

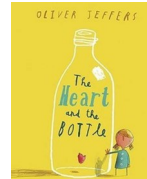
English:

During this term we will be focussing on two different stories within our English theme of 'Magic.' Children will be exploring the stories 'Leon and the Place Between' and 'The Heart and the Bottle.' We will use the knowledge learnt from these books to support us in creating meaningful pieces of writing including:

- Fantasy Narratives
- Persuasive Posters
- Setting Descriptions
- Character Descriptions

Spelling Focus/Rules

- Words with the long /ai/ sound spelt with ei
- Words with the long /ai/ sound spelt with ey
- Words with the long /ai/ sound spelt with ai
- Words with /ur/ sound spelt with ear
- Homophones and near homophones

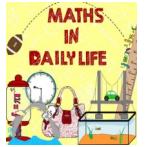


Maths: Children will focus on developing their conceptual understanding of: Place Value.

Children will also focus on arithmetic and applying those concepts in their reasoning.

Within Place Value Children will learn to:

- Count in 4s, 8s and 50s from 0
- Count in 10s and 100s from any number
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers shown in different ways
- Read and write numbers up to 1000
- Solve number problems and practical problems



Geography

Within 'Why do some earthquakes cause more damage than others?' children will carry out an enquiry, into one of the major outcomes of tectonic activity in the world. Amongst other aspects children will:

- Understand what causes an earthquake.
- Understand why earthquakes happen at some locations and not others.
- Know how the magnitude of an earthquake is measured.
- Understand Why volcanoes and earthquakes often happen at the locations.
- Identify the location of the 'Pacific Ring of Fire'.



Design and Technology

Children will focus on Construction (electronics). They will study famous Designer, Paula Scher, and create a poster with an electronic circuit underneath.

Creating their poster children will be able to:

- Sketch initial ideas.
- Assemble an electric poster, including a functional circuit with a bulb.
- Mount the poster using card.
- Test that their circuit works.
- Evaluate their electric posters.



Science:

Within 'How do we investigate scientific questions?' children will learn about:

- How a solar oven can be made more effective.
- Recording and presenting results.
- Cleaning coins and making a cake practical tests
- Fair testing: Controls and Variables.



PSHE:

Through the Unit 'Being Me in My World' children will take part in various activities and discussions covering the following learning:

- Helping Others to feel welcome.
- Making our school community a better place.
- Everyone's right to learn.
- Caring about other peoples feelings.
- Working well with others.



Music:

Within Music, children will be learning to:

- Compose a pentatonic ostinato.
- Sing a call-and-response song in groups, holding long notes confidently.
- Play melodic and rhythmic accompaniments to a song.
- Listen and identify where notes in the melody of the song go down and up.



PE: Following our exciting new scheme, children will now develop their PE Skills across 2 units.

Football

- Develop dribbling skills
- To develop passing and recognise when to use different skills
- To apply attacking and defending skills

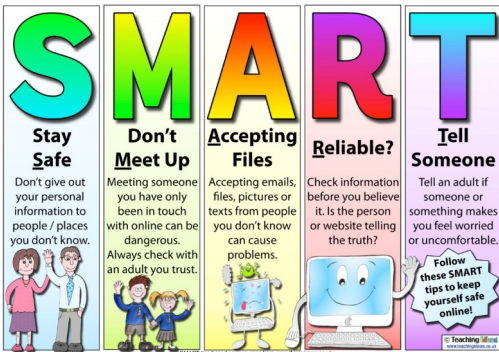
Fitness

- To develop speed and strength
- To develop coordination
- To develop agility and balance
- To develop stamina

Computing:

Children will take part in Online Safety Activities before using our programme Purple Mash to learn about Coding.

Remember, children can log onto Purple Mash at home to get more familiar with the programme.



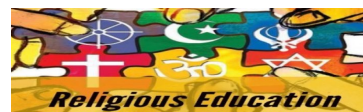
Sikh Studies

Children will focus on the meaning of Vand Shakna. Stories of Guru Nanak Dev Ji.



RE

Children will explore RE and the question 'Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?'



Punjabi:

Children will be learning to:

- First 20 alphabets.
- Reading and writing 2 or 3 letter words with vowels.
- Developing the understanding of Directions in Punjabi.

