



Mrs Dhaliwal- Headteacher

Mrs Dosanjh- Assistant  
Headteacher and SENCO

Mrs Sabharwal-  
Assistant Headteacher



**Welcome**

**Tuesday 16th September 2025**





Khalsa  
Primary  
School

Mrs Jaspreet Sandhu



### Year 1: Flamingo

The flamingo circles through the sky,  
but she keeps her young ones in her mind; she has left them behind,  
but she constantly remembers them in her heart.



Guru Ram Das Ji - Sri Guru Granth Sahib Ji - Ang 168

Meet the Teacher

Tuesday 16th September 2025



Khalsa  
Primary  
School



Mrs Panesar



### Year 1 Rainbird

Jacobin Cuckoo = ਸਾਹਿੰਗ saaring | ਚਾਤ੍ਰਿਕ chaatrik  
The Jacobin cuckoo is a member of the cuckoo family. In Gurbani translations it is referred to as the **RAIN-BIRD** as it often appears just before the rainy season. It's crest is said to look like a second beak upon its head and when it rains it looks like its drinking the rain.

Meet the teacher



Tuesday 16th September 2025

# Point of Contact

**Class Dojo-Only urgent messages**

**Telephone or Email the School**

**Office:** 01753 823501

**office@kpsslough.com**



**ClassDojo**

Absences cannot be reported via class dojo – they must go via the school office.

A weekly message will be posted on Class Dojo detailing the learning for the week.





# Phonics



**Read Write Inc.**  
Phonics

Phonics workshop to take place in the near future.

Phonics is taught everyday  
3 sounds a week - learn how to  
say it and write it.

Revising these sounds everyday  
is important.

Stay away from using the  
alphabet - just pure sounds

At KPS we use the Read Write Inc. phonics programme.

- Children are assessed every 6 weeks and groups may change.
- Daily reading takes place in class, with children listened to at least twice a week by an adult.
- Reading Club runs every **Tuesday at 2:45pm** - this is a great way to practise phonics.
- We also enjoy **story time every day** to develop a love of reading.

m

Maissie, mountain, mountain

a

Around the apple and down the leaf

s

Slither down the snake

d

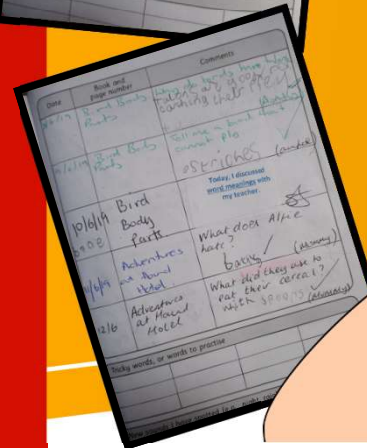
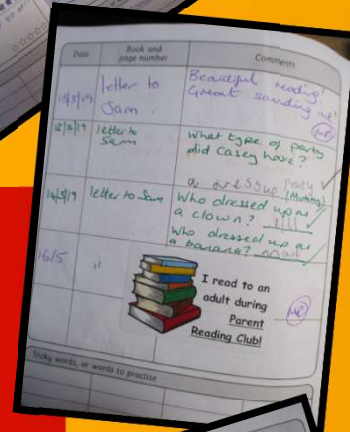
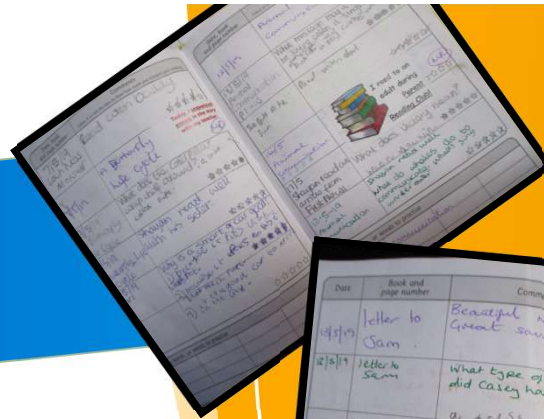
Around the dinosaurs bottom and up to his neck

t

Down the tower, across the tower

# Reading Records

- Read every day and complete the record with the date, title and a comment.
- Should be neatly presented.
- Every child will be heard read every week by class teacher
- Read books at home
- Go to your local Library



## AM/PM Expectations/Routines

- Doors will open at 8.20am and classroom doors will close at 8.35am.
- All children should be picked up from the playground at 3pm.
- Children should not play on climbing frames at drop-off and pick-up times.
- When children come into the classroom they must independently put their belongings away and start in their morning activities in their books.
- For the safety of our children parents must not enter past the classroom gates.
- No Scooters /bikes once passed through the school gates.



