



KHALSA PRIMARY SCHOOL PANJABI OVERVIEW



KHALSA PRIMARY SCHOOL: PANJABI OVERVIEW INTENT

At Khalsa Primary School, Punjabi is taught as a vital link to our Sikh faith, cultural heritage, and the three pillars of Sikhism: *Naam Japna* (spiritual reflection and remembrance of God), *Kirat Karna* (honest earning through hard work), and *Vand Chakna* (sharing with others and supporting the community). We believe that learning Punjabi enables our pupils to engage meaningfully with Gurbani, participate in acts of worship, and deepen their understanding of Sikh teachings and traditions.

Our well-structured and inclusive curriculum enables pupils to develop their skills in speaking, reading, and writing Punjabi with growing fluency, using Gurmukhi script and a broad vocabulary. It is carefully sequenced to support all learners, regardless of background or starting point, ensuring progression in language acquisition and confidence in communication.

The teaching of Punjabi also promotes cultural pride, intergenerational communication, and a deeper connection to one's identity.

In line with our school vision, we aim to nurture morally grounded, spiritually aware, and culturally literate individuals who embody Sikh virtues and contribute positively to their community and the wider world as exemplary citizens.

Enrichment Opportunities in Punjabi

Punjabi Drama Club

At Khalsa Primary School, we offer a Punjabi Drama Club to enhance pupils' speaking and listening skills through performance and creative expression. Pupils rehearse dialogues, explore cultural stories, and build confidence using the Punjabi language. Each term culminates in a grand performance where pupils present their work to parents and the wider school community.

Open Days, Events, and Assemblies

Pupils are given regular opportunities to use Punjabi during Open Days, where they welcome guests, act as guides, and speak about their learning with pride. During whole school events and assemblies, children confidently present in both English and Punjabi, sharing key messages, reciting Gurbani, and celebrating Sikh festivals and values.

