

Khalsa
Primary
School



Year 6

Mrs M. Nanda- Hawk
Mrs S. Sharma - Falcon



Hawk

Falcon



Welcome Meeting

Wednesday 27th September
2023



Point of Contact

Class Dojo-Only urgent messages

Telephone/Email the School Office:

01753 823501

office@kpsslough.com



Staffing Structure

Headteacher: Mrs P Dhaliwal



Mrs P. Dhaliwal
Headteacher

Phase Leaders:

EYFS: Mrs J Virdee

Years 1 + 2: Mrs G Dosanjh

Years 3 + 4: Mrs R Jabble

Years 5 + 6: Mrs M Nanda

Contact the school office to make an appointment

AM/PM Expectations/Routines

**Ensure children are in school
everyday in full uniform with patkas**

- School start – 8:20 a.m.
- Home time – 3:15 p.m.
- Ensure reading records/ books are in school everyday
- Children wear PE kits on PE days
 - Hawk – Thursday & Friday
 - Falcon – Thursday & Friday



Uniform

Autumn and Spring Terms

Shirt - white (full or half sleeve)

School Tie

Black shoes and black/grey socks (No trainers)

Trousers - Charcoal Grey

Royal blue pullover - V necked with the school logo for boys

Royal blue cardigan - with the school logo for girls

KPS Blue Bookbag

Please label everything with your child's name!

PE Lessons

Plain Royal Blue T-shirt

Black shorts

Black jogging bottoms

Plain Royal Blue jumper (for winter)

Black plimsolls or trainers

Sweatband to cover the Kara

Please provide your child with a clear, plastic water bottle labelled with your child's name.



Orange Patka

The aim of our uniform is to giving the school a sense of identity. The school is judged, in part, by how its children appear in and around school.

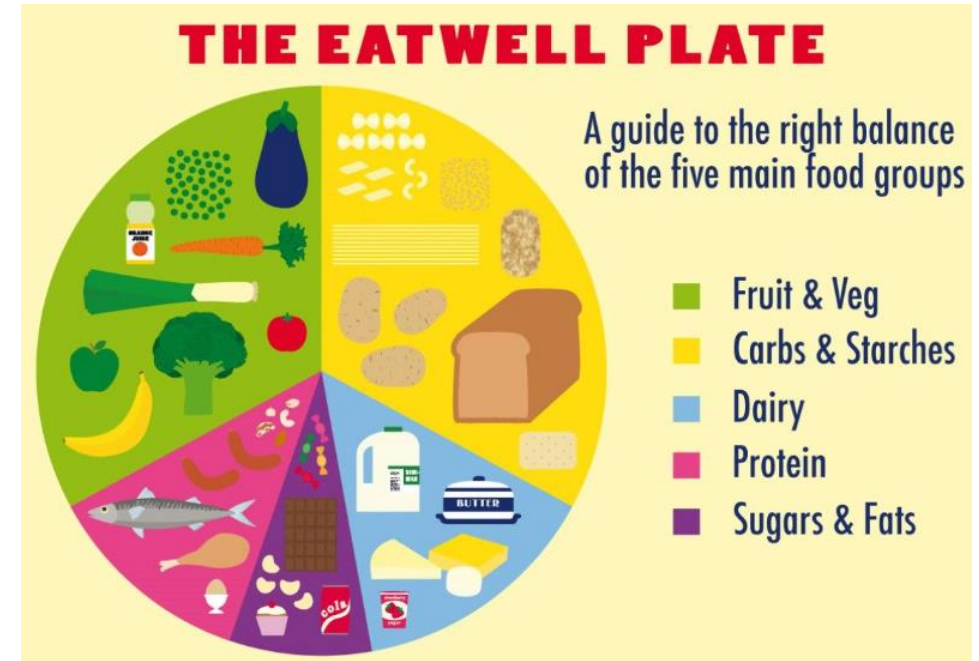
Healthy Eating

Benefits of healthy snacks

- Help our children develop lifelong healthy eating habits
- Provide necessary nutrients
- Eliminate hunger
- Help focus and energy in class
- Helps towards their 5 a day



Please ensure any snacks or lunches provided for your children are healthy!



