

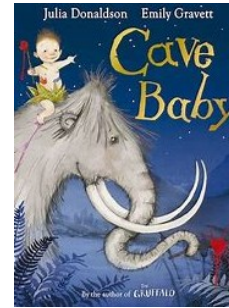
**English:**

During this term we will be focussing on two different stories within our English theme of Journeys and Exploration. Children will be exploring the stories 'Cave Baby' and 'Astro Girl.' We will use the knowledge learnt from these books to support us in creating meaningful pieces of writing including:

- Narrative Retellings. Focussing on labels and captions and informal letters.
- Fact-Files about being Astronauts. Writing in role, commands and 'How to' Guides.

**Spelling Focus/Rules**

- The sounds /f/ and /s/, spelt 'ff' and 'ss'
- The sounds /l/ and /k/, /z/, spelt 'll', 'zz' and 'ck'
- Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word
- The sound spelt n before g 'ng'
- The sound spelt /ch/ spelt 'ch'
- The sound v

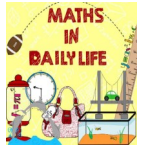


**Maths:** Children will focus on developing their conceptual understanding of: Place Value within 10.

Children will also focus on arithmetic and applying those concepts in their reasoning.

Within Place Value Children will learn to:

- Sort, count and represent objects.
- Recognise numbers as words.
- Count on from an number.
- Count backwards within 10.
- Understand the terms: Fewer, more, same, Less than, greater than, equal to.
- Compare and order numbers and objects.
- Use a number line.



**Geography**

Within 'How does the weather affect our lives?' children will carry out an enquiry to help them understand the concept of weather. Amongst other aspects children will:

- Observe, measure and record the elements of daily weather.
- Present, describe and offer reasons for the ways weather has changed.
- Observe how weather conditions change over the four seasons and offer reasons for this.
- Investigate the distribution of hot and cold places in the world.
- Compare and contrast the environments of Antarctica and the Sahara Desert.



**Design and Technology**

Children will focus on Construction and Mechanisms. They will study famous Architect, Sir Norman Foster and create their own windmill.

Creating their windmill children will be able to:

- Create a suitable design
- Make a stable structure using card, tape and glue.
- Make turbines and axles within their structure.
- Evaluate their project and adapt their design.



**Science:**

Within 'What is Special About Me?' children will learn about:

- The basic body parts.
- Eyes and sight.
- Ears and hearing.
- Tongues and taste.
- Sense of touch.
- How our noses smell.

