



Khalsa
Primary
School

Welcome Meeting

Tuesday 23rd September
2025

Year 6

Mrs M. Nanda- Hawk
Ms N. Sabharwal - Hawk
Mrs S. Sharma - Falcon



Hawk



Falcon



Point of Contact

Class Dojo-Only urgent
messages

Telephone/Email the School
Office:
01753 823501
office@kps-slough.com



Staffing Structure

Phase Leaders:
EYFS: Mrs Morgan
Years 1,2,3 - Mrs Dosanjh
Year 4,5,6 - Miss Sabharwal



Headteacher
Mrs P Dhaliwal



Assistant Head
Mrs G Dosanjh



Assistant Head
Miss N Sabharwal



SENCO
Mrs M Agarwal

Contact the school office to make an appointment

Parent Partnership- SLT, teachers, Dojo and communication



Child A
79.5%

Did not meet the
expected standard

**Attendance and
Expectations**

Child B
97.8%
GDS-Maths
GDS-Reading

KS2 RESULTS (2024-2025)

Reading

KPS - 93% National - 75%

Writing

KPS - 90% National - 72%

GPS

KPS - 94% National - 73%

Maths

KPS - 93% National - 74%



**Khalsa
Primary
School**

At Khalsa Primary School, we believe in supporting all children including those with Special Educational Needs (SEN) so that they can achieve their full potential and be successful.

Four broad categories of SEND

- Communication and Interaction
- Cognition and Learning
- Social, emotional and mental health difficulties
- Sensory and/or Physical needs

Please speak to Mrs Agarwal or Mrs Dosanjh make an appointment via school office.

SEN/D

AM/PM Expectations/Routines

Ensure children are in school everyday in full uniform with patkas

- School start – 8:20 a.m.
- Home time – 3:15 p.m.
- Ensure reading records/ books are in school everyday
- Children wear PE kits on PE days.
- No fashion jewellery/ smart watches allowed.
- Hawk – Thursday
- Falcon –Tuesday



Uniform

Autumn and Spring Terms

Shirt - white (full or half sleeve)

School Tie

Black shoes and black/grey socks (No trainers)

Trousers - Charcoal Grey

Royal blue pullover - V necked with the school logo for boys

Royal blue cardigan - with the school logo for girls

KPS Blue Bookbag

The aim of our uniform is to giving the school a sense of identity. The school is judged, in part, by how its children appear in and around school.

Please label everything with your child's name!



Please provide your child with a clear, plastic water bottle labelled with your child's name.