Communication

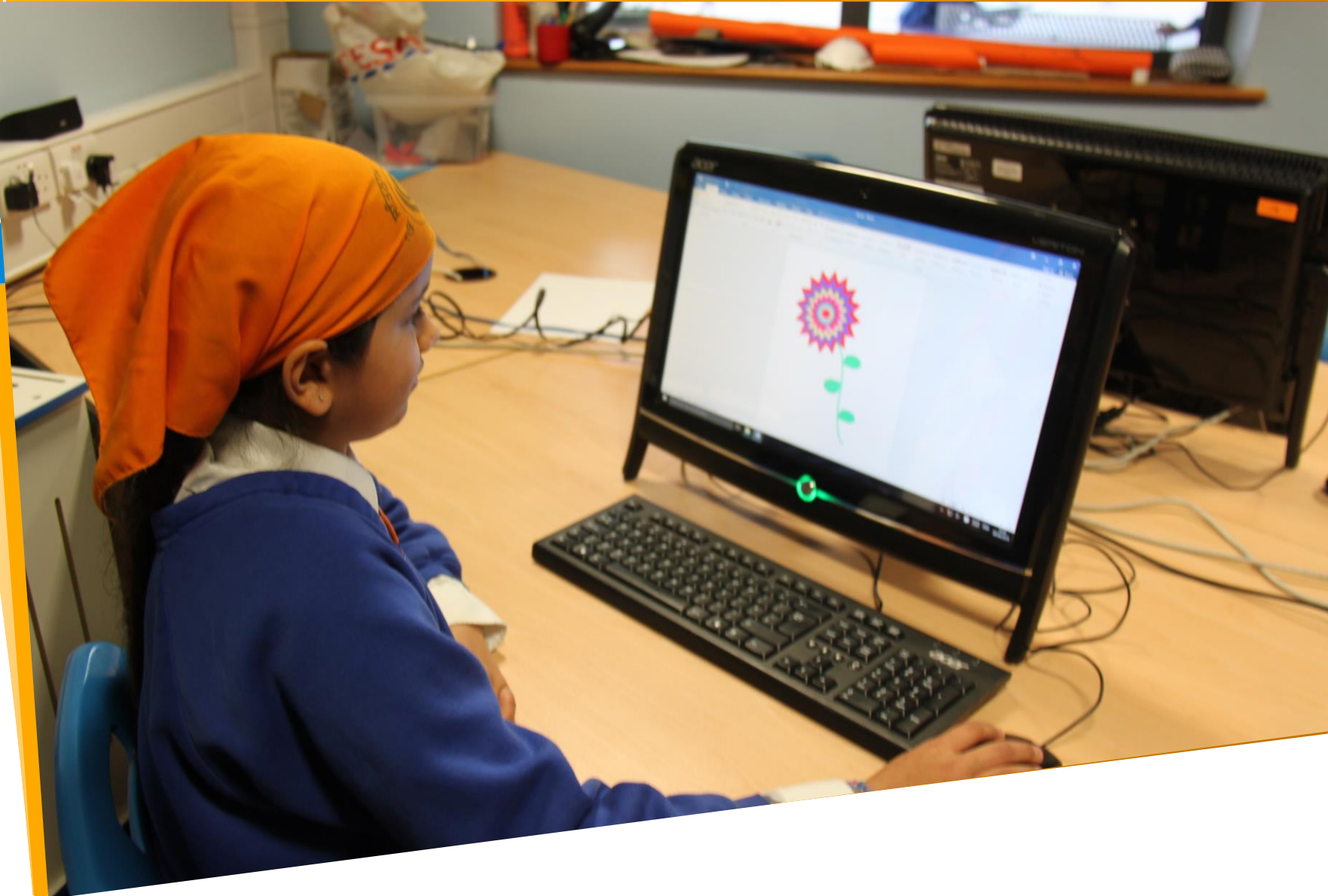
To communicate with either of us please speak directly to us at the end of the day or staff outside on duty.

Class Dojo for any other queries.

Please report any absences to the main office.

