



# Year Two Overview 2023-2024






Year 2	Autumn 1 (6 ½wks)	Autumn 2 (7wks)	Spring 1 (5 ½wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
<b>English theme</b>	<b>A twist in a tale</b>	<b>Creation &amp; conservation</b>	<b>Bravery Vs. fear</b>	<b>Change &amp; relationships</b>	<b>Fictional world &amp; fantasy</b>	<b>Urban metropolis</b>
<b>Texts for writing</b>	 <p><b>Goldilocks &amp; the Three Bears</b> Lauren Child <b>Wolves</b> Emily Gravett</p>	 <p><b>The Journey Home</b> Frann Preston-Gannon <b>We Are Water Protectors</b> Carole Lindstrom</p>	 <p><b>The Bear Under the Stairs</b> Helen Cooper <b>The Bear and the Piano</b> David Litchfield</p>	 <p><b>The Owl and the Pussy-cat</b> Edward Lear <b>Grandad's Camper</b> Harry Woodgate</p>	 <p><b>The Dragon Machine</b> Helen Ward <b>Ocean Meets Sky</b> Eric Fan and Terry Fan</p>	 <p><b>The Great Fire of London</b> Emma Adams <b>A Walk in London</b> Salvatore Rubbino</p>
<b>Writing outcomes</b>	<b>Sequel stories</b> Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions	<b>Non-chronological leaflets</b> Captions, information writing, character descriptions and comparisons	<b>Sequel stories</b> Narrative retellings (including dialogue), thought bubbles, informal letters	<b>Persuasive letters</b> Posters, lists, postcards, wanted posters, information reports, short stories	<b>Environmental campaign</b> <b>List poems</b> , non-chron reports (animals), chronological reports (life-cycles), character descriptions, protest signs	<b>News reports</b> Descriptive non-fiction, life-cycles, instructions for seed packets
<b>Guided reading texts</b>	 <p><b>The Spider and the Fly</b> Mary Howitt and Tony DiTerlizzi <b>After the Fall</b> Dan Santat</p>	 <p><b>There's a Rang-Tan in my Bedroom</b> James Sellick <b>The Magic and Mystery of Trees</b> Jen Green</p>	 <p><b>Rabbit and Bear</b> by Julian Gough &amp; Jim Field <b>Hotel Flamingo</b> Alex Milway</p>	 <p><b>Fanatical about Frogs</b> Owen Davey <b>The Magic Finger</b> Roald Dahl</p>	 <p><b>Eric</b> Shaun Tan <b>Cakes in Space</b> Philip Reeve</p>	 <p><b>The Street Beneath my Feet</b> Charlotte Guillian <b>Grimwood</b> Nadia Shireen</p>
<b>Maths</b>	<b>Place value</b>	<b>Addition &amp; Subtraction</b> <b>Shape</b>	<b>Money</b> <b>Multiplication &amp; division</b>	<b>Length &amp; Height</b> <b>Mass, capacity &amp; temperature</b>	<b>Fractions</b> <b>Time</b>	<b>Statistics</b> <b>Position &amp; direction</b>
<b>Science</b>	<b>How do we use materials?</b> 	<b>What lives in this habitat?</b> 	<b>Who lives in habitats around the world?</b> 	<b>What do we need for our health and survival?</b> 	<b>Why do all living organisms have a life cycle?</b> 	<b>How do plants grow in different habitats?</b> 
<b>Geography</b>	<b>Why do we love being beside the seaside so much?</b> 		<b>What is the Geography of where I live?</b> 		<b>How does Kampong Ayer compare with where I live?</b> 	



