

Mrs. Chahal and Mrs. Jabble



4 Kite and 4 Crane









Point of Contact

Class Dojo-Only urgent messages

Telephone/Email the School Office: 01753 823501 office@kpsslough.com



Staffing Structure

Headteacher: Mrs. P Dhaliwal



Phase Leaders: EYFS: Mrs. J Virdee Years 1 + 2: Mrs. G Dosanjh Years 3 + 4: Mrs. R Jabble Years 5 + 6: Mrs. M Nanda

Contact the school office to make an appointment

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AM/PM Expectations/Routines

- Be ready
- Be safe
- Be respectful
- Doors open at 8.20am and classroom doors will close at 8.35am.
- Children will come in a complete Word of the Day.
- Reading Records completed daily.
- Children can come to school wearing their PE kits on PE days – Tuesday and Friday.



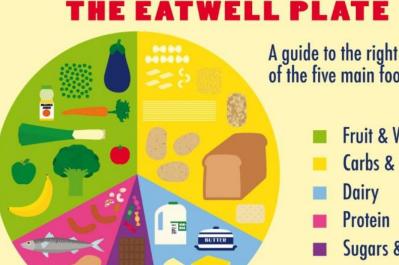
Healthy Eating

Benefits of healthy snacks

- Help our children develop lifelong healthy eating habits
- Provide necessary nutrients
- Eliminate hunger •
- Help focus and energy in class •
- Helps towards their 5 a day

Please ensure any snacks or lunches provided for your children are healthy!





A guide to the right balance of the five main food groups

- Fruit & Veg
- Carbs & Starches
- Sugars & Fats







Uniform

<u>Autumn and Spring Terms</u> Shirt - white (full or half sleeve) School Tie Black shoes and black/grey socks (No trainers) Trousers - Charcoal Grey Royal blue pullover - V necked with the school logo for boys Royal blue cardigan - with the school logo for girls KPS Blue Bookbag

The aim of our uniform is to giving the school a sense of identity. The school is judged, in part, by how its children appear in and around school. Please label everything with your child's name! PE Lessons Plain Royal Blue T-shirt Black shorts Black jogging bottoms Plain Royal Blue jumper (for winter) Black plimsolls or trainers Sweatband to cover the Kara

Please provide your child with a clear, plastic water bottle labelled with your child's name.





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Communication

To communicate with either of us please speak directly to teachers or staff outside on duty.

Class Dojo for any other queries.

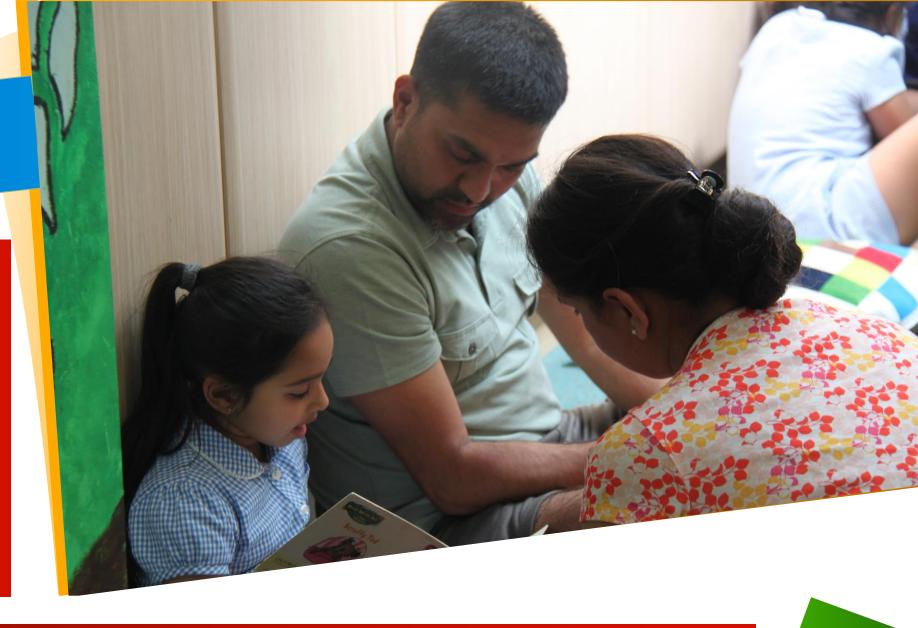
Please report any absences to the main office.

