

Staffing Structure



Phase Leaders:
EYFS: Mrs Morgan
Years 1,2,3 - Mrs Dosanjh
Year 4,5,6 - Miss Sabharwal



Headteacher
Mrs P Dhaliwal



Assistant Head &
SENCO
Mrs G Dosanjh



Assistant Head
Miss N. Sabharwal

Contact the school office to make an appointment



Mrs Kaur
Partridge

Mrs Chahal
Sparrow



Mr. Ahluwalia
Songbird



Khalsa
Primary
School



Welcome
Meeting

Wednesday 17th
September

Parent Partnership- SLT, teachers, Dojo
and communication



Results and exemplary citizens
Phonics KPS- 92%
National- 80%



Child A
79.5%
Did not meet the
expected standard

**Attendance and
Expectations**

Child B
97.8%
GDS-Maths
GDS-Reading




Point of Contact

Class Dojo
Telephone/Email the School
Office:
01753 823501
office@kps-slough.com

Communication

- To communicate with your child's class teacher please speak at the end of the day or arrange a meeting.
- Weekly class dojo message will be sent out outlining the learning in all subject areas.
- If there are any urgent messages, please communicate with staff outside and call school office
- All absences must be reported to the school office.
- There will be a half-termly newsletter going out digitally.
- The school website and facebook will be updated regularly to show any events taking place.





At Khalsa Primary School, we believe in supporting all children including those with Special Educational Needs (SEN) so that they can achieve their full potential and be successful.

Four broad categories of SEND

- Communication and Interaction
- Cognition and Learning
- Social, emotional and mental health difficulties
- Sensory and/or Physical needs

Please speak to Mrs Dosanjh or make an appointment via school office.