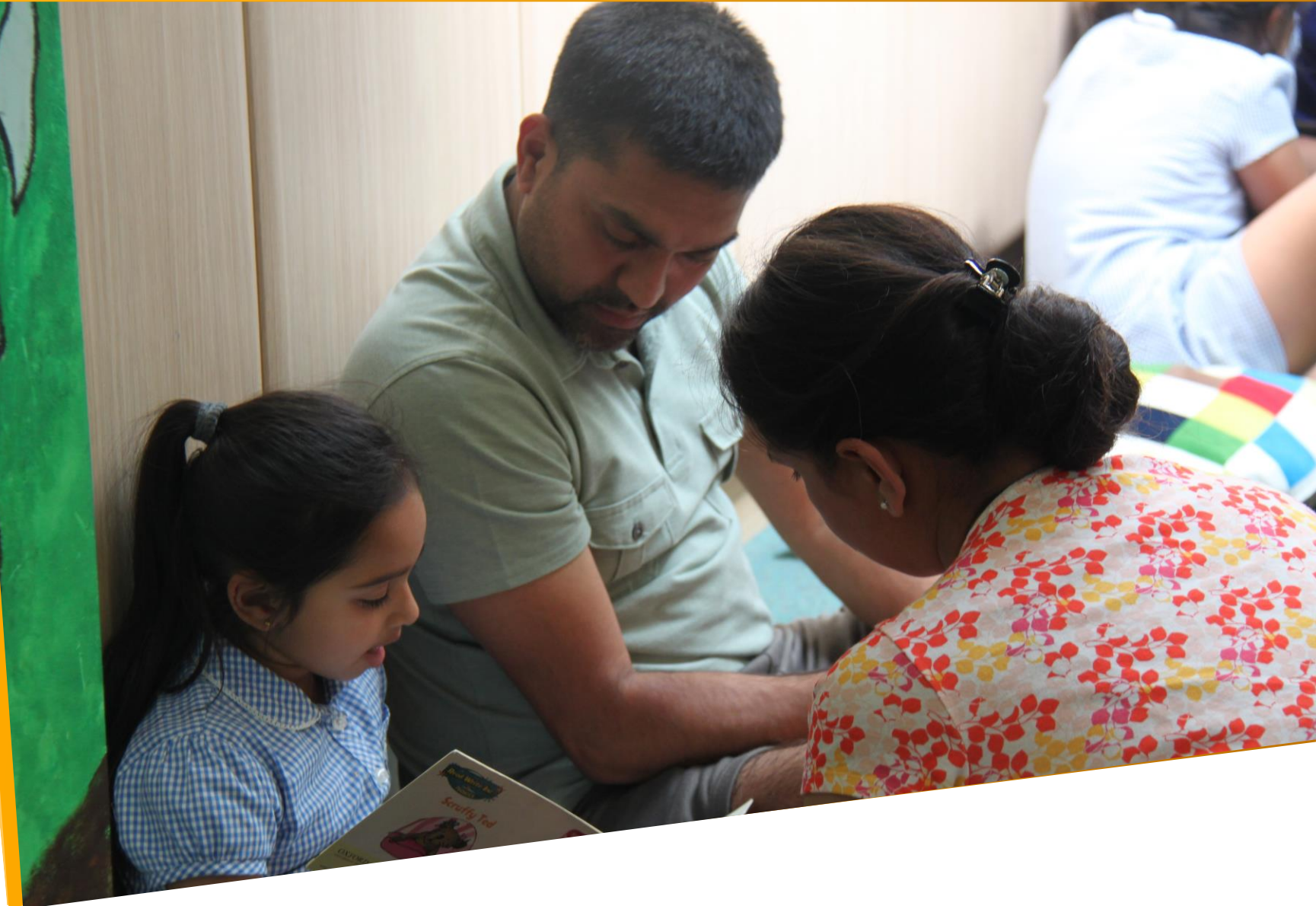
School newsletter is sent out every half term.

Social media pages, parent mail and school website are updated regularly.



Reading Records

- Read every day at home/school; complete the record with the date, title and a comment.
- Should be neatly presented.
- Every child will be heard read every week by the class teacher/Teaching Assistant
- Read books at home including those on the recommended reading list.
- Children can access a wide range of books via Epic Reading.



100 Books – View our list on the school website , we strongly recommend that children read at least 10 books before the end of the year from this list.

Website E-Safety

Staying safe

- Aware of sites
- Age appropriate
- School e-safety

Age 13



Age 16



Age 18



MINIMUM AGE REQUIREMENTS FOR

SOCIAL MEDIA SITES



Pupil Premium Grant



Do you receive any of the following?



