

### English:

During this term we will be focussing on the story 'The Lost thing' by Shaun Tan under our English theme of 'Belonging and Equality'. We will use this book to support us in creating meaningful pieces of writing including:

- Diaries
- formal letters
- Adverts
- Character and setting descriptions

The final published piece will be their own version of a narrative. In Guided reading, children will be reading 'Black & British' by David Olusoga and using different skills to fully understand the text.





Words with endings which sound like / shun/, spelt -tion, sion, -ssion, -cian

Words ending with cious

Common exception words for year 5 & 6

#### Maths:

Children will focus on Multiplication & Division and Frac-

Children will learn how to:

- Multiply upto 4- digit number with a 2-digit number.
- Dividing 4-dgit number with a 1-digit number
- Short division
- Division with remainders
- Solving word problems involving multiplication and division
- Fractions of an amount
- Multiplying fractions

### Geography

For this topic, children will be exploring the guestion:

What is a river?



The enquiry establishes the key concept that rivers change over their course from source to mouth and develop distinctive physical features as they do so by altering the environment through erosion and deposition

## **Design & technology**

Children will focus on Textiles. The designers they will study are Jackie Cardy and Rae Woolnough

Within this topic children will learn to:

- Explore uses of felt throughout history.
- Design a product related to rivers, e.g. for a giftshop.
- Learn a variety of embroidery techniques and how to attached beads/buttons.
- Learn how to wet felt and create a group product.



#### Science:

Within the topic 'Can we reverse all chemical reactions?' children will:

- Use evaporation to recover the solute from a solu-
- Recognise and describe reversible changes.
- Observe chemical reactions and describe how we know new materials are made.
- Investigate rusting reactions.
- Investigate burning reactions.
- Investigate chemical reactions acids and bicarbonate of soda.













# Year 5 Spring 1 Curriculum map



#### **PSHE:**

Through the Unit 'Dreams & Goals' children will take part in various activities and discussions covering the following learning:

#### Staying Motivated/Challenges

To understand the importance of money to achieve some dreams

To understand various jobs and careers To understand motivation to achieve a dream job

### Setting and Achieving Goals

To identify important dreams and hopes To have positive attitudes in setting new goals

#### **Caring Friendships**

To understand dreams and goals of young people in other cultures

#### Music:

Within Music, children will be learning to:

- Sing 4 part harmony song
- Play and sing power in me
- When the saints
- Big sing up mambo
  - We will rock you
- Havana
- Play the Ukulele



#### PE: Children will focus on one unit this half term.

### **Dodgeball**

Key skills children will focus on are:

- Physical: throw, catch, dodge, block
- Social: collaboration, respect, leadership, communication
- Emotional: honesty, determination, confidence
- Thinking: make decisions, select and apply tac-



# Computing:



Children will be using the programme Purple Mash to learn about

Databases and Game creator.



Remember, children can log onto Purple Mash at home to get more familiar with the programme.

#### Sikh Studies

Children will learn about Martyrdom of Baba Deep Singh Ji.



Key Question: How can Brahman be everywhere and in everything?



#### Panjabi:

Children will be learning to:

- Time
- Present and past tense.
- Learning how to describe different Weathers in Panjabi.

## Speaking & Listening:

Shapes-introduction and description of shapes in Panjabi.









