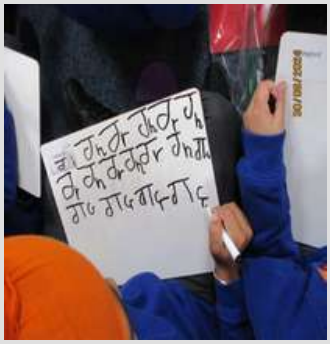
Panjabi

In Panjabi lessons, Year 4 has been learning vocabulary for colours, fruits, and vegetables. The children enjoyed practising how to name different colours and use them to describe fruits and vegetables in Panjabi. They played matching games, sang songs, and created colourful posters to show what they've learnt. It's been a fun way to build their speaking and writing skills while expanding their Panjabi vocabulary.



In Panjabi lessons, Year 5 has been learning about nouns and pronouns! The children explored how nouns are words used to name people, places, and things, and how pronouns can replace nouns to make sentences flow more naturally. They practised identifying and using these in Panjabi, building their confidence with both spoken and written language. Everyone enjoyed the activities and showed great enthusiasm for learning new words!





In Panjabi lessons, Year 6 have been learning to talk and write about themselves and their pets. The children practised describing their likes, dislikes, and daily routines, as well as introducing their pets in Panjabi. They used simple sentences to share fun facts and build their confidence in speaking and writing about familiar topics. The class really enjoyed sharing stories about their pets and learning new vocabulary (Masculine and feminine and singular and plural pronouns).

Music

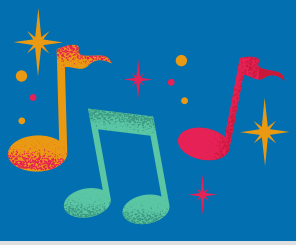
Reception children have been working really hard on their listening skills and responding to music that link to their emotions

They learnt the song 'I've got a grumpy face' which helps them explore emotions and feelings using the voice and facial expressions. They have experimented with pitch sounds and percussion instruments to create sounds related to different emotions. Well done reception!

Year 5 has been learning about pitch, bar lines and time signatures. They have learnt to read and write rhythms and pitched notes on a stave. They have followed notation pieces playing on chime bars, glockenspiels and our new roll up keyboards. The work has also improved their coordination, concentration and listening skills. Well done year 5!

Year 6 have been learning to recognise and accompany 12 bar blues music.

They have learnt what the root notes are and improvised rhythms to 'Green Onions' Booker T and the MG's' They have developed their knowledge of chords and have used them in their accompaniments. Well done year 6!



Shabad Practice at KPS

On Saturday 20th September, pupils from Khalsa Primary School and Pioneer Secondary Academy were invited to perform Kirtan at Gurdwara Singh Sabha Slough in the evening as part of an Akhand Kirtan Smagam. Pupils performed several Kirtan Shabads related to the Pehla Prakash of Guru Granth Sahib Ji. They performed Kirtan to the local Sangat that were attending the Gurdwara that evening.

On Tuesday 21st October, pupils from Khalsa Primary School and students from Pioneer Secondary Academy performed Kirtan at the Bandi Chhor Assembly for the parents and local community in the evening. They sang several Shabads related to Bandi Chhor that they learnt by heart. Over 25 different pupils performed Kirtan or Tabla that evening.

Shabad Practice at KPS

All year groups take part in weekly Shabad practice with Mr Amandeep Singh at KPS. The children enjoyed singing Shabads together and deepening their understanding as part of their spiritual and cultural development.

Clubs at KPS

From the garden to the plate!

The Little Green Fingers' Gardening Club's recent harvest has made its way to our school kitchen! The potatoes grown and cared for by our dedicated young gardeners from the previous Summer term were used in school meals last week. Mr Singh, our caretaker, also harvested some tomatoes during the Summer holidays and made his family a huge bowl of tasty soup! Congratulations to all members for their commitment, teamwork and contribution to our healthy eating initiative.