- **Income Support**
- **Employment and Support Allowance (Income-related)**
- **Income-based Jobseeker's Allowance**
- **Guaranteed Pension Credit**
- **Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)**
- **Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)**
- **Receiving support under part VI of the Immigration and Asylum Act 1999**
- **In the Armed Forces**

Want to apply?

Come and speak to us

Not sure?

If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.

All applications are confidential.

Trips and Visits for the year

Upcoming trips:

Autumn Term 2: Church Visit- local walk


Spring Term: VR workshop in school

Summer Term: Year 6 Residential trip to PGL Hind Head Surrey



WATCH THIS SPACE

Curriculum Maps 2023/24

Year 6	Autumn 1 (6 ½wks)	Autumn 2 (7wks)	Spring 1 (5 ½wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
English theme	Migration & movement	Evolution & inheritance	Enterprise & activism	Utopia vs. dystopia	Fate vs. free will	Crossing borders
Texts for writing	 <p>The Arrival Shaun Tan Leila and the Blue Fox Kiran Millwood Hargrave</p>	 <p>The Promise Nicola Davies The Last Bear Hannah Gold</p>	 <p>The Invention of Hugo Cabret Brian Selznick Suffragette: The Battle for Equality David Roberts</p>	 <p>Boy in the Tower Polly Ho-Yen The Last Wild Piers Torday</p>	 <p>Grimm Tales for Young and Old Phillip Pullman Romeo and Juliet William Shakespeare</p>	 <p>The Unforgotten Coat Frank Cottrell Boyce A Beautiful Lie Irfan Master</p>
Writing outcomes	<p>Extended own version narratives Letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides Persuasive pitch to the local council Thought bubble, informal letter, poem, diary entry, advice, informal letter</p>	<p>Newspaper article Character profile, dialogue, monologue, logbook entry, scientific report Sequels to continue the cyclical story Experimentation with figurative language, reports</p>	<p>Biographies Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques Persuasive campaigns Formal letters, diaries, balanced arguments, speeches, short news reports</p>	<p>Own version narratives (past and present tense) Journalistic writing, formal letters, non-chronological reports Own version dystopian narratives Posters, retellings, formal reports, character descriptions, diaries, formal letters</p>	<p>Own version traditional tales Retellings, character studies, monologues Playscripts Diaries, letters, character descriptions, balanced arguments</p>	<p>Own version narratives Diaries, explanations (sci experiment), dialogue, non-chronological reports New chapters Journalistic writing, recounts, discussion texts</p>
Guided reading texts	 <p>Fly Me Home Polly Ho Yen On the Move: Poems about Migration Michael Rosen</p>	 <p>Beetle Boy M. G. Leonard Darwin's Voyage of Discovery Jake Williams</p>	 <p>The Invention of Hugo Cabret Brian Selznick Politics for Beginners Louie Stowell</p>	 <p>Caged Bird Maya Angelou The Wolves of Willoughby Chase Joan Aiken</p>	 <p>Grimm Tales for Young and Old Phillip Pullman The Explorer Katherine Rundell</p>	 <p>Incredible Journeys Levison Wood After the War: From Auschwitz to Ambleside Tom Palmer</p>
Maths	Place value Addition, subtraction, multiplication & division					
Science	How are traffic lights managed?	How does light help us see?	How does the heart pump blood around the body?	What does classification tell us?	Why do organisms evolve continuously?	Can we save our planet, our home?
Geography	How is climate change affecting the world?		Why is fair trade fair?		Who are Britain's National Parks for?	
History		What were the causes of WWI?		Who were the suffragettes and what impact have they had on life today?		How has Britain become a more equal society over time?
Art		Art – Photography/Painting		Art - Painting		Art - Sculpture
DT	D&T – Construction (electronics)		D&T - Textiles		D&T - Mechanisms	