Special Assemblies

In special assemblies, pupils demonstrate their knowledge and understanding of significant Sikh, religious, and cultural events using both English and Punjabi. These bilingual presentations strengthen pupils' confidence, deepen cultural awareness, and promote pride in their linguistic and spiritual heritage.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	What is your name?	What are the parts of your body?	Can you count to 10?	What are the names of our Gurus?	What are the names of our fruits?	What are the names of animals?
	Key Content: Learn the first set letter sounds (First five alphabets).	Key Content: Learn the song about body parts through actions.	Key Content: Learn to say numbers to ten. Sharing stories in Panjabi	Key Content: Names of first five Gurus poem	Key Content: Names of different fruits Names of different colours	Key Content: Names of different animals (Old MacDonald had a farm in Punjabi) Introduce first 2 Panjabi letter sounds (h and r)
	Speaking and Listening: Learn how to say their names and Panjabi names for mum and dad like Mata ji and Pitta Ji.	Speaking and Listening: Learning to sing body parts with actions in panajbi.(sir ,modhe - gode ,par)	Speaking and Listening: Learning to sing number poem in Panjabi (das pakiana rotti do billia aiya mottia)	Speaking and Listening: Learning names of first five Gurus in Panjabi poem (Pehle guru ne Guru nanak Dev Ji,Doje Guru ne...)	Speaking and Listening: Learning names of different colours with actions and poem (Bhaje -bhaje ayo ji).	Speaking and Listening: Learning names of different animals (Old MacDonald had a farm in Panjabi sade uncle de kol ha ik khet)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Can you describe yourself?	Can you count to 10?	Do you Know colours in Panjabi?	Do you know family tree?	Can you name some fruits?	Can you name some animals?
	Key Content: Learn the first set letter sounds (First 4 alphabets). Learning the sounds and formation of first 4 letters from set 1(H,R,G and S).	Key Content: Learn first set of letter sounds and formation. (First seven alphabets and Mukta words) Learning the sounds of these letters and words beginning with these sounds(S sap,H hath....)	Key Content: Learning the first set of letters and start blending sounds to read Mukta words. Main focus is on correct formation of letters. Learning to say simple sentence like Jug chuk.	Key Content: Learning the second set of letters and word starting with these sounds. Mukta and kanna words/sentences Learning to read Kannaa words and reading simple words.	Key Content: Learning the Sihari and Bihari vowel sounds and making words. Children will be learning the correct pronunciation of Panjabi.	Key Content: Reading and writing simple words by using seven letters and vowels. Children will be learning the correct pronunciation and correct formation of the Panjabi alphabet.
	Speaking and Listening: Greetings/introduction How to introduce yourself in Panjabi (mera naamSingh or Kaur ha.)	Speaking and Listening: Panjabi Numbers Learning number a poem in Panjabi with actions (Ik,do ..mooh-hath dho).	Speaking and Listening: To learn the primary colours in Panjabi. Poem (Bhaje -bhaje ayo ji).	Speaking and Listening: My family and home To develop their listening, speaking and understanding skills by learning a range of Punjabi rhymes.	Speaking and Listening: Learning different fruits and vegetables in Panjabi. Learning to say names of different fruits and vegetables and their favourite fruit in Panjabi.	Speaking and Listening: Animals Children are learning names of different animals and sounds they make by singing a poem in Panjabi (Old MacDonald had a farm)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Can you introduce yourself?	Can you count up to 20?	Can you name the days of the week?	Can you name the different weather?	Can you name some fruit and veg?	Can you name some plants and trees?
	Key Content: Learn and recap the first 1 set of letter sounds. (First 5 alphabets and mukta words). To read and recognition of the Punjabi Alphabet. Children will be learning the correct pronunciation of Panjabi Alphabet.	Key Content: Learn and recap 2 sets and starts blending sounds and making words. Introduction of Kannaa words. Children will learn the sound of the symbol with actions and will learn the position of the Kannaa(Kannaa stands at the back of the letter).	Key Content: Learn the set 2 letter sounds. (next 5 alphabets) Pupils will begin to start reading words and simple sentence with symbol. Reading and writing simple words To develop their alphabet knowledge in pronunciation and writing.	Key Content: Learn Sihari vowel sound with 15 letters. Reading and writing simple words with Sihaaree and Bihaaree symbol. Pupil will begin with two letter words with symbols.	Key Content: Learn to read and write first 15 letters and words with the Sihaaree symbol.	Key Content: Recap the first 4 sets and 3 vowels. Apply phonetical knowledge and skills as the route to decode Punjabi words.Reading words. To be able to say full Panjabi sentences e.g. mere kol do hath han. Mere hath sohnai han.