Art Club

Art Club, run by Mrs Panesar, has been a fantastic opportunity for children to explore their creativity in a calm and supportive environment. Each week, pupils have been eager to take on new artistic challenges using a variety of materials and techniques such as painting, pastels, mindful colouring, cutting and collage. Children have enjoyed expressing themselves through art while developing important skills like focus, patience and fine motor control. From bold brushstrokes to delicate designs, their artwork has shown great imagination and individuality. It has been wonderful to see their confidence grow as they proudly share their creations with others.
Well done to all our budding artists!

Eco School News at KPS

The new Eco warriors committee
We are delighted to introduce our brand new Eco Warriors committee! It is made up of enthusiastic pupils from across the school. They are eager to make our school greener and more sustainable. From reducing waste and saving energy to caring for our outdoor spaces. They have great ideas to work throughout this academic year and would like to work with everyone to make more positive eco-friendly choices every day.

Our focus topics for 2025-26

The Eco warriors met up and carried out an environmental review using the ten Eco Schools topics; Energy, Global citizen, Healthy living, Litter, Marine, School grounds, Transport, Waste and Water. They managed to identify three areas to improve in our school this year. The chosen topics were Energy, Marine and Water. Their next meeting will involve writing up an action plan which will explain how we can all get involved like these fantastic KS1 are doing here.

WOW Walk to School is back!

We're excited to re-launch a new year of walking, scooting, cycling and park and striding to school and this time, there are brand new badges to collect! If your child missed the September and October ones, worry not. They have 9 more months to get involved. Join us in making our journeys healthier, happier and better for our school and our planet. Every journey counts because every child gets to record their mode of travel to school. For more information, please watch this short clip from 'Living Streets' the charity behind WOW. https://youtu.be/8Rf0p9-Ps3g

November is Cut your carbon month!
Join the movement!

Eco schools are inviting all children, their families and friends to take part in the challenge of raising awareness of carbon emissions by completing six simple actions. We look forward to compiling all the results at the end of November and celebrate our efforts.

Please watch this short clip on how you can get involved.
https://www.youtube.com/watch?v=kQPsAAHPj78

PGA Golf with Mr Sahota

On Tuesday 9th September, some of our Year 5 pupils were lucky enough to visit PGA Golf Championships at Wentworth golf course, with Mr Sahota. During their visit, the children had an exciting and memorable experience the day before the tournament officially began. They had the opportunity to practise some shots, walk all the way to the famous 18th hole, and see the course up close. Along the way, they even caught a glimpse of some of the well-known players as they were getting ready to play. The atmosphere was full of excitement, and the children enjoyed learning about the skill and focus needed in golf. As part of the visit, they also took part in a special writing workshop, where they reflected on what they had seen and practised expressing their thoughts creatively. The day was both educational and inspiring, giving the children a chance to enjoy the world of professional golf while also developing their own writing skills.

Our Monthly Super Citizen Assemblies

We had a Super Citizen Award on Friday for the children that have been recognised by their peers for showing outstanding examples of the KHALSA Values in their behaviour and conduct in the school. The K.H.A.L.S.A Values are Kindness, Honesty, Aspiration, Service and Achievement. Our Visitor for the assembly was Mrs Morgan. Mrs Morgan was a pioneer in introducing sustainability at Khalsa Primary School. She encouraged the use of compost bins to reduce food waste, and our Water and Energy Monitors worked hard to prevent unnecessary energy use across the school. She was passionate about improving our school grounds and invited parents to help plant trees around the premises. As part of the Walk to School Project, Mrs Morgan inspired the school community to take part in Clean Air Day, helping pupils understand how regular exercise supports both physical and mental well-being. In her role as Eco-School Lead, she worked tirelessly to promote biodiversity, introducing Litter Collecting Monitors, Eco Warriors, and WOW Ambassadors to encourage everyone to care for our environment. She was also presented with a Super Citizen Award by the Headteacher Mrs. P. Dhaliwal, for her achievements as well.