<p>Punjabi</p>	<p>Recap all 9 vowel sounds and all 7 set letter sounds. Reading and writing simple words and sentences using various resources. Learning about Guru Nanak Dev Ji's life and story in Punjabi. Speaking & Listening : Myself- all about Me introduction/ description/ hobbies- Personal Identity Pupils take part in conversations and present information in speech and in writing. Punjabi Vocabulary - dehla vichkaria khandape naam, dos sabeli madad khush subhat and referencing their English translation.</p>	<p>Read and recognise: Noun Pronoun Adjectives Verb Adverb Speaking & Listening : Family- Description/ role of elderly. Family and friends, descriptions of people. Learning about Guru Gobind Singh Ji and family (Char Sahirade) In Punjabi. Pupil are learning to compare use of grammar and sentence structure to Punjabi language.</p>	<p>Learning to use symbols Tippi. Adhak Bindi naare raa and naare babu. Using these skills in their writing. Speaking & Listening : Sports and life style. Different sports in Punjabi and life style. To talk about healthy food groups and know why exercise is important to be healthy. Punjabi Vocabulary – fael, sabree, dudu, maas, daal, dabi, naare, toffu, soya, sebat, naad, tandrustee, kesar etc and the meaning in English. Punjabi sports-Kho-Kho, Kabadi, Guli-danda and Geetey etc.</p>	<p>Comprehension skills Reading and writing text Learning to write Formal and Informal Punjabi letters. Speaking & Listening : Seasons – weather/ clothes/months/festivals- use of I, Me, Mine. To learn about different seasons/weather and festivals in Punjabi. To talk about Punjabi vocabulary e.g. rut, garnee, sardee, gatarah, basant, basant, habar, daas, tibahar, garhia, mahenai, saal and the meaning in English. To talk about different festivals-Lohri, (Magghi), Holli and Basant. Pupils are speaking in extending sentences by using connectives.</p>	<p>Reading and writing text Learning how to write long essays in Punjabi. Comprehension skills Learning to write Formal and Informal Punjabi letters. Practice papers in Punjabi. Reading and writing sentences with connectives and powerful vocabulary. Speaking & Listening : Home- parts of the house Description of home. Describing house/household items by including size, colour and location. Learn new vocabulary about household in Punjabi and the meaning in English.</p>	<p>Reading and writing text PANJABI TONGUE TWISTERS <u>Pre GCSE Exam</u> Foundation, Tier and Higher Tier. Reading simple text. Learning about healthy and unhealthy foods. Speaking & Listening : School – subjects/dinner/ timetable To talk and write about school routine and favourite subjects in Punjabi. To be able to use time terms to express their opinion in speech/writing about school routine. Punjabi vocabulary – Pathshala, vishai, soa, vad, khana, shutee, adhee, shutee, shuroo, khatam etc and the meaning in English.</p>
<p>Sikh Studies British Values Sikh past and present</p>	<p>Historical Gurdwaras in India.</p>	<p>Timeline of Sikh history from 1469.</p>	<p>How to live according to Gurbani. LIBERTY</p>	<p>History of Sri Harmandir Sahib. TOLERANCE</p>	<p>Martyrdom of Bhai Taru Singh Ji. TOLERANCE</p>	<p>Debates on Sikh Faith and Q & A on Sikh.</p>
<p>RE</p>	<p>What is the best way for a Muslim to show commitment to God?</p>	<p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p>	<p>Is anything ever eternal?</p>	<p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p>	
<p>Computing</p>	<p>Coding</p>	<p>Online safety Spreadsheets</p>	<p>Blogging Text adventures</p>	<p>Networks Quizzing</p>	<p>Understanding Binary</p>	<p>Spreadsheets</p>
<p>Music</p>	<p>Listen to Green Onions Play on chime bars Improvise Musical terms for dynamics and tempo eg largo allegro etc Improvise a melody using the <u>12 bar blues</u></p>	<p>Black history musicians Aretha Franklin Bob Marley Stormzy. Whitney Houston Songs for equal rights Intro to Ukulele</p>	<p>Ukulele follow and play chords C Am F G D7 Em. Ukaliens. Chord Practice Don't worry be happy Stand by me 3 Little Birds I'm yours Wake me up 'Playalong Colour chords' The Lion Sleeps tonight Part singing 'Harmony' Sing up</p>	<p>Ukulele follow and play chords C Am F G D7 Em. Ukaliens. Chord Practice Don't worry be happy Stand by me 3 Little Birds I'm yours Wake me up 'Playalong Colour chords' The Lion Sleeps tonight Part singing 'Harmony' Sing up PERFORMANCE</p>	<p>Musical Theatre Production Soloists and group performance</p>	<p>Musical Theatre Production Soloists and group performance</p>



Welcome to Khalsa Primary School

KINDNESS HONESTY ACHIEVEMENT
LOVE SERVICE TO OTHERS ASPIRATION

Thank You!

Any Questions?