# Uniform

## Autumn and Spring Terms

Shirt - white (full or half sleeve)

School Tie

Black shoes and black/grey socks (No trainers)

Trousers - Charcoal Grey

Royal blue pullover - V necked with the school logo for boys

Royal blue cardigan - with the school logo for girls

KPS Blue Bookbag

Please label everything with your child's name!

## PE Lessons

Plain Royal Blue T-shirt

Black shorts

Black jogging bottoms

Plain Royal Blue jumper (for winter)

Black plimsolls or trainers

Sweatband to cover the Kara

Year 1 PE days  
Flamingo-Friday  
Rainbird- Thursday

Remember to come to school in your PE kit on these days...

Please provide your child with a water bottle labelled with your child's name.

The aim of our uniform is to giving the school a sense of identity. The school is judged, in part, by how its children appear in and around school.

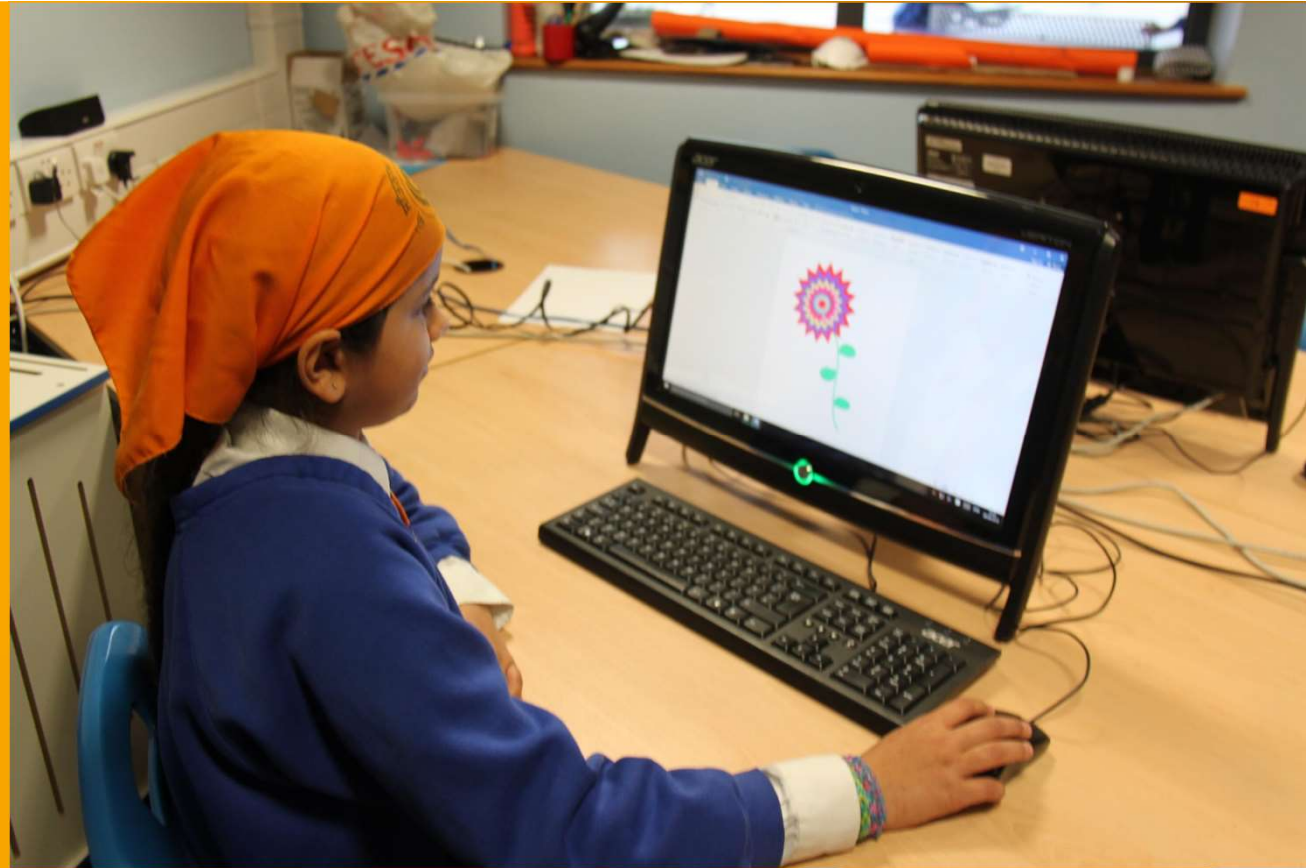


Orange Patka



# Communication

- To communicate with your child's class teacher you can either use class dojo or speak to the teacher at the end of the day.
- If there are any urgent messages, please communicate with staff outside.
- All absences must be reported to the school office.
- There will be a half-termly newsletter going out digitally.
- The school website and facebook will be updated regularly to show any events taking place.





- Personalised Maths programme
- Logins will be sent home
- Has games and short question sets that automatically change difficulty levels based on the answers your child submits.
- Will be used at school and use at home to consolidate learning and/ or for set homework

- TTRS
- All children have a login