**Khalsa
Primary
School**

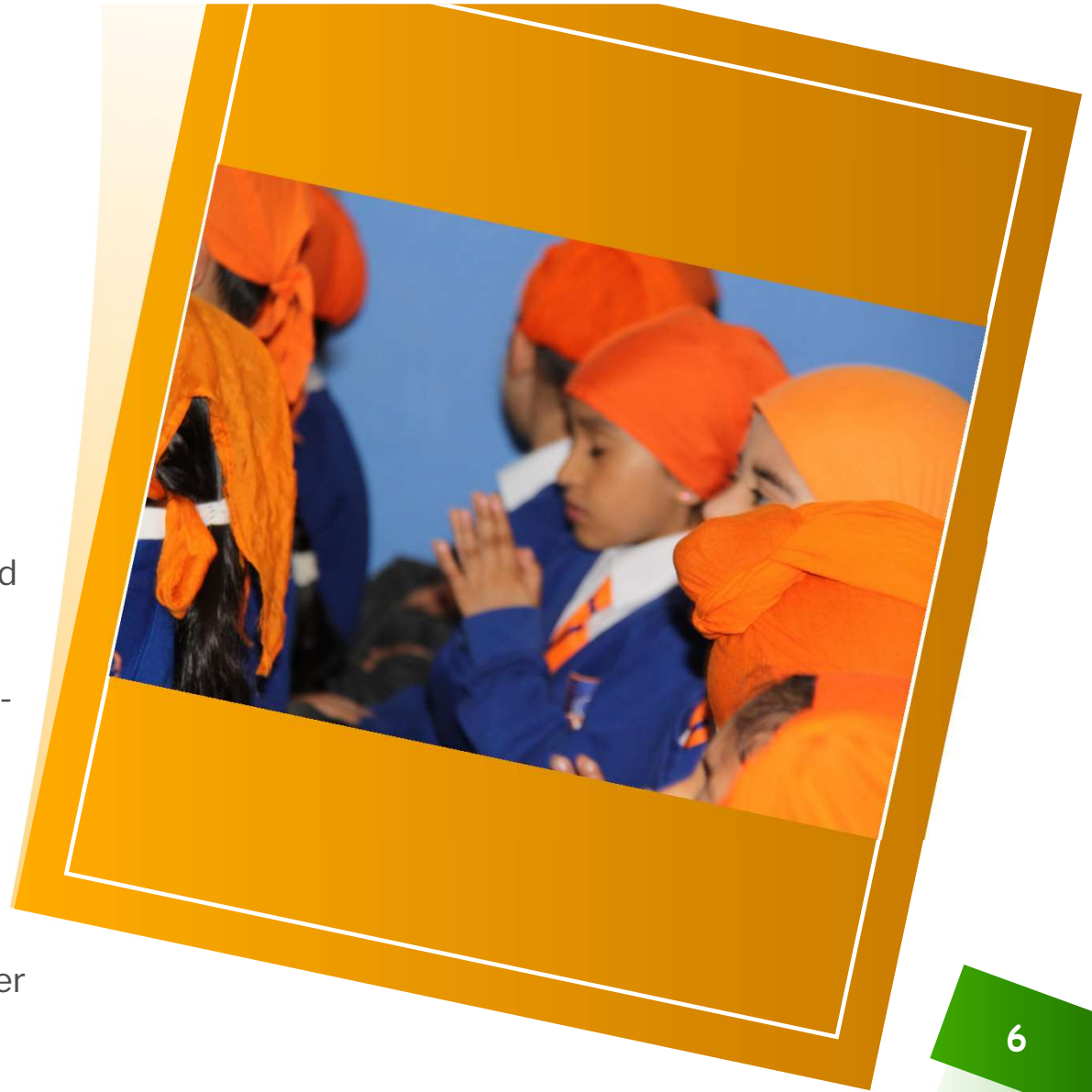


SEND



AM/PM Expectations/Routines

- Doors will open at 8.20am and classroom doors will close at 8.35am.
- All children should be picked up from the playground at 3pm.
- Children should not play on climbing frames at drop-off and pick-up times.
- When children come into the classroom they must independently put their belongings away and start the word of the day in their books.
- For the safety of our children, parents must not enter past the classroom gates.



Uniform

Autumn and Spring Terms

Shirt – white (full or half sleeve)

School Tie

Black shoes and black/grey socks (No trainers)

Trousers – Charcoal Grey

Royal blue pullover – V necked with the school logo for boys

Royal blue cardigan – with the school logo for girls

KPS Blue Bookbag

Please
label
everything
with your
child's
name!

PE Lessons

Plain Royal Blue T-shirt

Black shorts

Black jogging bottoms

Plain Royal Blue jumper (for winter)

Black plimsolls or trainers

Sweatband to cover the Kara

Please provide your child with a clear, plastic water bottle
labelled with your child's name.

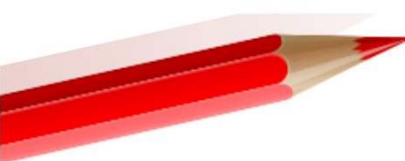


Orange Patka



A blue banner with the word 'Phonics' in a colorful, stylized font. A yellow pencil is positioned above the banner, pointing towards the right. The background is white with a large yellow shape on the right side.

Phonics

- 
- A red pencil is positioned on the left side of the page, pointing towards the right.
- At KPS we follow the RWI phonics programme.
 - Assessments are carried out every 6 weeks.
 - Phonics groupings are not permanent and children are re-grouped every six weeks (or remain the same).
 - Reading clubs - encourage to use phonics
 - Read every day, listened to once a week by an adult plus reading club

Reading Records

- You must read with your child daily and reading records must be signed.
- Reading club will commence w/b 29th September.
- Reading club will take place every Wednesday at 2.45



Homework

- Homework will be given out every Friday and must be submitted the following Wednesday.
- Children and parents must stick the sheets in at home.
- Homework will be acknowledged by a stamp. If you wish to discuss incorrect work you may do this at home with your child.
- Spelling books will be sent home every Friday so parents can see the score achieved.