Orange Patka

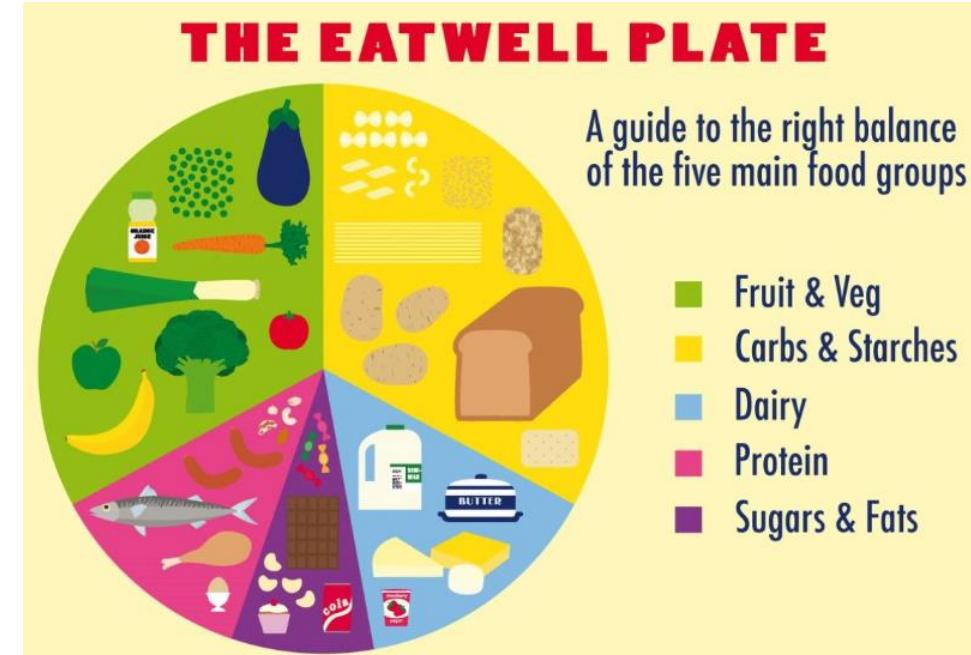
Healthy Eating

Benefits of healthy snacks

- Helps our children develop lifelong healthy eating habits
- Provides necessary nutrients
- Eliminates hunger
- Help focus and gives energy in class
- Helps towards their 5 a day



Please ensure any snacks or lunches provided for your children are healthy!



Communication

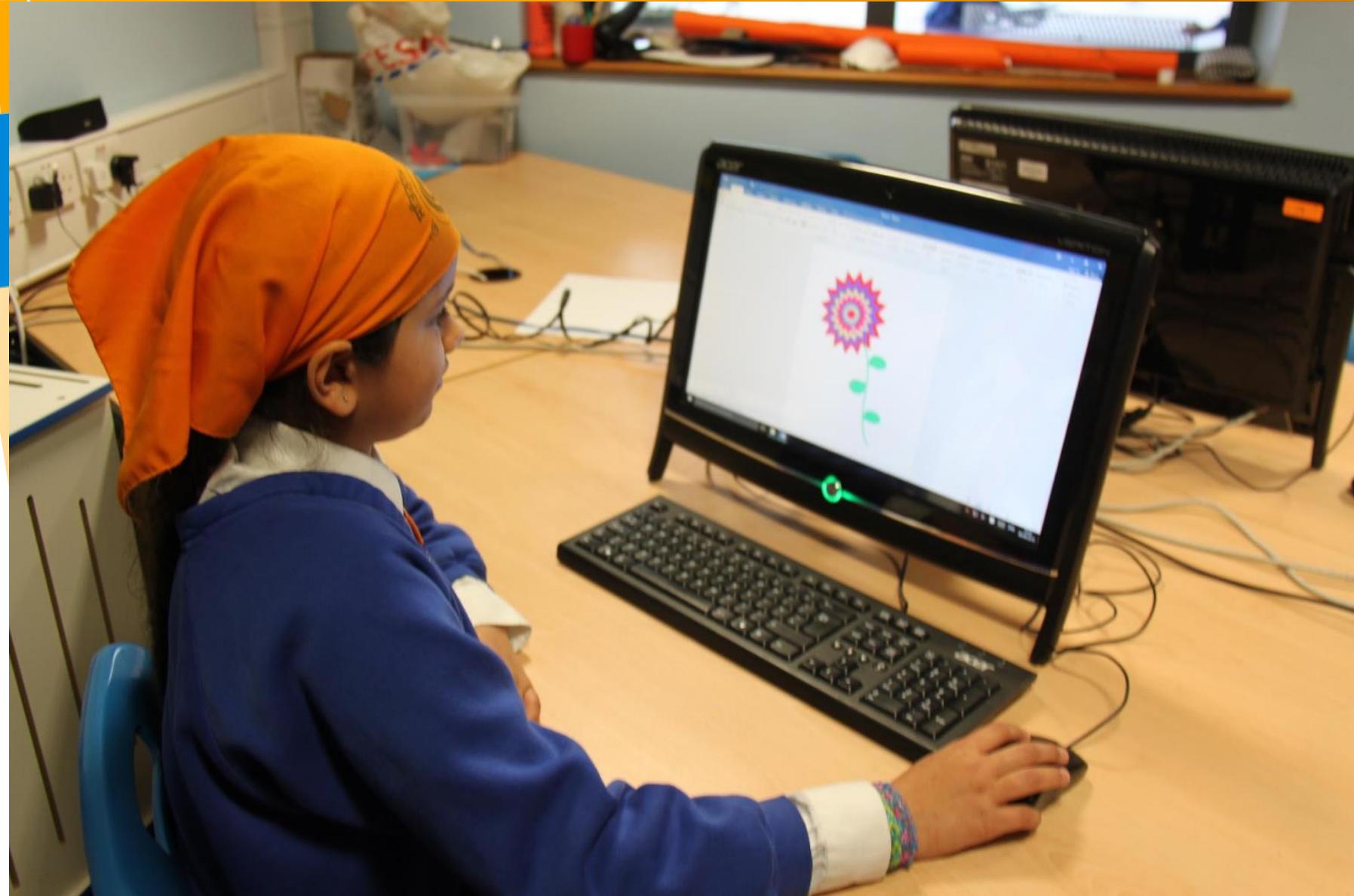
To communicate with either of us please speak directly to us at the end of the day or staff outside on duty.

