

Year 2 Spring 1 Curriculum map



English:			Maths:	
During this term we will be focussing on the story 'The Be fear. We will use this book to support us in creating meaning	Children will focus on Money and Multiplication & Division.			
 Retelling Letters of advice Short news reports Description Writing in role Information posters The final published piece will be their own story about brave In Guided reading, children will learn to focus on different skills to understand the text they are reading. 		 -dge and ge at the end of words 'n' sound made by kn and gn in words Words starting with 'wr' Words ending with –le Common Exception words 	 Children will learn : Counting money, finding to Comparing amounts of mo Finding change Two step problems Making and adding equal g Multiplication symbol and sentences Using arrays Grouping and sharing 2, 5 and 10 times table Dividing by 2, 5 and 10 	ney
 Geography What is the Geography of where I live? Within this topic the children will learning: What is geography all about? Whereabouts in the United Kingdom do I live? What does the Geographical Information System (GIS) on Google Earth tell me about the geography of the local area? What are the main land uses within my local area? How can we introduce people to the physical and human geography of our local area? 	 work of designers Lilly Within this topic childre Discover chairs gineering/constr a chair to be success Learn to strengt sturdy structures 	construction. They will look at the Reich and Verner Panton. en will: through history and explore en- ruction techniques necessary for ccessful. hen materials to create more s. prototype chair for one of the	 Science: Within the topic 'Who lives in habi children will : Learn about habitats. Appreciate that environmer changing. Explore the rainforest and i Describe life in the ocean. Discover the Arctic and Ant Create a model of a habitat. 	nts are constantly ts problems.
Kindness Honesty	Appreciat	ion Love	Service A	spiration



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PSHE:

Through the Unit ' Dreams & Goals' children will take part in various activities and discussions covering the following learning:

Staying Motivated/Challenges

- To understand how to tackle challenges
- To understand about never giving

up **Setting and Achieving Goals**

- To set a goal and work towards it
- To tackle a new challenge
- To celebrate success

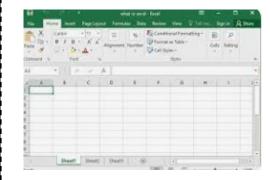
Caring Friendships

- To understand how to work well in a group .
- To recognise how we learn from others

Computing:

Children will be using the programme Purple Mash to learn about spreadsheets and databases through the topic of Questioning.

Remember, children can log onto Purple Mash at home to get more familiar with the programme.





Music:

Within Music, children will be learning to:

- Songs out of the Ark •
- Part singing
- Add a percussion accompaniment
- Write own lyrics for a rhythm rap



Sikh Studies

Children will learn about Chali Mukte & Mai Bhago Ji.



RE Key Question: How important is it for Jewish people to do what God asks them to do?



PE: Children will focus on one unit this half term.

Sending and receiving

Key skills children will focus on are:

- Physical: roll, track, catch, receive with feet, kick, send and receive with a racket
- Social: communication, collaboration, leadership
- Emotional: honesty, determination
- Thinking: identifying how to improve, comprehension



Panjabi: Children will be learning:

> Siraree and Biharee symbol sounds and beginning to read and writing words with these symbols.

Speaking & Listening :

- Davs of the week
- Talking about home routine.
- Learning to tell the time (o'clock and half past)

Kindness Honesty Appreciation



Service Aspiration