- Personalised Maths programme
- Logins will be sent home
- Has games and short question sets that automatically change difficulty levels based on the answers your child submits.
- Will be used at school and use at home to consolidate learning and/ or for set homework

- TTRS
- All children have a login
- Great online learning tool to develop and support children's understanding of key multiplication facts.
- Children logins and are expected to practise at home at least 3 x a week



Khalsa
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Maths online
platforms

Website E-Safety

- <https://www.khalsaprimaryschool.com/>
- Parent workshops will take place in the near future.



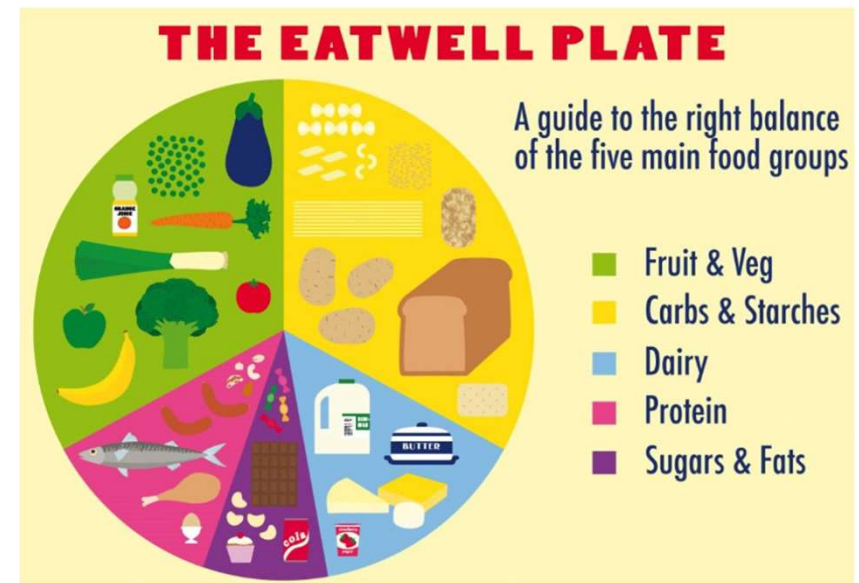
Healthy Eating

Benefits of healthy snacks

- Help our children develop lifelong healthy eating habits
- Provide necessary nutrients
- Eliminate hunger
- Help focus and energy in class
- Helps towards their 5 a day



Please ensure any snacks or lunches provided for your children are healthy!



Pupil Premium Grant



Do you receive any of
the following?



- Income Support
- Employment and Support Allowance (Income-related)
- Income-based Jobseeker's Allowance
- Guaranteed Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Receiving support under part VI of the Immigration and Asylum Act 1999
- In the Armed Forces

Want to
apply?

Come and
speak to us

Not sure?

If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.

All applications are confidential.