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<b>History</b>		<p>How did the Romans change Britain over time?</p> 		<p>Why do Historians study the Tudors?</p> 		<p>How have people from the past changed the way we live today?</p> 
<b>Art</b>		<p><b>Sculpture (Clay)</b> Main Artist: Ranti Bam</p>		<p><b>Painting and Collage</b> Main Artist: Romare Beardon</p>		<p><b>Drawing</b> Main Artist: Quentin Blake</p>
<b>DT</b>	<p><b>Mechanisms</b> Main Designer: Julia Barfield</p>		<p><b>Construction</b> Main Designer: Lilly Reich/Hans J. Wegner</p>		<p><b>Textiles</b> Main Designers: Vivienne Westwood/Coco Chanel</p>	
<b>Panjabi</b>	<p>Recap first 4 sets of letter sounds and 3 vowels (First 15 alphabets and kanna, bihari and sihari vowels). Learn next 1 set of letter sounds (Next 5 alphabets). Start making mukta words with set 5. <b>Speaking &amp; Listening :</b> Body parts: Children will learn the names of different body parts through a song.</p>	<p>Learn Mukta words and Kanna symbol. Reading and writing simple words and beginning to make words with kanna. <b>Speaking &amp; Listening :</b> Learning names of the body parts in Panjabi and their functions.</p>	<p>Learning Siraree and Biharee symbol sounds and beginning to read and writing words with these symbols. <b>Speaking &amp; Listening :</b> Days of the week . Talking about home routine. Learning to tell the time (o'clock and half past)</p>	<p>Recap first 4 sets of letter sounds and learning to read and write words with Lawa vowel. Reading and writing words/sentences. <b>Speaking &amp; Listening :</b> Learning how to tell time in Panjabi.</p>	<p>Learn set 5 letter sounds and recap 4 vowels. Reading and writing words/sentences. <b>Speaking &amp; Listening :</b> Names of different clothes and items related to different weathers.</p>	<p>Recap first 5 sets and 5 vowels. Reading words/sentences Recap Assessment <b>Speaking &amp; Listening :</b> Different parts of trees and plants and how we can grow them.</p>
<b>Sikh Studies</b> <i>Identity &amp; loyalty</i> <b>British Values</b>	<p><b>Contributions of the 1<sup>st</sup> - 5<sup>th</sup> Guru to the world.</b></p>	<p><b>Contributions of the 6<sup>th</sup> – 10<sup>th</sup> Guru to the world.</b></p>	<p><b>Chali Mukte &amp; Mai Bhago Ji.</b></p>	<p><b>Importance of the 5Ks and their meaning &amp; use.</b> <b>LIBERTY</b></p>	<p><b>Banda Singh Bahadur &amp; 1<sup>st</sup> Khalsa Raj.</b> <b>DEMOCRACY</b></p>	<p><b>Power of Mool Mantar, Paat &amp; Ardas.</b></p>
<b>RE</b>	<p><b>Christianity</b> Is it possible to be kind to everyone all of the time?</p>	<p><b>Christianity</b> Why do Christians believe God gave Jesus to the world?</p>		<p><b>Christianity</b> How important is it to Christians that Jesus came back to life after His crucifixion?</p>		
<b>Computing</b>	<p><b>Coding</b></p>	<p><b>Online Safety</b> <b>Spreadsheets</b></p>	<p><b>Questioning</b></p>	<p><b>Effective searching</b></p>	<p><b>Creating pictures</b></p>	<p><b>Making music</b> <b>Presenting ideas</b></p>
<b>Music</b>	<p>Follow read and write a rhythm pitch and pulse</p>	<p>Use their voices expressively and creatively by singing songs for nativity</p>	<p>Songs out of the Ark Part singing</p>	<p>Learn songs out of the Ark 'The lady of the lamp'</p>	<p>Select instruments and compose music to reflect an animal's character.</p>	<p>Listen and match the beat of others and recorded music, adapting speed accordingly</p>
<b>PE</b>	<p><b>Fundamentals</b></p> <p><b>Fitness</b></p>	<p><b>Gymnastics</b></p> <p><b>Target Games</b></p>	<p><b>Sending and Receiving</b></p> <p><b>Ball Skills</b></p>	<p><b>Net/Wall Games</b></p> <p><b>Dance</b></p>	<p><b>Invasion Games</b></p> <p><b>Team Building</b></p>	<p><b>Athletics</b></p> <p><b>Striking and Fielding</b></p>
<b>PSHE</b>	<p><b>Being me in my world</b></p>	<p><b>Celebrating differences</b></p>	<p><b>Dreams &amp; Goals</b></p>	<p><b>Healthy me</b></p>	<p><b>Relationships</b></p>	<p><b>Changing Me</b></p>