- Great online learning tool to develop and support children's understanding of key multiplication facts.
- Children logins and are expected to practise at home at least 3 x a week



Khalsa  
Primary  
School



Maths online  
platforms

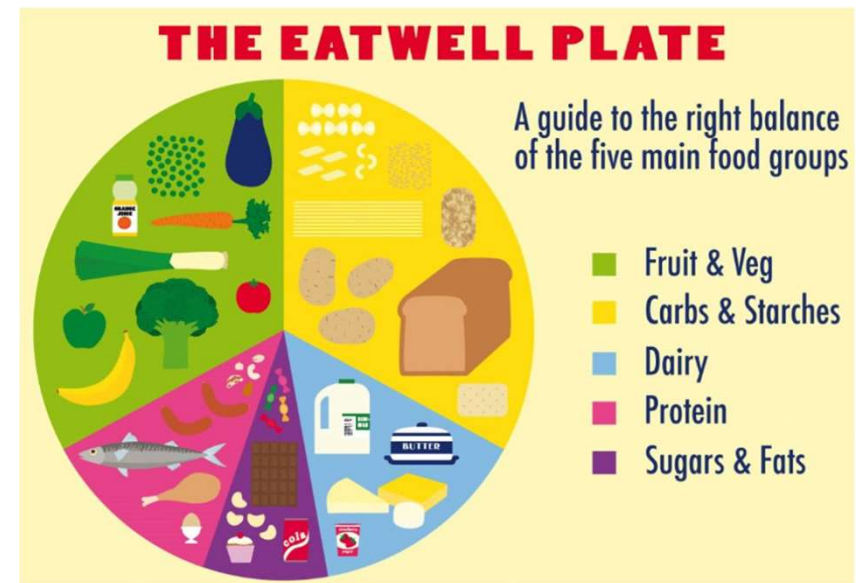
# Healthy Eating

## Benefits of healthy snacks

- Help our children develop lifelong healthy eating habits
- Provide necessary nutrients
- Eliminate hunger
- Help focus and energy in class
- Helps towards their 5 a day



Please ensure any snacks or lunches provided for your children are healthy!

















# Website E-Safety

## Staying safe

- Parent workshops will take place in the near future and we will keep you updated
- Aware of sites
- Age appropriate
- School e-safety

Age 13
       
Age 16

Age 18
  
MINIMUM AGE REQUIREMENTS FOR <b>SOCIAL MEDIA SITES</b>





# Homework and Spellings

- Homework will be acknowledged by a stamp. If you wish to discuss incorrect work you may do this at home with your child.
- Spelling books will be sent home every Friday so parents can see the score achieved.

Homework and spelling books will be sent home every **Friday** in your child's zippy wallet.

Please return the homework and spelling books by the following **Wednesday**.

Spelling tests will take place on **Fridays**.

New spelling words and homework will also be given out on **Fridays**.



## Pupil Premium Grant



### Do you receive any of the following?



- Income Support
- Employment and Support Allowance (Income-related)
- Income-based Jobseeker's Allowance
- Guaranteed Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Receiving support under part VI of the Immigration and Asylum Act 1999
- In the Armed Forces

Want to  
apply?

