

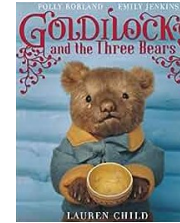
English:

During this term we will be focussing on two different stories within our English theme of a Twist in a Tale. Children will be exploring the stories 'Goldilocks' and 'Wolves.' We will use the knowledge learnt from these books to support us in creating meaningful pieces of writing including:

- Sequel Stories.
- Wanted Posters
- List of Rules
- Character Descriptions

Spelling Focus/Rules

- The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words.
- The sounds /r/ spelt 'wr' at the beginning of words.
- The sound /s/ spelt 'c' before e, l and y.
- The sound /j/ spelt with '-dge' and '-ge' at the end of words.
- The sound /j/ often spelt with g before e, i and y.
- Common Exception Words.

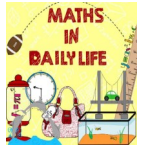


Maths: Children will focus on developing their conceptual understanding of: Place Value.

Children will also focus on arithmetic and applying those concepts in their reasoning.

Within Place Value Children will learn to:

- Count objects to 100 by making 10s
- Recognise numbers tens and ones.
- Partition Numbers to 100.
- Write Numbers to 100 in words.
- 10s and 1s on a Number Line to 100.
- Estimate Numbers on a Number Line.
- Compare objects and Numbers
- Count in 2s, 3s, 5s and 10s.



Geography

Within 'Why do we love being beside the seaside so much?'

children will carry out an enquiry, as young geographers, to identify the key physical and human geographical features of the seaside.

Amongst other aspects children will:

- Understand the difference between the physical and human features of the coast, countryside, towns and cities.
- Understand the terms 'high tide' and 'low tide'
- Learn about the habitats at the seaside.
- How creatures at the seaside adapt to their environment.
- How traditional seaside holidays have changed.



Design and Technology

Children will focus on Mechanisms. They will study famous Designer, Julia Barfield, and create their own moving fairground wheel.

Creating their wheel children will be able to:

- Explore wheel mechanisms and design a Ferris wheel.
- Select appropriate materials.
- Build and test a moving wheel.
- Make and evaluate a structure with a rotating wheel.



Science:

Within 'How do we use materials?' children will learn about:

- Materials and their uses.
- Understand the right materials to build a bridge.
- Explore and test materials.
- Understand materials can change shape.



PSHE:

Through the Unit 'Being Me in My World' children will take part in various activities and discussions covering the following learning:

- Helping Others to feel welcome.
- Making our school community a better place.
- Everyone's right to learn.
- Caring about other peoples feelings.
- Working well with others.



Music:

Within Music, children will be learning:

- To follow, read and write rhythm, pitch and pulse.
- Internalising rhythms with silences.
- Compose and play group composition.
- Writing quavers.
- Play together using class instruments.



PE: Following our exciting new scheme, children will now develop their PE Skills across 2 units.

Fundamentals

- Explore how the body moves at different speeds.
- To develop changing direction and dodging.
- To develop combination jumping and skipping in an individual rope.

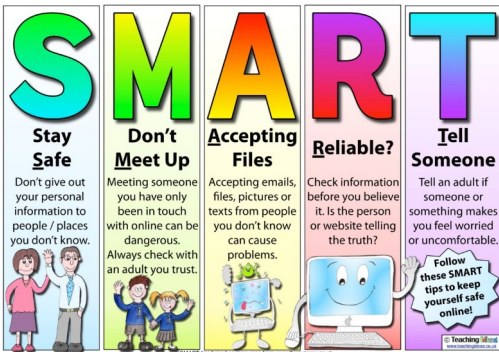
Fitness

- Learn how to run for a long time.
- To develop stamina and change of direction.
- Explore exercises to develop strength.
- Develop agility, balance and coordination.

Computing:

Children will take part in Online Safety Activities before using our programme Purple Mash to learn about Coding.

Remember, children can log onto Purple Mash at home to get more familiar with the programme.



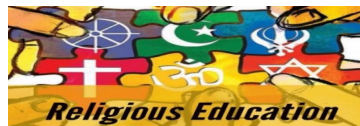
Sikh Studies

Children will focus on the contributions of the 1st – 5th Guru to the world.



RE

Children will explore Christianity and the question 'Is it possible to be kind to everyone all of the time?'



Punjabi:

Children will be learning to:

- Recap first 4 sets of letter sounds and 3 vowels.
- Start making Mukta words.
- Body Parts: Children will learn the names of different body parts through a song.