WINNING HOUSE

At the end of each half term, the house with the highest point total is recognised for their outstanding achievement. We believe that this system creates a sense of competition and pride among our houses, while also reinforcing the importance of positive behaviour and expectations. We are delighted to confirm the winner this half term is Parks house. All children in Parks house wore their own clothes. Children wore their team colour in order to celebrate their victory.

Bandi Chhor Divas Khalsa Primary School Celebrations

BANDI CHHOR DIVAS ASSEMBLY BY KPS & PSA
On Tuesday 21st October Khalsa Primary School pupils hosted a Special Whole School Assembly to celebrate Bandi Chhor Divas. Children explained the story of Bandi Chhor both in English and Punjabi, while also explaining the meanings of the several Shabads that were sung so beautifully by the pupils, who have been taught by Mr. Amanpreet Singh.

In the evening, the pupils presented the same Assembly for all the parents and the local community during the Bandi Chhor Family Fun Day Event. Afterwards, ex-pupils from KPS, who have still carried on their Vaja lessons under Slough Sikh School Trust, also performed Kirtan followed by students from Pioneer Secondary Academy at the end.

All the children from both schools performed very competently with lots of confidence in front of the many adults present in front of them, including their own parents. All those who attended were thoroughly impressed by the delivery of the Assembly and Kirtan performances by the children.

The next Assembly performance by the pupils will be on Wednesday 5th November for Guru Nanak Dev Ji's Gurpurab.

Thank you

Thank you to all the parents and carers who attended our recent welcome meetings and took the time to meet with their child's teacher.
It was wonderful to see so many families engaging with their child's learning journey and showing such positive interest in the year ahead. These meetings are a valuable opportunity to build strong home school partnerships, share key information and ensure that every child feels supported both in school and at home. We truly value your ongoing support and look forward to working together throughout the year to help your child grow, achieve and thrive both academically and emotionally.

Macmillan Coffee Morning at KPS

Staff at KPS recently came together to take part in a Macmillan Coffee Morning in support of Macmillan Cancer Support.
It was a lovely opportunity for the team to enjoy a break together while raising money for a very important cause. With a table full of cakes, laughter and generosity, the event highlighted the kindness and community spirit of our staff.
Thank you to everyone who contributed and helped make the morning a success. Every donation makes a difference to those affected by cancer.

Wellbeing for our pupils at kps

At KPS, we are committed to creating a happy, supportive environment where every child feels safe, valued and listened to. We use the Zones of Regulation — Red, Green, Blue and Yellow — throughout classrooms and on posters to help pupils recognise their emotions and learn healthy ways to manage them. During playtime and lunchtime, children can visit our wellbeing areas, where calming activities are available to help pupils relax and reset. We also have Friendship Benches in the playground to encourage kindness, inclusion and support for anyone feeling left out. Children from other year groups also play an important role by helping younger pupils with friendships and play, promoting a strong sense of community and peer support.
To enrich our lunchtime experience, we welcome a special visitor who runs engaging wellbeing-focused activities for pupils, giving them more opportunities to connect, create and build confidence. Mindfulness is part of our daily routine, including meditation sessions in class and calm, reflective morning gatherings at the Gurdwara. We also provide a Worry Box where pupils can share concerns confidentially, and children are regularly reminded that they can always speak to a trusted adult whenever they need support. Together, these efforts help us build a kind, caring and emotionally healthy school where every pupil can thrive.

LAMDA Success at Khalsa Primary School

Last year, we proudly introduced LAMDA (London Academy of Music & Dramatic Art) because it helps children build confidence, develop communication skills, and express themselves creatively. Since then, we have rocketed forward, with our pupils demonstrating incredible talent and enthusiasm for performance. We have now received our results — and every single child who took part achieved DISTINCTION, the highest grade possible. The Chief Examiner praised our pupils' work as "fantastic, disciplined and imaginative," and even remarked that the standard "surpassed many other private and independent schools."
We couldn't be prouder of our children, and we look forward to even more pupils joining LAMDA and achieving success in the year ahead. Our LAMDA journey is just beginning — and the stage is set for even greater accomplishments to come.
We're excited to share that our next round of LAMDA sessions has already started, and we can't wait to see our pupils continue to shine.
Here are some of our LAMDA practice sessions in action — a glimpse into the creativity, focus and fun our pupils bring to every performance.