Trips and Visits for the year

Autumn term

Roman Workshop

Spring term

Hampton Court Palace




Summer term




Outdoor adventure

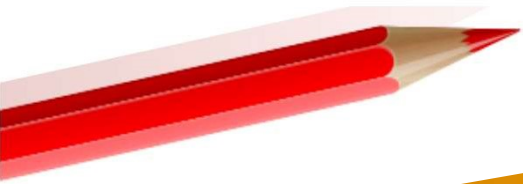


Curriculum Maps

2025/2026

Year Two Overview 2024-25						
Year 2	Autumn 1 (6 ½wks)	Autumn 2 (7wks)	Spring 1 (5 ½wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
English theme	A twist in a tale	Creation & conservation	Bravery Vs. fear	Change & relationships	Fictional world & fantasy	Urban metropolis
Texts for writing	 Wolves Emily Gravett	 Goldilocks & the Three Bears Lauren Child	 The Bear and the Piano David Litchfield	 The Owl and the Pussy-cat Edward Lear	 The Dragon Machine Helen Ward	 The Great Fire of London Emma Adams
Writing outcomes	Sequel stories Wanted posters, letters, lists of rules, character descriptions	Non-chronological leaflets Captions, information writing, character descriptions and comparisons	Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters	Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories	Own version dragon stories Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters	News reports Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates
Guided reading texts	 After the Fall Dan Snierson	 There's a Rang-Tan in my Bedroom James Sellick	 Rabbit and Bear by Julian Gough & Jim Field	 Fanatical about Frogs Owen Davey	 Cakes in Space Philip Reeve	 The Street Beneath my Feet Charlotte Guillot
Maths	Place value	Addition & Subtraction Shape	Money Multiplication & division	Length & Height Mass, capacity & temperature	Fractions Time	Statistics Position & direction
Science	How do we use materials? 	What lives in this habitat? 	Who lives in habitats around the world? 	What do we need for our health and survival? 	Why do all living organisms have a life cycle? 	How do plants grow in different habitats? 
Geography	Why do we love being beside the seaside so much? 		What is the Geography of where I live? 	How does Kampong Ayer compare with where I live? 		

History		How did the Romans change Britain over time? 	Why do Historians study the Tudors? 		How have people from the past changed the way we live today? 
Art		Sculpture (Clay) Main Artist: Rossi Bam	Painting and Collage Main Artist: Romare Beardon		Drawing Main Artist: Quentin Blake
DT	Mechanisms Main Designer: Julia Barfield		Construction Main Designer: Lilly Reich/Hans J. Wegner	Textiles Main Designers: Vivienne Westwood/Coco Chanel	
Panjabi	Recap first 4 sets of letter sounds and 3 vowels (first 15 alphabets and KAKKA, KAKKA and SHAA vowels). Learn next 1 set of letter sounds (Next 5 SHOOLASHA words making SHOOLASHA words with set 5. Speaking & Listening: Body parts: Children will learn the names of different body parts through a song.	Learn Multa words and KAKKA symbol. Reading and writing simple words and beginning to make words with KAKKA . Speaking & Listening: Learning names of the body parts in Panjabi and their functions.	Learning SHOOLASHA and SHOOLASHA symbol sounds and beginning to read and write words with these symbols. Speaking & Listening: Days of SHOOLASHA . Talking about home routine. Learning to tell the time (o'clock and half past).	Recap first 4 sets of letter sounds and learning to read and write SHOOLASHA with SHOOLASHA vowels. Reading and writing words/sentences. Speaking & Listening: Learning how to tell time in Panjabi.	Learn set 5 letter sounds and recap 4 vowels. Reading and writing words/sentences. Speaking & Listening: Names of different clothes and items related to different weathers.
Sikh Studies Identity & loyalty British Values	Contributions of the 1 st - 5 th Guru to the world.	Contributions of the 6 th - 10 th Guru to the world.	Chali Mukte & Mai Bhago Ji.	Importance of the 5Ks and their meaning & use. LIBERTY	Power of Mooli Mantar, Patti & Ardas .
RE	Christianity Is it possible to be kind to everyone all of the time?	Christianity Why do Christians believe God gave Jesus to the world?		Christianity How important is it to Christians that Jesus came back to life after His crucifixion?	
Computing	Coding	Online Safety Spreadsheets	Questioning	Effective searching	Creating pictures Presenting ideas
Music	Follow read and write a rhythm pitch and pulse	Use their voices expressively and creatively by singing songs for nativity	Songs out of the Ark Part singing	Learn songs out of the Ark 'The lady of the lamp'	Select instruments and compose music to reflect an animal's character.
PE	Fundamentals	Gymnastics	Sending and Receiving	Net/Wall Games	Invasion Games
PSHE	Fitness Being me in my world	Target Games Celebrating differences	Ball Skills Dreams & Goals	Dance Healthy me	Team Building Relationships



Thank You!

Any Questions?