Class Dojo for any other queries.

Please report any absences to the main office.

School newsletter is sent out every half term.

Social media pages, parent mail and school website are updated regularly.



Year 6 Timetable Falcon

Timetables

Year 6 Timetable Hawk

	8.45-9.15	9.15-10.15	10.15 10.30	10.30-11.30	11.30-12.30	12.30-1. 15	1.15-2.15	2.15- 3.15
Monday	Gurdwara	English	Break	Maths	Computing	Lunch	History/Geog	Shabad 2.45-3.15
Tuesday	Gurdwara	English	Break	Library 10.30-11.00 Music 11.00-11.30	Guided R	Lunch	Maths	ART/DT
Wednesday	Gurdwara	PPA Punjabi	Break	PPA Punjabi	Maths	Lunch	English Sikh Studies	Guided Reading
Thursday	Gurdwara	PE	Break	Maths	English	Lunch	Maths	PSHE 1.15-2.00 RE 2.00- 2.45 5 Spanish 2.45-3.1 5
Friday	Gurdwara/Assembly		Break	English (15 Min Spelling T)		Lunch	Maths	History/Geog Art/DT

	8.45-9.15	9.15-10.15	10.15 10.30	10.30-11.30	11.30-12.3 0	12.30-1. 15	1.15-2.15	2.15- 3.15
Monday	Gurdwara	English	Break	Maths	Computing	Lunch	History/Geog	Shabad 2.45-3.15
Tuesday	Gurdwara	English	Break	Library 10.30-11.00 Music 11.00-11.30	Guided R	Lunch	Maths	ART/DT
Wednesday	Gurdwara	PPA Sikh Studies	Break	PPA Punjabi	Maths	Lunch	English	Guided Reading
Thursday	Gurdwara	PE	Break	Maths	English	Lunch	Maths	PSHE 1.15-2.00 RE 2.00- 2.45 5 Spanish 2.45-3.1 5
Friday	Gurdwara/Assembly		Break	English Spelling Test (15 Min)	Maths	Lunch	Science	Science

Modern Foreign Languages (MFL)

Children this year in Yr 4,5 and 6 have Spanish added to their timetables.

- We will be using the scheme from Primary Languages Network to deliver these sessions to the children.
- They will learn Spanish for 30 minutes each week.
- Languages are an essential part of a broad, balanced curriculum. Not only do they provide an opportunity to communicate more effectively with others, they also help children to understand what it is to be a global citizen. This includes the importance of tolerance and understanding, which is crucial knowledge in today's world.





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- Personalised Maths programme
- Logins will be sent home
- Has games and short question sets that automatically change difficulty levels based on the answers your child submits.
- Will be used at school and use at home to consolidate learning and/ or for set homework



- TTRS
- All children have a login
- Great online learning tool to develop and support children's understanding of key multiplication facts.
- Children logins and are expected to practise at home at least 3 x a week

Maths online platforms

Reading Records

- **Read every day at home at least 5/10 minutes to an adult ; complete the record with the date, title, signature and comment.**
- **Should be neatly presented.**
- **Every child will be heard read every week by the class teacher/Teaching Assistant**
- **Read books at home including those on the recommended reading list.**



100 Books – View our list on the school website , we strongly recommend that children read at least 10 books before the end of the year from this list.

Website E-Safety

Staying safe

- Aware of sites
- Age appropriate
- School e-safety

Age 13



Age 16



Age 18



MINIMUM AGE REQUIREMENTS FOR
SOCIAL MEDIA SITES



Pupil Premium Grant



**Do you receive any of
the following?**

- **Income Support**
- **Employment and Support Allowance (Income-related)**
- **Income-based Jobseeker's Allowance**
- **Guaranteed Pension Credit**
- **Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)**
- **Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)**
- **Receiving support under part VI of the Immigration and Asylum Act 1999**
- **In the Armed Forces**

Want to
apply?