Phonics workshop

We had our Phonics workshop to explain , help support parents/carers how we entail phonics and reading at KPS. Thank you to those of you whom attended. If you need further guidance or support please let us know.

Sponsered Walk for Punjab floods

Well done to all the staff that came from Khalsa Primary School and Pioneer Secondary Academy for the 10K Sponsored Walk at Black Park to help fund raise for the Punjab Floods on Friday evening. Thanks to everyone's generosity we raised over £9.000.

Please donate and use link or QR code for your kind donations- Thank you!

Black History Month at KPS

We celebrated Black History Month in our school this term. This is an important event we commemorate each year. We started the day with a whole school assembly. Each class then had their own person from history to focus on and learn about their particular impact on the world. We learnt about black people from the past and current people doing amazing things. We can all learn from these heroes and their contributions. We had a mix of different activities learning from debates, fact files, poems, information leaflets and so much more. Ask your child about their significant person they spent the day learning about and their contributions to the world!

Reception open day

At Khalsa Primary school, we had an amazing Open-Day for our Reception parents and children who want to join our fantastic school. We started off the day with a welcome presentation from our Head teacher and Early years teachers followed by a speech from our Head boy and Head girl. They shared their experiences and memories from when they joined the school in Reception to all the other classes they were in. Then, we took parents and children to have a look at all the different classes in the school as well as our food tech room, library and ICT suite. Subject leaders also informed parents about certain aspects of their subjects. We ended the tour with parents and children visiting the Early Years classes, where they got a feel of what learning is like in Early Years by engaging in activities within the classes. It was great to see how involved and excited parents and children were to come and visit Khalsa Primary school.

Food taster session

We were delighted to invite reception parents to attend a welcome meeting in the main hall for getting a taste of what kind of food is provided for your child. You had the opportunity to sample a selection of food served to the children. Parents got to see how the children collect their own lunch and eat independently. At Khalsa Primary School, we have a team of in-house catering staff, led by Mrs Hullait, who cook fresh meals for the children on site. Children have the option to have school lunches or a packed lunch from home. The Government has subsided the cost for school lunches for children in Reception, Year 1 and Year 2.

Congratualtions to our head girl/boy

We are thrilled to announce the appointment of Ajit Singh Singhota as our new Head Boy and Simran Kaur Sidhu as our new Head Girl at Khalsa Primary School! Ajit and Simran have consistently demonstrated outstanding qualities, both in their academic performance and their contributions to our school community. They are known for their leadership, kindness, and positive attitudes, and they have both earned the respect of their peers and teachers alike. We are confident that Ajit and Simran will thrive in their new roles, and we look forward to seeing the wonderful contributions they will make to the school. Please join us in congratulating them on this exciting achievement!

UK's 2nd Sikh Games at Brunel University

Our Pioneer Secondary Academy students and Khalsa Primary School pupils took part in The UK's 2nd Sikh Games at Brunel University, from Friday 1st to Sunday 3rd August.
The event was held right on our doorstep this year, making it easy for everyone to come and support our incredible students and enjoy a weekend full of inspiration!