	Speaking and Listening: Greetings/introduction Sat Shri Akaal ji. How to introduce yourself in Panjabi. Mera naam..... Ha. Ma panj saala da or di ha.	Speaking and Listening: Panabi numbers. Learning counting in Panjabi numbers up to 20 and developing understanding of the numbers in Panjabi/English.	Speaking and Listening: Days of the week in Panjabi and Family tree in Panjabi. Key vocabulary in Panjabi- Mum, Dad,Grandad,Grandmum,Sister and Brother. Learning days of the week in panajbi with actions (hafte vich 7 din hunde hn)	Speaking and Listening: Weather- using the key vocabulary Panjabi(sunny,cold,cloudy,frosty) Children will talk about every day weather and feeling in Panjabi like ajj dhup niklee ha , menoo thand lagde ha.	Speaking and Listening: Fruits. Learning the names of fruits and vegetables in Punjabi. Describing fruit colour, taste and shape. Talk about their favourite vegetables and fruits.	Speaking and Listening: Plants and trees. Learning simple words of different parets of trees. (Drekhat ,paude,phul,pate...)
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Can you name the different body parts?	Can you tell me the function of different body parts?	Can you explain your daily routine?	Can you tell the time in Panjabi?	Can you name some items of clothes?	How do plants and tree grow?
	Key Content: Recap first 4 sets of letter sounds and 3 vowels (First 15 alphabets and kanna,bihari and sihari vowels). Learn the next 1 set of letter sounds (Next 5 alphabets. Start making mukta words with set 5.	Key Content: Learn Mukta words and Kannaa symbol. Reading and writing simple words and beginning to make words with a kannaa.	Key Content: Learning Siraree and Biharee symbol sounds and beginning to read and write words with these symbols.	Key Content: Recap the first 4 sets of letter sounds and learning to read and write wors with Lawa vowel. Reading and writing words/sentences.	Key Content: Learning the set 5 letter sounds and recap 4 vowels. Reading and writing words/sentences.	Key Content: Recap first 5 sets and 5 vowels. Reading words/sentences Recap Assessment
	Speaking and Listening: Body parts: Children will learn the names of different body parts through a song.	Speaking and Listening: Learning names of the body parts in Panjabi and their fuctions.	Speaking and Listening: Days of the week. Talking about home routine. Learning to tell the time (o'clock and half past)	Speaking and Listening: Learning how to tell time in Panjabi.	Speaking and Listening: Names of different clothes and items related to different weathers.	Speaking and Listening: Different parts of trees and plants and how we can grow them.
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Can you give me some directions?	Can you follow directions?	Can you name the different seasons and fruits?	Can you talk about your family members and home life?	Can you name some forms of transport?	Can you talk about new and old transport?
	Key Content: Recap and learn first 5 sets of letter sounds and 3 vowels (First 20 alphabets and Kannaa,Sihaaree and Bihaaree) Reading and writing 2 or 3 letter words with 3 vowels.	Key Content: Learning the Panjabi numbers and understanding the equivalent in English Reading and writing names of different directions.	Key Content: Learning the set 6 letter sounds and recap 3 vowels. Reading and writing words/sentences	Key Content: Learning the set 6 letter sounds and Lawa vowel. Reading and writing words and sentences.	Key Content: Recap all 6 sets and Dolawa vowel(Moharni). Reading and writing words, sentences.	Key Content: Recap all 6 sets and vowels. Reading and writing words and sentences.
	Speaking and Listening: Giving directions. Developing the understanding of directions in Panjabi.	Speaking and Listening: Giving directions. Developing the understanding of following directions in Panjabi.Listen attentively to given instructions about directions and show understanding by joining in and responding.	Speaking and Listening: Different Seasons and foods. Speak in sentences, using familiar vocabulary, phrases and basic language structures in Punjabi and translate them in English.	Speaking and Listening: My family and home. Learning familiar vocabulary about the birth of the Khalsa in Panjabi	Speaking and Listening: Transport. Learning about old and new transport names. Modes of land/ water and air transport.	Speaking and Listening: Transport. Learning about old and new transport names . Developing the understanding about the world.

