

**English:**

During this term we will be focussing on two different stories within our English theme of 'Migration and Movement.' Children will be exploring the stories 'The Arrival' and 'Leila and the Blue Fox.' We will use the knowledge learnt from these books to support us in creating meaningful pieces of writing including:

- Letters
- Character Descriptions
- Diaries
- Short Reports
- Extended Narratives and Pitches to the local council

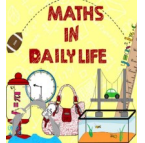


**Spelling Focus/Rules**

- Ambitious Synonyms: Adjectives
- Homophones and near homophones
- Adjectives ending in -ant into nouns ending in -ance/-ancy
- Adjectives ending in -ent into nouns ending in -ence/-ency
- Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.

**Maths:** Children will focus on developing their conceptual understanding of: Place Value.

Children will also focus on arithmetic and applying those concepts in their reasoning.



Within Place Value Children will learn to:

- Numbers to one million
- Numbers to ten million
- Read and write numbers to 10,000,000
- Powers of 10
- Number line to 10,000,000
- Compare and Order
- Rounding numbers
- Negative Numbers

**Geography**

Within 'How is climate change effecting the world?' Children will carry out an enquiry, focussing on real people around the world who are being impacted on by changes to weather patterns. Amongst other aspects children will understand:

- The difference between weather and climate.
- How climate change is different to global warming.
- Some of the changes being caused by climate change in different areas of the world.
- The climate of polar, temperate and tropical regions.
- How countries around the world are acting to reduce global warming.



**D & T.**

Children will focus on Construction (electronics). They will study famous Entrepreneur, Corinne Vigreux.

During the unit children will be able to:

- Research current methods of navigation.
- Program a microbit.
- Use CAD Software to create digital 3D models.
- Pitch product to an audience, with a focus on sustainability.

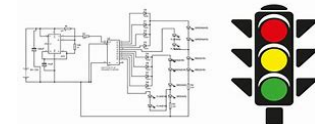


**Science:**

Within 'How are traffic lights managed?' children will learn about:

- The parts of an electrical circuit.
- Voltage and its effect on an electrical circuit.
- Identify and correct problems with a circuit.
- Build a set of traffic lights.
- Apply knowledge of conductors and insulators.

Four Way Traffic Light Circuit



**PSHE:**

Through the Unit 'Being Me in My World' children will take part in various activities and discussions covering the following learning:

- Helping Others to feel welcome.
- Making our school community a better place.
- Everyone's right to learn.
- Caring about other peoples feelings.
- Working well with others.



**Music:**

Within Music, children will be learning to:

- Listen to Green Onions.
- Play on chime bars.
- Improvise within Music.
- Understand musical terms for dynamic and tempo.
- Improvise a melody using the 12 bar blues.



**PE:** Following our exciting new scheme, children will now develop their PE Skills across 2 units.

**Invasion Games - Football**

- Maintain Possession when dribbling.
- Move into and create space to support a team-mate.
- Apply rules, skills and principles to play in a tournament.

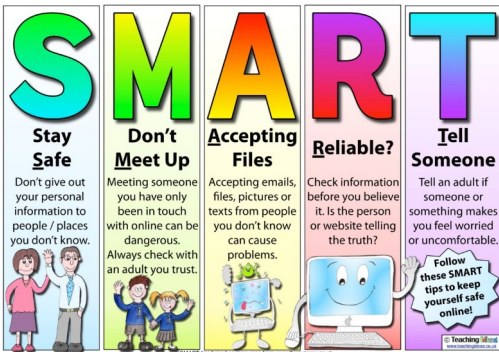
**Fitness**

- To develop strength using bodyweight.
- To develop speed and stamina.
- To develop balance and coordination.

**Computing:**

Children will take part in Online Safety Activities before using our programme Purple Mash to learn about Coding.

Remember, children can log onto Purple Mash at home to get more familiar with the programme.



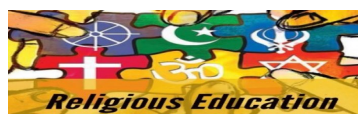
**Sikh Studies**

Children will focus on Historical Gurdwaras in India.



**RE**

Children will explore RE and the question 'What is the best way for a Muslim to show commitment to God?'



**Punjabi:**

Children will be learning to:

- Recap all 9 vowel sounds and all 7 sets of letter sounds.
- Learning about Guru Nanak Dev Ji's life and story in Punjabi.
- All About Me: Personal Identity.
- Children present information about themselves in speech and writing.