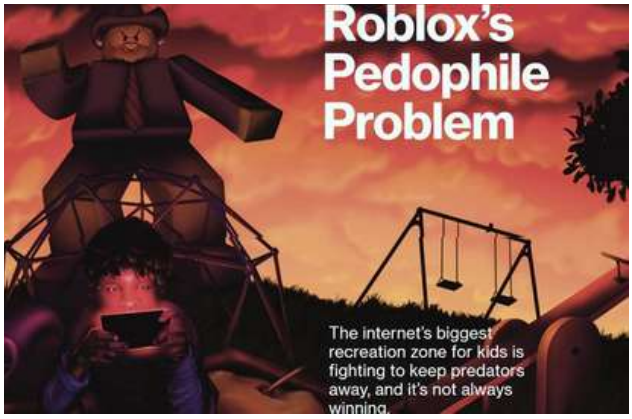
At the Opening Ceremony of the The 2nd Sikh Games on Friday 1st August 2025, children from Khalsa Primary School and Pioneer Secondary Academy performed a Chaupai Sahib and Ardaas to seek Guru Ji's Blessings before starting the Sports Tournaments. We were very proud to see how gracefully, fluently and in complete unison, all 5 children recited the Chaupai Sahib and Ardas.

Thank you you to the teachers like that helped them prepare to perform such a blissful recitation in front of all the guests, sponsors and dignitaries at the Sikh Games. Well done to all the pupils and students that took part. This resonated the performance some of these pupils performed at Wembley Stadium for the Vaisakhi FA Event last year.

Online Safety Games

Roblox

Knowing that there are so many of our children playing games on Roblox, we are sharing some links with you as parent and we are asking you to spend good time reading through these links (at the bottom of this page) if your child is on Roblox. Please watch the youtube video, which is from the Bloomberg channel.



Harmful SexualisedContent in Roblox

Roblox has a PEGI rating of 7 in the UK. The Roblox app has a rating of 'Everyone 10+' on Google Play Store and 12+ on the Apple App Store. The platform's Terms of Use say that users under the age of 18 require parental consent to use the services. While there are various parental controls, there are still some instances where conduct within the game may be inappropriate, particularly for younger children, which is why we recommend you follow the advice outlined in this Roblox Parent's Guide.

While Roblox's millions of users are free to create and play a wide range of games, some may be inappropriate for kids.

Content Maturity Labels – Indicate the level of maturity suitable for the experience. These labels include Minimal, Mild, Moderate, and Restricted.

- **Minimal** – May contain occasional mild violence, light unrealistic blood, and/or occasional mild fear.
- **Mild** – May contain repeated mild violence, heavy unrealistic blood, mild crude humor, and/or repeated mild fear.
- **Moderate** – May contain moderate violence, light realistic blood, moderate crude humor, unplayable gambling content, and/or moderate fear.
- **Restricted** – May contain strong violence, heavy realistic blood, moderate crude humor, romantic themes, unplayable gambling content, the presence of alcohol, strong language, and/or moderate fear. These experiences are only available to 17+ users who verified their ages by completing ID verification.

Please check on your child and know what they do online. Check on your child's behaviour that might change over time too. Ensure that you keep your child safe at all times.

https://www.bloomberg.com/features/2024-roblox-pedophile-problem/

https://www.esrb.org/blog/what-parents-need-to-know-about-roblox-2/

https://oursaferschools.co.uk/2022/01/19/roblox-parents-guide-and-age-restrictions/

https://www.youtube.com/watch?v=DD6cac64fc4

Follow Childnet's top tips to help keep you and your friends safe online.

Childnet

S is for safe

Keep your own and others' personal information safe and don't share it with people you only know online. This includes your full name, passwords, address, school and contact details.

Remember personal information can be found in pictures and videos you share. Make sure not to show your face or anybody else's face.

M is for meet

Be careful with people you only know online. Tell a trusted adult straight away if they ever ask:

- To meet up,
- For personal information about you,
- For photos or videos of you,
- For you to livestream or video chat with them.

A is for accept

Think carefully before you click on links, pop-ups, or adverts, as you don't know where they may lead.

It's safest not to accept friend, follower, message or trade requests from people you don't know.

R is for reliable

Not everything you see online can be trusted. Things can be out of date, edited or fake! If something online seems too good to be true, it probably isn't true. Check your facts in several different places and talk to someone about what you have found if you're not sure.