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Can you name different fruit and veg?	Can you name different fruit and veg?	Can you name some special food?	Can you tell the time?	Can you name some capacity?	What will you do in the holidays?
	Key Content: Recap the first 6 sets of letter sounds and 5 vowels (First 25 alphabets and kanna, sihari, bihari. lawa and dulawa vowels) Reading and writing words and simple sentences.	Key Content: Write and read quantities of food (link with numeracy) Learning to use adjectives to describe quantities in Punjabi. Recap on learnt symbols	Key Content: Learn set 6 letter sounds and 2 vowel aunkar and dulankar. Reading and writing words and sentences. Familiarising with vowels/sounds.	Key Content: Learn 7 sets and Hora and kanora vowels. Reading and writing words and sentences.	Key Content: Recap all sets and previous vowels. Reinforcing Hora and kanora vowels. Reading and writing words/sentences .Leaning and writing meanings of Panjabi words and using them into sentences. Punjabi culture and values.	Key Content: Reading simple text. Learning about healthy and unhealthy foods. Reading sentences in Punjabi and translating the meaning in English.
	Speaking and Listening: Fruits and vegetables. Labelling pictures of fruit in English and Punjabi- first letter of Punjabi word for less able.	Speaking and Listening: Fruits and vegetables. Reinforcement of fruits, vegetables, colours and likes and dislikes. To say a sentence in English while talking about their favourite fruits and vegetables and translate it in Punjabi with teacher support.	Speaking and Listening: Special foods. Foods related to different occasions. Talk about food and drinks favourite foods. Verbally expressing their favourite foods and food for special occasions in full sentences. In English and then in Punjabi.	Speaking and Listening: Time- learning how to tell time in Punjabi.(making clock in Gurmukhi numbers). To learn and know Punjabi numbers and equivalent in English. Learning Punjabi terms to tell time in Punjabi and English.	Speaking and Listening: Time- learning how to tell time in Punjabi. To learn new vocabulary e.g. Full, half, quarter meaning poora, vaj gaye, sade ,sva, paune in Punjabi.	Speaking and Listening: Holidays - talking about future plans and holidays. Role play on holidays/ conversation between a Travel Agent and a customer . Assessment
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Can you name the different seasons?	Can you explain the different seasons?	Can you name different shapes in Punjabi?	What is Vaisakhi?	Can you name different family relations?	Can you name some different occupations?
	Key Content: Recap all 9 vowel sounds and all 7 sets of letter sounds. Reading and writing sentences with connectives and powerful vocabulary. ਅਤੇ ,ਮੈਂ ,ਫਿਰ, ਮੇਰੂੰ	Key Content: Learning how to use I, me, mine, is, are words(ਮੈਂ,ਮੇਰਾ,ਮੇਰੂੰ,ਇਹ,ਹੈ,ਹਨ) correctly with some verbs (ਖਾਂਦਾ,ਖਾਂਦੀ,ਦੌੜਦਾ,ਦੌੜਦੀ)in Punjabi sentences. Read and write about three teaching of Guru Nanak dev ji.	Key Content: Time Panjabi numbers and terms like(ਜਮਾਂ,ਘਟਾ,ਕੱਲ,ਕੱਲ ਨੂੰ,ਦੁਪਿਹਰ,ਸ਼ਾਮ) Present and past tense. Learning how to describe different Weathers in Panjabi. Comparing different weather in Panjab and England.	Key Content: Future Tense(ਹੋਵੇਗਾ,ਜਾਵੇਗਾ) Reading and writing sentences using future tense. Reinforcement of symbols and sounds. Focus will be on sentence structure in speech/writing.	Key Content: Learn singular plural Opposites Gender Reading and writing text Learning simple comprehension skills.	Key Content: Reading words/sentences/ Present and past tense. Learning how to describe different Weathers in Panjabi.
	Speaking and Listening: Pupils will learn about the different seasons in Panjabi. Learning to say names of different seasons and colours in Panjabi. Making a poster for different seasons in Panjabi.	Speaking and Listening: Guru Nanak dev ji and his contributions. Learning more about seasons and changes in each season. Different clothes and foods for different seasons.	Speaking and Listening: Shapes- introduction and description of shapes in Panjabi. To know the name of each shape in Panjabi and talk about objects of different shapes around the school/classroom.	Speaking and Listening: Festivals How Sikhs celebrates Vaisakhi all over the world in Panjabi. Doing Roleplay based on Vaisakhi. Learning shabads related to Vaisakhi and five k's in Panjabi.	Speaking and Listening: Family- learning and understanding relations on mum and dad side In Panjabi. Like Dada Ji,Nana Ji, Dadi Ji, Nani Ji..... Learning about Guru Arjan Dev Ji's family tree.	Speaking and Listening: Occupations- Role of a Teacher/ Doctor/Postman/Ambulance staff. To talk about different occupations,advantages and disadvantages of different occupations in Panjabi and translate it in English for non-Punjabi speakers. Recap

