

MATHS

DAILYLIFE

English:

During this term we will be focussing on two different stories within our English theme of Journeys and Exploration. Children will be exploring the stories 'Cave Baby' and 'Astro Girl.' We will use the knowledge learnt from these books to support us in creating meaningful pieces of writing including:

- Narrative Retellings. Focussing on labels and captions and informal letters.
- Fact-Files about being Astronauts. Writing in role, commands and 'How to' Guides.

Spelling Focus/Rules

- The sounds /f/ and /s/, spelt 'ff' and 'ss'
- The sounds /l/ and /k/, /z/, spelt 'll', 'zz' and 'ck'
- Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word
- The sound spelt n before g 'ng'
- The sound spelt /ch/ spelt 'ch'
- The sound v

Geography

Within 'How does the weather affect our lives?' children will carry out an enquiry to help them understand the concept of weather. Amongst other aspects children will:

Observe, measure and record the elements of daily weather.

Present, describe and offer rea-

sons for the ways weather has

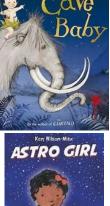
- changed. Observe how weather conditions change over • the four seasons and offer reasons for this.
- Investigate the distribution of hot and cold places • in the world.
- Compare and contrast the environments of Antarctica and the Sahara Desert.

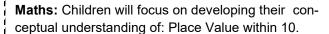
Design and Technology

Children will focus on Construction and Mechanisms. They will study famous Architect, Sir Norman Foster and create their own windmill.

Creating their windmill children will be able to:

- Create a suitable design
- Make a stable structure using card, tape and glue.
- Make turbines and axles within their structure.
- Evaluate their project and adapt . their design.





Children will also focus on arithmetic and applying those concepts in their reasoning.

Within Place Value Children will learn to:

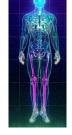
- Sort, count and represent objects.
- Recognise numbers as words.
- Count on from an number.
- Count backwards within 10.
- Understand the terms: Fewer, more, same, Less than, greater than, equal to.
- Compare and order numbers and objects.
 - Use a number line.

Science:

Within 'What is Special About Me?' children will learn about:

- The basic body parts. .
- Eves and sight.
- Ears and hearing.
- Tongues and taste. •
 - Sense of touch.
 - How our noses smell.

















To listen and respond through dance and draw-

ing to Italian Composer Vivaldi 4 Seasons.

Within Music, children will be learning:

Pulse and Rhythm.

Action Songs.

Khalsa Primary School Faith inspired education

PSHE:

Through the Unit 'Being Me in My World' children will take part in various activities and discussions covering the following learning:

- Helping Others to feel welcome.
- Making our school community a better place.
- Everyone's right to learn.
- Caring about other peoples feelings.
- Working well with others.

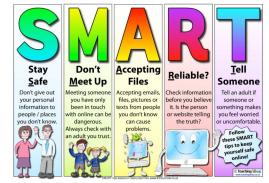


Computing:

Children will take part in Online Safety Activities before using our

programme Purple Mash to learn about grouping and sorting.

Remember, children can log onto Purple Mash at home to get more familiar with the programme.







Sikh Studies

Music:

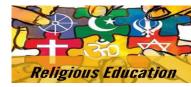
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Children will focus on exploring Guru's Family Tree.



RE Children will explore the question 'Does God want Christians to look after the World?



PE: Following our exciting new scheme, children will now develop their PE Skills across 2 units.

Fundamentals

- Explore balance, stability and landing safely.
- Changing direction and dodging.
- Jumping, hopping and skipping.
- Co-ordination and combination jumps.

Fitness

- How exercise makes you strong and healthy.
- How exercise relates to breathing.
- How exercise helps my brain.
- How exercise helps my muscles.

Paniabi:

Children will be learning to:

- Learn and recap first set of letter sounds.
- Read and recognise Panjabi alphabet.
- Develop listening and speaking skills.
- Relationships and my family.

Service



Aspiration

Kindness Honesty Appreciation