T is for tell

If anything or anyone online makes you feel upset, worried or confused, tell a trusted adult. There are lots of people who will be able to help, like family members, carers, school staff or club leaders.

Think: **who are your trusted adults?**

– X

Remember to always be SMART with a heart by being kind, respectful and thinking about other people online.

Why not show how SMART you are by quizzing each other using these questions?

Hint: the answers are upside down

Which piece of information is okay to share online?
a) Where you live
b) Your favourite game
c) Your password

Answer: b

If somebody online asks you to meet up, for personal information or photos and videos of yourself, what should you do?
a) Reply with the information
b) Ignore the messages
c) Tell a trusted adult or Childline, then make a report together

Answer: c

Which of these steps should you NOT take if you are being bullied online?
a) Retaliate
b) Tell someone
c) Report the user

Answer: a

How can you tell if something online might not be reliable?
a) The information is out of date
b) AI has been used
c) It seems too good to be true

Answer: all of these might be signs that something online is unreliable

What's the name of the helpline you can contact if you need to talk or are feeling worried about something online or offline?

Childline
childline.org.uk
0800 11 11

Childnet

For more help and advice for children, or parents and carers visit our website.
childnet.com

Safeguarding is Everyone's responsibility

Safeguarding Information

Khalsa Primary School is committed to safeguarding and promoting the welfare of children and young people.

Mrs Pavin Dhaliwal
Designated Safeguarding Lead

Miss Nisha Sabharwal
Deputy Safeguarding Lead

Mrs Gursharan Dosanjh
Deputy Safeguarding Lead

Mrs Marta Agrawal

School Office: 01753 823501
safeguarding@kpsslough.com

Safeguarding is EVERYONE's responsibility.
Any concerns relating to safeguarding children must be reported to the Designated Safeguarding Lead (DSL) at the earliest possible opportunity.

Mrs Kay Charles
Safeguarding Trustee

Lado: Tel: 01753 690906/ 07927 681858

Any concerns relating to Safeguarding Children must be reported to the Designated Safeguarding Lead (DSL) at the earliest possible opportunity. Safeguarding Trustee can be contacted via the school on **01753 823501** or **safeguarding@kpsslough.com**
Lado: Tel: 01753 690906/07927 681 858
We are committed to keep all children safe at all times.

Our school values:
Kindness, Honesty, Achievement, Love, Service, Aspiration

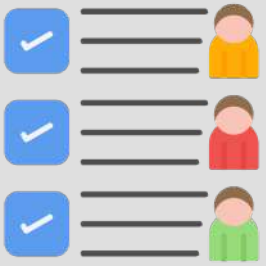
Attendance

Khalsa Primary School
Termly attendance
03/09/2025- 24/10/2025

CLASS	ATTENDANCE (%)
4 Kite (Mrs Dosanjh/Mrs Agrawal)	97.8
R DUCK (Mrs Virdee)	97.5
2 Partridge (Miss Kaur)	97.5
3 Heron (Mrs Athwal)	97.2
R PARROT(Mrs Morgan)	96.9
1 Rainbird (Mrs Panesar)	96.9
3 Shelduck (Mrs Dhillon)	96.6
6 Falcon (Mrs Sharma)	96.1
5 Crow (Mrs Clarke)	95
1 Flamingo (Mrs Sandhu)	96
4 Crane (Mrs Birring)	95.9
5 Raven (Mrs Van)	95.6
2 Sparrow (Mrs Chahal)	94.9
2 Songbird (Mrs Ahluwalia)	94.2
6 Hawk (Mrs Nanda/Miss Sabharwal)	93.5

Congratulations
4 Kite

Well done to Kite class attendance!



Returning to School Autumn 2

We look forward to our children returning to school on

Monday 3rd November 2025

Good attendance and punctuality are key to success at KPS. When children come to school every day and arrive on time, they are more engaged, confident, and ready to learn. It helps them stay connected with their classmates, keep up with lessons, and develop strong habits that will support them throughout life. At KPS, we value every school day because being present and on time helps every child shine.