

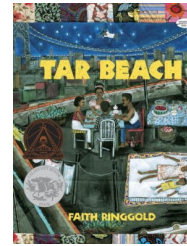
**English:**

During this term we will be focussing on two different stories within our English theme of 'Finding Freedom.' Children will be exploring the stories 'Tar Beach' and 'Varmints.' We will use the knowledge learnt from these books to support us in creating meaningful pieces of writing including:

- Narrative Retelling as a Playscript
- Poetry
- Formal Letters
- Setting Descriptions

**Spelling Focus/Rules**

- Words with /aw/ spelt with augh and au
- Adding the prefix in- (meaning 'not' or 'into')
- Adding the prefix im- (before a root word starting with 'm' or 'p')
- Adding the prefix il- and the prefix ir-
- Homophones and near homophones
- Words with /shun/ endings spelt with 'sion'

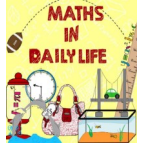


**Maths:** Children will focus on developing their conceptual understanding of: Place Value.

Children will also focus on arithmetic and applying those concepts in their reasoning.

Within Place Value Children will learn to:

- Represent and partition numbers to 1000.
- Understand Number lines to 1000
- Represent and partition numbers to 10,000
- Find 10, 100, 1000 more or less
- Estimate on a number line to 10,000
- Compare and order numbers to 10,000
- Identify Roman Numerals
- Round to the nearest 10, 100 or 1000



**Geography**

Within 'How and why is my local environment changing?'

Children will carry out an enquiry, to reflect on the changes to the local environment. Amongst other aspects children will understand:

- How the environment of my school and grounds has changed over time.
- Why locations in the local area have changed.
- How the quality of the environment varies in the local area surrounding my school.
- Environmental changes around the world.
- How humans behave locally can contribute to global changes such as climate change.



**Art**

Children will focus on drawing, collage and printing. They will study famous Artist, Hannah Hock.

During the unit children will be able to:

- Create a 3D effect with use of tone.
- Use charcoal and rubbers to create tone.
- Investigate proportional drawing
- Create a mixed media piece using drawing, collage and printing.



**Science:**

Within 'Where does our food go?' children will learn about:

- The organs of the digestive system and their functions.
- The different human teeth and their functions.
- The effects of different liquids on the teeth.
- Food chains and food webs.



**PSHE:**

Through the Unit 'Being Me in My World' children will take part in various activities and discussions covering the following learning:

- Helping Others to feel welcome.
- Making our school community a better place.
- Everyone's right to learn.
- Caring about other peoples feelings.
- Working well with others.



**Music:**

Within Music, children will be learning to:

- Listen and respond to recorder performance through rhythm and dance
- Learn to hold and play BAG on the recorder



**PE:** Following our exciting new scheme, children will now develop their PE Skills across 2 units.

**Invasion Games - Football**

- Develop changing direction and speed when dribbling.
- To apply attacking skills moving towards a goal
- To use defending to gain possession.

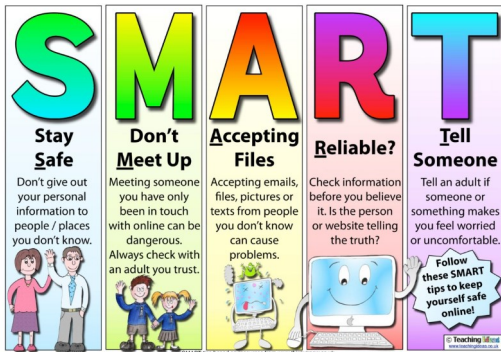
**Fitness**

- To recognise different areas of fitness and explore what your body can do.
- To develop speed and strength.
- To develop coordination, agility and balance.
- To develop stamina.

**Computing:**

Children will take part in Online Safety Activities before using our programme Purple Mash to learn about Coding.

Remember, children can log onto Purple Mash at home to get more familiar with the programme.



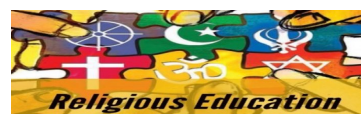
**Sikh Studies**

Children will focus on the key teaching of the 10 Gurus and the impact on our lives.



**RE**

Children will explore RE and the question 'How special is the relationship Jewish people have with God?'



**Punjabi:**

Children will be learning to:

- Recap first 6 sets of letter sounds and 5 vowels.
- Reading and Writing words and simple sentences.
- Labelling pictures of fruit in English and Panjabi.