						Assessment
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Can you describe yourself in detail?	Can you describe different family members?	Can you describe the things affecting our environment?	Can you explain what clothes you would wear in the different seasons?	Can you name different items in the house and there use?	Can you explain the routine in school life?
	Key Content: Recap all 9 vowel sounds and all 7-set letter sounds. Reading and writing simple words and sentences using various resources. Children are writing in Panjabi about- My self.(ਮੈਂ, ਮੇਰਾ, ਮੈਨੂੰ, ਮੇਰੀ, ਆਪਣਾ) Learning about Guru Nanak Dev Ji,s life and story in Panjabi. Writing about Guru Nanak Dev Ji’s life using adjectives and three teachings.	Key Content: Read and recognise: Noun Pronoun Adjectives Verb Adverb. Reading a text from a book called Mera Dost and Meri Sahali. Learning to write about a friend using different Verbs and pronouns.(ਮੇਰੀ, ਮੇਰਾ, ਉਹ, ਉਸਦਾ, ਉਸਦੀ	Key Content: Learning to use symbols:Tippi, Adhak,Bindi,paree rara and paree haha.(ਗੰਦਾ, ਵਾਤਾਵਰਣ, ਜਲਵਾਯੂ, ਸਾਫ਼, ਦਰ ਖਤ, ਕੂੜਾ, ਗੰਦਗੀ) Using these skills in their writing. Reading a text about different sports and looking for different verbs, adjectives and creating a text about their favourite sport.	Key Content: Comprehension skills (Environment and pollution) Reading and writing text in Panjabi. Learning to write Formal and Informal Punjabi letters. Learning about Environment and importance of trees in our lives. Writing and creating a poster for Environment for Eco display. (ਲਿਖਣਾ, ਭੁਲਣਾ, ਸਦਾ, ਹਮੇਸ਼ਾ, ਵਿਦਿਆ, ਦੇਸ਼)	Key Content: Reading and writing text Learning how to write long assaie in Panjabi (Mera ghar and school) . Comprehension skills (ਦੌੜਦਾ, ਸੁਣਦਾ, ਖਾਂਦਾ, ਖਾਂਦੀ, ਤੁਰਦਾ, ਤੇਜ਼, ਬਹੁਤ) Punjabi letters. Practice papers in Panjabi. Reading and writing sentences with connectives and powerful vocabulary.	Key Content: Reading and writing text PANJABI TONGUE TWISTERS Pre GCSE Exam Foundation Tier and Higher Tier. Reading simple text. Learning about healthy and unhealthy foods. Creating a poster for balanced diet. (ਅਧਿਆਪਕ, ਵਿਦਿਆਲਿਕਾ, ਪਾਠਸ਼ਾਲਾ, ਜਮਾਤ, ਵਿਸ਼ੇ)
	Speaking and Listening: Myself- all about Me introduction/ description/ hobbies- Personal Identity Pupils take part in conversations and present information in speech and in writing. Punjabi Vocabulary - pehla,vichkarla,khandanee naam, dost,saheli, madad, khush, subhah and referencing their English translation.	Speaking and Listening: Family- Description/ role of elderly. Family and friends, descriptions of people. Learning about Guru Gobind Singh Ji and family(Chaar Sahizade) In Panjabi. Pupil are learning to compare use of grammar and sentence structure to Punjabi language.	Speaking and Listening: Sports and life style. Different sports in Panjabi and life style. To talk about healthy food groups and know why exercise is important to be healthy. Punjabi Vocabulary – fal, sabzee,dudh, maas, daal, dahi,paneer, toffu, soya, sehatmand,tandrustee, kasrat etc and the meaning in English. Punjabi sports-Kho-Kho,Kabadi,Guli-danda and Geetey etc.	Speaking and Listening: Seasons – weather/ clothes/months/festivals- use of I, Me,Mine To learn about different seasons/weather and festivals in Punjabi. To talk about the Punjabi vocabulary e.g. rut, garmee, sardee, patjgarh, barsaat,basantbahar, mausam, tihaohar, kaprhia,maheenai, saal and the meaning in English. To talk about different festivals-Lohrri (Maaghi), Holli and Basant. Pupils are speaking in extending sentences by using connectives	Speaking and Listening: Home- parts of the house Description of home. Describing house/household items by including size, colour and location. Learning the new vocabulary about household in Punjabi and the meaning in English.	Speaking and Listening: School – subjects/dinner/ timetable To talk and write about school routine and favourite subjects in Punjabi. To be able to use time terms to express their opinion in speech/writing about school routine. Punjabi vocabulary – Pathshala, vishai, sma, vaqt, khana , shutee, adhee shutee, shuroo, khatam etc and the meaning in English.