Come and  
speak to us

Not sure?

If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.

*All applications are confidential.*

If you receive certain benefits (e.g. Income Support, Jobseeker's Allowance, Child Tax Credit, or Universal Credit under £7,400 a year), your child may get **free school meals and extra school funding**.

Please speak to the School Office if you're unsure or need help. All applications are confidential.



## **Trips and Visits for the year**

**Autumn term**

Workshop - pop up planetarium



**Spring term**

Visit to Windsor castle

**Summer term**

Odds Farm

# Curriculum Maps 2024/25

Year 1 Curriculum Map Autumn 1—2025-2026

**English:**

During this term we will be focussing on two different stories within our English theme of Journeys and Exploration. Children will be exploring the stories 'Goldilocks and the three bears' and 'Naughty Bus'. We will use the knowledge learnt from these books to support us in creating meaningful pieces of writing including:

- Narrative Retellings.
- Focussing on labels and captions and informal letter.

**Spelling Focus/Rules**

- The sounds /f/ and /s/, spelt 'ff' and 'ss'
- The sounds /l/ and /k/, spelt 'll' and 'ck'
- Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word
- The sound spelt 'n' before 'g' 'ng'
- The sound spelt 'ch' spelt 'ch'
- The sound 'v'

**Maths:** Children will focus on developing their conceptual understanding of: Place Value within 10. Children will also focus on arithmetic and applying those concepts in their reasoning.

Within Place Value Children will learn to:

- Sort, count and represent objects.
- Recognise numbers as words.
- Count on from a number.
- Count backwards within 10.
- Understand the terms: Fewer, more, same, Less than, greater than, equal to.
- Compare and order numbers and objects.
- Use a number line.

**History**

Within 'What is History?' children will be introduced to the discipline of history and the following areas:

- What is a Historian?
- What is an Archaeologist?
- How sources and evidence help uncover facts about the past, and offer reasons for this.
- Understand history is a story of the past.

**Art**

**Main Artists: Leonardo Da Vinci**

Children will know that drawings are one of our key sources of information when learning about the past. Scientists across all fields of study would have had to have been able to draw what they saw/noticed. Draw from observations/local area/school grounds – focus on line and shape.

**Science:**

Within 'What is Special About Me?' children will learn about:

- The basic body parts.
- Eyes and sight.
- Ears and hearing.
- Tongues and taste.
- Sense of touch.
- How our noses smell.

**Kindness Honesty Appreciation Love Service Aspiration**

Year 1 Curriculum Map Autumn 1 2024-2025

**PSHE: Relationships**

**Families and friendships:** Roles of different people and families.

**Safe relationships:** Recognising privacy, staying safe; seeking permission

**Respecting ourselves and others:** How behaviour affects others; being polite and respectful

**Music:**

Within Music, children will be learning:

- Pulse and Rhythm.
- Action Songs.
- To listen and respond through dance and drawing to Italian Composer Vivaldi 4 Seasons.

**PE:** Following our exciting new scheme, children will now develop their PE Skills across 2 units.

**Fundamentals**

- Explore balance, stability and landing safely.
- Changing direction and dodging.
- Jumping, hopping and skipping.
- Co-ordination and combination jumps.

**Fitness**

- How exercise makes you strong and healthy.
- How exercise relates to breathing.
- How exercise helps my brain.
- How exercise helps my muscles.

**Computing:**

Children will take part in Online Safety Activities Remember, children can log onto Purple Mash at home to get more familiar with the programme.

**Sikh Studies**

Children will focus on exploring Guru's Family Tree.

**Punjabi:**

Children will be learning to:

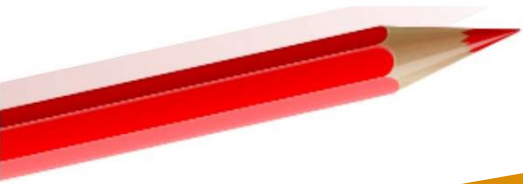
- Learn and recap first set of letter sounds.
- Read and recognise Panjabi alphabet.
- Develop listening and speaking skills.
- Relationships and my family.

**RE**

Children will explore the question 'Does God want Christians to look after the World?'

**Kindness Honesty Appreciation Love Service Aspiration**





*Thank You!*

*Any Questions?*