Come and
speak to us

Not sure?

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.

All applications are confidential.

Trips and Visits for the year

Upcoming trips:

Autumn Term: Wexham Secondary for Science Experiments

Spring Term: National War Museum TBC

Summer Term: Year 6 Residential trip to PGL Hindhead Surrey



WATCH THIS SPACE

Curriculum Maps 2025/26

Year 6	Autumn 1 (6 ½wks)	Autumn 2 (7wks)	Spring 1 (5 ½wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
English theme	Migration & movement	Evolution & inheritance	Enterprise & activism	Utopia vs. dystopia	Fate vs. free will	Crossing borders
Texts for writing	  The Arrival Shaun Tan Leila and the Blue Fox Kiran Millwood Hargrave	  The Promise Nicola Davies The Last Bear Hannah Gold	  The Invention of Hugo Cabret Brian Selznick Suffragette: The Battle for Equality David Roberts	  Boy in the Tower Polly Ho-Yen The Last Wild Piers Torday	  Grimm Tales for Young and Old Phillip Pullman Romeo and Juliet William Shakespeare	  The Unforgotten Coat Frank Cottrell Boyce A Beautiful Lie Irfan Master
Writing outcomes	Extended own version narratives Letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides Persuasive pitch to the local council Thought bubble, informal letter, poem, diary entry, advice, informal letter	Newspaper article Character profile, dialogue, monologue, logbook entry, scientific report Sequels to continue the cyclical story Experimentation with figurative language, reports	Biographies Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques Persuasive campaigns Formal letters, diaries, balanced arguments, speeches, short news reports	Own version narratives (past and present tense) Journalistic writing, formal letters, non-chronological reports Own version dystopian narratives Posters, retellings, formal reports, character descriptions, diaries, formal letters	Own version traditional tales Retellings, character studies, monologues Playscripts Diaries, letters, character descriptions, balanced arguments	Own version narratives Diaries, explanations (sci experiment), dialogue, non-chronological reports New chapters Journalistic writing, recounts, discussion texts
Guided reading texts	  Fly Me Home Polly Ho Yen On the Move: Poems about Migration Michael Rosen	  Beetle Boy M. G. Leonard Darwin's Voyage of Discovery Jake Williams	  The Invention of Hugo Cabret Brian Selznick Politics for Beginners Louie Stowell	  Caged Bird Maya Angelou The Wolves of Willoughby Chase Joan Aiken	  Grimm Tales for Young and Old Phillip Pullman The Explorer Katherine Rundell	  Incredible Journeys Levison Wood After the War: From Auschwitz to Ambleside Tom Palmer
Maths	Place value Addition, subtraction, multiplication & division					
Science	How are traffic lights managed?	How does light help us see?	How does the heart pump blood around the body?	What does classification tell us?	Why do organisms evolve continuously?	Can we save our planet, our home?
Geography	How is climate change affecting the world?		Why is fair trade fair?		Who are Britain's National Parks for?	
History		What were the causes of WWI?		Who were the suffragettes and what impact have they had on life today?		How has Britain become a more equal society over time?
Art		Art – Photography/Painting		Art - Painting		Art - Sculpture
DT	D&T – Construction (electronics)		D&T - Textiles		D&T - Mechanisms	

