



Reception Curriculum Map – 2023-24



At Khalsa Primary School our aim is to develop a well-rounded member of the future wider society.

We do this through a memorable and modern curriculum. This gives our children a variety of aspirations to achieve their ever increasing potential with Sikhi in their heart.

| <u>Reception</u> | <u>7 weeks</u> | <u>7 weeks</u> | <u>7 weeks</u> | <u>5 weeks</u> | <u>5 weeks</u> | <u>7 weeks</u> |
|------------------|---|---|--|--|---|---|
| | <u>Autumn 1</u> <u>People who help us</u> <i>Settling in (1&2 week)</i> <i>RBA Baseline (2 weeks)</i> <i>People who help us (2 weeks)</i> | <u>Autumn 2</u> <u>People who help us Celebrations</u> The wider community Understanding Celebrations. Who celebrates different festivities; when and why? Which celebrations are purposeful for us, which celebrations do we do? | <u>Spring 1</u> <u>Traditional Tales</u> <i>Little Red Riding Hood (3 weeks)</i> <i>3 Billy Goats Gruff (4 weeks including assessment week)</i> | <u>Spring 2</u> <u>Monsters</u> Gruffalo (2 weeks) Dinosaurs (T-Rex) (2 weeks) Not now Bernard (3 weeks Including assessment week) | <u>Summer 1</u> <u>Growing</u> <i>The very Hungry Caterpillar (2 week)</i> <i>Jack and the Beanstalk (2 weeks)</i> <i>1 week inc assessment week – Phonics/ Writing</i> | <u>Summer 2</u> <u>Food</u> <i>The Tiger Who came to tea (3 weeks)</i> <i>Foods from around the world (3 weeks)</i> <i>Assessment week (1 week)</i> |
| Books | <u>Goldilocks (Reception)</u> | <u>Maisy goes to a wedding</u> <u>My Birthday</u> <u>Kipper’s Birthday</u> | <u>Little Red Riding hood</u> <u>The Great Race</u> <u>The Three Billy Goats Gruff</u> | <u>The Gruffalo</u> <u>Non-fiction texts around Dinosaurs</u> <u>Not now Bernard</u> | <u>The very Hungry Caterpillar</u> <u>Jack and The Beanstalk</u> | <u>The Tiger Who came to tea</u> <u>Non-Fiction Texts related to food</u> |
| Role Play | <u>Home corner</u> | <u>Party set up</u> <u>Post Office</u> | <u>Cottage</u> <u>Construction site</u> <u>Bridge</u> <u>Granny’s house</u> | <u>Jurassic Park</u> | <u>Garden centre</u> <u>Giants castle</u> <u>Bug Hotel</u> <u>/Information Centre</u> <u>- Focus on reading and writing</u> | <u>Café</u> <u>Restaurant</u> |
| Literacy | Rhyme into writing Names Labels | Making/ writing celebration cards Writing an invitation Retelling a story List writing CVC words | Linking sounds to letters Form letters with care Hear and initial and final sounds in words Sequence stories <i>Writing for a purpose</i> | Initial and final sounds CVC words Rhyme <i>Writing for a purpose</i> | Use phonics to Spell Write simple sentences Read and write high frequency words Hold a sentence | Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. |



Reception Curriculum Map – 2023-24



At Khalsa Primary School our aim is to develop a well-rounded member of the future wider society.

We do this through a memorable and modern curriculum. This gives our children a variety of aspirations to achieve their ever increasing potential with Sikhi in their heart.

| | | | | | | |
|--|--|--|---|---|---|--|
| | <p>Linking sounds with letters <i>Writing for a purpose</i></p> <p><i>Focus:</i> <i>Name Writing</i> <i>Drawing and labelling family members</i></p> | <p><i>Focus:</i> Writing celebration cards Invitations</p> | <p><i>Focus:</i> Name Writing Writing a Character Description Designing and Labelling a New home Sorry Card</p> | <p><i>Focus:</i> Gruffalos Menu Writing Dinosaur Fact Book Speech Bubbles/Comic Strip</p> | <p>Letter formation Holding a pencil correctly</p> <p><i>Focus:</i> Week 1 – Holiday News Recount (Reception)/ Drawing a picture (Nursery) Week 2 – Life cycle of a butterfly Week 3 – Instructional writing – How to grow a plant. Week 4 - Observational writing of plants Week 5 – Re-write Jack and the Beanstalk story. (Assessment – Application of Phonics, finger spaces, holding a sentence and letter formation).</p> | <p>Read and write high frequency words</p> <p><i>Focus:</i> Instructions Designing Food labels</p> |
|--|--|--|---|---|---|--|



Reception Curriculum Map – 2023-24



At Khalsa Primary School our aim is to develop a well-rounded member of the future wider society.

