

English:

During this term we will be focussing on the story 'Cinnamon' under our English theme of 'Darkness and Light'. We will use this book to support us in creating meaningful pieces of writing including:

- Diaries
- informal letters
- dialogue, adverts
- limericks and other poetic forms

The final published piece will be their own version of a fable.

In Guided reading, children will be reading 'Tamarind & the star

of Ishta' by Jasbinder Bilann and using different skills to fully understand the text.



Words with endings sure.

Words spelt with the /k/ sounds spelt ch

Common Exception words



Maths:

Children will focus on Multiplication & Division and Length & perimeter.

Children will learn how to:

Recognise and use factor pairs

- Multiply by 10 and 100
- Divide by 10 and 100
- Multiply a 2 and 3 digit number by a 1-digit num-
- Divide a 2 and 3 digit number by a 1-digit number
- Measure in kilometres and metres
- Equivalent lengths (kilometres and metres)
- 3 Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of rectilinear shapes

Geography

For this topic, children will be exploring the guestion:

How can we live more sustainably?



The main objective of this enquiry is for the pupils to understand, using several examples, what sustainability entails and how they might approach applying those principles to their own lives.

Art

Children will focus on Sculpture.

The artists they will study are Barbara Hepworth and Sokari Douglas

Within this topic children will:

- Focus on the difference between 2D and 3D.
- Draw at scale and notice 2D shapes within 3D shapes.
- Carve into soap to make small sculptures.
- Use wire and cardboard to experiment with sculpture making.
- Create a large-scale, collaborative sculpture using recycled materials.



Science:

Within the topic 'Have humans had a positive impact on planet Earth?' children will:

- Describe ecosystems and how they are affected by changes in the seasons.
- Understand human impact on the environment through deforestation.
- Explore air pollution.
- Understand water pollution. i I •
 - Explore methods that can be used to conserve water.
 - Understand have a posinature.



that humans can tive impact on











Year 4 Spring 1 Curriculum map



PSHE:

Through the Unit 'Dreams & Goals' children will take part in various activities and discussions covering the following learning:

Staying Motivated/Challenges

To understand hurt caused by unfulfilled hopes and dreams To understand how to overcome disappointment



Setting and Achieving Goals

To identify important dreams and hopes To have positive attitudes in setting new goals

To celebrate success

Caring Friendships

Sikh Studies

Children will learn about History of the Panj Takhts and relevance today.



Key Question: How important is it for Jewish people to do what God asks them to do?



Within Music, children will be learning to:

Music:

- Add an ostinato to Indian warrior
- Learn Notes top D C and bottom E
- Sing and play the round London's burning
- Play trumpets improving range and tone



PE: Children will focus on one unit this half term.

Handball

Key skills children will focus on are:

- Physical: throw, catch, run, dribble, shoot, change direction, change speed
- Social: kindness, communication, co-operation
- Emotional: honesty and fair play, determination, perseverance, confidence
- Thinking: decision making, select and apply, problem solving, comprehensio



Computing:



Children will be using the programme Purple Mash to learn about Writing for different audiences.



Remember, children can log onto Purple Mash at home to get more familiar with the programme.

Panjabi:

Children will be learning to:

- Learn set 6 letter sounds and 2 vowel aunkar and dulankar.
- Reading and writing words and sentences.
- Familiarising with vowels/sounds.

Speaking & Listening:

Special foods related to different occasions.



Kindness Honesty Appreciation Love