Punjabi	Recap all 9 vowel sounds and all <u>7</u> set letter sounds. Reading and writing simple words and sentences using various resources. Learning about Guru Nanak Dev Ji's life and story in Panjabi. Speaking & Listening : Myself- all about Me introduction/ description/ hobbies- Personal Identity Pupils take part in conversations and present information in speech and in writing. Punjabi Vocabulary - <u>pehla</u> , <u>vichkara</u> , <u>khandanee</u> , <u>naam</u> , <u>dost</u> , <u>saheli</u> , <u>maad</u> , <u>khush</u> , <u>subbat</u> , and referencing their English translation.	Read and recognise: Noun Pronoun Adjectives Verb Adverb Speaking & Listening : Family- Description/ role of elderly. Family and friends, descriptions of people. Learning about Guru Gobind Singh Ji and <u>familu</u> (Chaur Sahibzada) In Panjabi. Pupils are learning to compare use of grammar and sentence structure to Punjabi language.	Learning to use symbols: <u>Ti</u> , <u>Alphabets</u> , <u>Bindi</u> , <u>Naam</u> and <u>guru</u> <u>ba</u> . Using these skills in their <u>writing</u> . Speaking & Listening : Sports and life style. Different sports in Panjabi and life style. To talk about healthy food groups and know why exercise is important to be healthy. Punjabi Vocabulary - <u>dal</u> , <u>sabzee</u> , <u>duthi</u> , <u>maas</u> , <u>daal</u> , <u>dabi</u> , <u>paneer</u> , <u>tpfli</u> , <u>soya</u> , <u>sehmatmaad</u> , <u>tandrustee</u> , <u>kasrat</u> etc and the meaning in English. Panjabi sports- <u>Kho</u> - <u>Kho</u> , <u>Kabadi</u> , <u>Gulidanda</u> and <u>Geetey</u> etc.	Comprehension skills Reading and writing text Learning to write Formal and Informal Panjabi letters. Speaking & Listening : Seasons – weather/ clothes/months/festivals- use of I, <u>Me</u> , <u>Min</u> . To learn about different seasons/weather and festivals in Panjabi. To talk about Punjabi vocabulary e.g. <u>rut</u> , <u>carrot</u> , <u>radish</u> , <u>potato</u> , <u>barsaat</u> , <u>basantbazar</u> , <u>mausam</u> , <u>tibahat</u> , <u>gurbia</u> , <u>maheenai</u> , <u>saal</u> and the meaning in English. To talk about different festivals- <u>Lohri</u> (<u>Maachu</u>), <u>Holi</u> and <u>Basant</u> . Pupils are speaking in extending sentences by using connectives.	Reading and writing text Learning how to write long <u>names</u> in Panjabi. Comprehension skills Learning to write Formal and Informal Panjabi letters. Practice papers in Panjabi. Reading and writing sentences with connectives and powerful vocabulary. Speaking & Listening : Home- parts of the house Description of home. Describing house/household items by including size, colour and location. Learn new vocabulary about household in Punjabi and the meaning in English.	Reading and writing text Learning how to write long <u>names</u> in Panjabi. Comprehension skills Learning to write Formal and Informal Panjabi letters. Practice papers in Panjabi. Reading and writing sentences with connectives and powerful vocabulary. Speaking & Listening : School – subjects/dinner/ timetable
Sikh Studies British Values Sikh past and present	Historical Gurdwaras in India.	Timeline of Sikh history from 1469.	How to live according to <u>Gurbani</u> . LIBERTY	History of Sri Harmandir Sahib. TOLERANCE	Martyrdom of Bhai <u>Taru</u> Singh Ji. TOLERANCE	Debates on Sikh Faith and Q & A on Sikhi .
RE	What is the best way for a Muslim to show commitment to God?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	
Computing	Coding	Online safety Spreadsheets	Blogging Text adventures	Networks Quizzing	Understanding Binary	Spreadsheets
Music	Listen to Green Onions Play on chime bars Improvise Musical terms for dynamics and tempo eg largo allegro etc Improvise a melody using the <u>12 bar blues</u>	Black history musicians Aretha Franklin Bob Marley <u>Stormzy</u> , Whitney Houston Songs for equal rights Intro to Ukulele	Ukulele follow and play chords C Am F G D7 Em <u>Ukaliens</u> Chord Practice Don't worry be happy Stand by me 3 Little Birds I'm yours Wake me up ' <u>Playalong</u> Colour chords' The Lion Sleeps tonight	Ukulele follow and play chords C Am F G D7 Em <u>Ukaliens</u> Chord Practice Don't worry be happy Stand by me 3 Little Birds I'm yours Wake me up ' <u>Playalong</u> Colour chords' The Lion Sleeps tonight	Musical Theatre Production Soloists and group performance	Musical Theatre Production Soloists and group performance



Thank you!

Any Questions?