We do this through a memorable and modern curriculum. This gives our children a variety of aspirations to achieve their ever increasing potential with Sikhi in their heart.

| | | | | | | |
|--|---|--|---|--|--|---|
| Communication and Language | <p>Listens and responds</p> <p>Use language to imagine and recreate roles</p> <p>Explore with sounds</p> | <p>Enjoy using language</p> <p>Listens attentively</p> <p>Use talk to organise thoughts</p> | <p>Enjoy using language</p> <p>Listen attentively</p> <p>Character and sequence in stories</p> | <p>Respond to stories etc.</p> <p>Imagine/recreate roles</p> | <p>Character and sequence in stories</p> <p>Drama work – Focus on Key phrases from story.</p> <p>Extend vocabulary from story.</p> | <p>Use talk to organise thoughts and ideas.</p> |
| Personal, Social and emotional development | <p>Relationships</p> <p>Dress/undress</p> <p>Follow rules awareness of own needs</p> <p>Select and use resources</p> <p>Independently</p> | <p>Respects cultures</p> <p>Treats people with respect</p> <p>Expect respect from others</p> | <p>Right and wrong</p> <p>Consequences of actions</p> <p>Select activities</p> <p>Use resources</p> <p>Independently</p> | <p>Motivation to learn</p> <p>Try new activities</p> <p>Use and select resources</p> <p>Independently</p> | <p>Right and wrong</p> <p>Consequences of actions</p> <p>Select activities</p> <p>Use resources</p> <p>Independently</p> | <p>Show feelings</p> <p>Develop concentration</p> <p>Select activities - use resources</p> <p>independently</p> |
| Mathematics | <p>Early Mathematical Experiences</p> <p>Pattern and early number</p> <p>Numbers within 6</p> | <p>Addition and subtraction within 6</p> <p>Measures</p> <p>Shape and sorting</p> <p>Calendar and time</p> | <p>Numbers within 10</p> <p>Addition and subtraction within 10</p> <p>Numbers within 15</p> | <p>Growing and sharing</p> <p>Numbers within 20</p> <p>Doubling and halving</p> | <p>Shape and pattern</p> <p>Addition and subtraction within 20</p> <p>Money</p> | <p>Measures</p> <p>Depth of number within 20</p> <p>Numbers beyond 20</p> |
| Physical Development | <p>Use small and large equipment</p> <p>Move with control and coordination</p> <p>Awareness of space</p> <p>Letter Formation</p> | <p>Awareness of space</p> <p>Use small and large equipment</p> <p>Move with confidence and imagination</p> <p>Letter Formation</p> | <p>Travel around, under, over, through</p> <p>Awareness of space</p> <p>Use small and large equipment</p> <p>Letter Formation</p> | <p>Move with confidence and imagination</p> <p>Use small and Large equipment</p> <p>Handle materials with safety and control</p> <p>Letter Formation</p> | <p>Use small and Large equipment</p> <p>Handle materials with safety and control</p> <p>Move with control and coordination</p> <p>Letter Formation</p> | <p>Travel around, under, over, through</p> <p>Use small and Large equipment</p> <p>Awareness of space</p> <p>Letter Formation</p> |



Reception Curriculum Map – 2023-24



At Khalsa Primary School our aim is to develop a well-rounded member of the future wider society.

We do this through a memorable and modern curriculum. This gives our children a variety of aspirations to achieve their ever increasing potential with Sikhi in their heart.

| | | | | | | |
|----------------------------|---|--|---|--|---|--|
| Understanding of the world | <p>My home – Who lives in my home Different types of houses Name and locate England on the United Kingdom map and its capital Name and locate India on the map Compare homes from India and UK Look at similarities, differences, patterns and Change Use ICT to support learning</p> <p>Scientific enquiry: Senses</p> | <p>How we celebrate at home How people celebrate around the world Past and present</p> <p>Know about own and others' cultures Use ICT to support learning</p> <p>Scientific enquiry: Materials</p> | <p>Look at similarities, differences, patterns and change Ask why things happen and how things work Use ICT to support learning</p> <p>Scientific enquiry: Floating and Sinking</p> | <p>Ask why things happen and how things work Use ICT to support learning</p> <p>Scientific enquiry: Freezing and Melting</p> | <p>Build and construct and adapt work Select tools and techniques Ask why things happen and how things work</p> <p>Scientific enquiry: Lifecycle of a caterpillar Growing a plant</p> | <p>Identify features in the natural world Find out about Local environment</p> <p>Scientific enquiry: Cooking and experimenting.</p> |
| Expressive Arts and Design | <p>Self-portraits/ Pictures of your family members Explore sounds and sing familiar rhymes and songs Respond to senses creatively</p> | <p>Recognise musical patterns and sing songs Express ideas creatively</p> <p>Exploring different artist techniques. Use role play to explore family traditions and customs</p> | <p>Move to music and sing songs Use imagination Building bridges using recycled materials</p> | <p>Move to music and sing songs Use imagination creatively</p> | <p>Explore 2D/3D art Move to music and sing songs Respond to senses creatively</p> | <p>Explore 2D/3D art Explore sounds and sing songs Use imagination creatively</p> |
| Visits Events | | <p>Visit to Black Park Slough – Autumn</p> | <p>Odd's Farm Trip</p> | <p>History Museum</p> | <p>Trip to the garden centre</p> | |