

# Year 1 Spring 1 Curriculum map



### English:

During this term we will be focussing on the story 'The Comet' our English theme of 'Similarities and differences. We will use this book to support us in creating meaningful pieces of writing including:

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- Posters
- Letters of advice
- Poems
- Description
- Writing in role
- Recipes

The final published piece will be their own version of a narrative.

In Guided reading, children will learn to focus on different skills to understand the text they are reading.





The trigraph igh The vowel digraph 'ar'

The vowel digraph 'er'

The vowel digraph 'ir', 'ur'

Adding -er and -est to adjectives

Davs of the week/ **Common Exception** words



# Geography

Why does it matter where our food comes from?

The children will understand what agriculture is, what happens on a farm and from where common foods originate.

This investigation enables pupils to explore several key geographical concepts such as location and distribution as well as establishing a clear grasp, in simple terms, of fundamental geographical processes including economic activity and trade 1.1 11



## **Design & technology**

Children will focus on wheels and axels. They will study famous Artist William Hershel.

Designing and creating their own moving vehicle, children will be able to:

- Learn about the key parts of a wheeled vehicle. .
- Develop an understanding of how wheels, axles • and axle holders work.
  - Explain that wheels move because they are attached to an axle.



- Recognise that wheels and axles are used in everyday life, not just in cars.
- Identify and explain vehicle design flaws using

Maths: Children will focus on developing their conceptual understanding of: Place Value within 20 and addition and subtraction within 20.

Children will also focus on arithmetic and applying those concepts in their reasoning.

The children will learn to:

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- Sort, count and represent objects up to 20
- . Estimate numbers on a number line
- Compare and order numbers on a number line ٠
  - Adding by counting on
- Near doubles
- Subtraction by counting back

#### 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

#### Science:

Within the topic 'Which materials are best for building?' children will :

- Distinguish between an object and the material it • is made from.
- . Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- ii Identify and classify materials.
  - Gather and record data to help in answering • questions.
- Describe the simple physical properties of every-11. dav materials.
  - Compare and group everyday materials on the basis of their simple physical properties.
  - Explore and experiment with a wide variety of materials.



**Kindness Honesty Appreciation** 