School newsletter is sent out every half term.

Social media pages, parent mail and school website are updated regularly.

Reading Records

- Read every day and complete the record with the date, title and a comment during school time.
- Should be neatly presented.
- Every child will be heard read every week by class teacher
- Read books at home including those on the recommended reading list.



View our <u>list of high quality books</u> from the 100 fiction books every child should read before they leave primary school' which we recommend as good reading material

Website E-Safety

Staying safe

- Parent workshops will take place in the near future and we will keep you updated
- Aware of sites
- Age appropriate
- School e-safety



Age 13

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MINIMUM AGE REQUIREMENTS FOR
SOCIAL MEDIA SITES



Pupil Premium Grant



the following?

- Income Support
- Employment and Support Allowance (Income-related)
- Income-based Jobseeker's Allowance
- Guaranteed Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Receiving support under part VI of the Immigration and Asylum Act 1999
- In the Armed Forces



If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.



Trips and Visits for the year

Upcoming trips: Autumn Term - 2nd October: Windsor Castle Spring Term: Roman workshop Summer Term: theatre trip





Curriculum Maps 2023/24

Year Four Overview 2023-2024

Year 4	Autumn 1 (6 ½wks)	Autumn 2 (7wks)	Spring 1 (5 ½wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
English theme	Finding Freedom	Invention & innovation	Darkness & light	Taking courage	Exploration & discovery	Different worlds
Texts for writing	Tar Beach Faith Ringgold Varmints Helen Ward	EACHER Grahame Baker Smith The Iron Man Ted Hughes	Frindleswylde Natalia & Lauren O'Hara Cinnamon Neil Gaiman	The Lion and the Unicorn Shirley Hughes The Matchbox Diary Paul Fleischman	Weslandia Paul Fleischman Shackleton's Journey William Grill	The Lion the Witch and the Wardrobe C. S. Lewis Pride: The Story of Harvey Mil and the Rainbow Flag Rob Sanders
Writing outcomes	Narrative retelling as a play script Poetry, setting descriptions, formal letters, dialogue (as a script) Explanations Descriptive comparisons, retellings, setting descriptions, poetry	Sequel stories Retellings, recounts (postcards), setting descriptions, diary entries, instructions Mystery narratives Character descriptions, short news reports, letters of advice, menus (using descriptive devices), poetry	Narrative sequels Letters, voting slips, dialogue, poetry, birds-eye view descriptions, speeches Own version mythical tales Diaries, informal letters, dialogue, adverts, limericks and other poetic forms	Own version historical narratives Letters, diaries, character and setting descriptions, non-chronological reports Biography Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, fact file	Imagined land narratives Character description, informative posters, persuasive leaflets, logbook Tutankhamun Biographies Reports, instructions, character descriptions, diaries, newspaper, posters	Own version narratives (set in other worlds) Poems, eyewitness reports, imaginary conversations, writing role Biographies of Harvey Milk Thought bubbles, speech, simple leaflets
Guided reading texts	UNDEFFATED Southing of the second sec	Skygazing Anna <u>Glavbourne</u> & Kerry Hyndman The Wild Robot Peter Brown	The Firework Maker's Daughter Philip Pullman Tamarind and the Star of Lebta Jasbinder, Bilan	Viking Voyagers Jack Tite Norse Myths Kevin Crossley-Holland	The Last Firefox Lee Newbery Poems from a Green and Blue Planet Sabrina Mahfouz	The Lion the Witch and the Wardrobe C. S. Lewis Two Weeks with the Queen Morris Glejtzmao.
Maths	Place value Addition & subtraction	Area Multiplication & division	Multiplication & division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
Science	Where does our food go?	Why do scientists classify organisms?	Have humans had a positive impact on planet Earth?	Why does temperature affect states of matter?	Why does sound get fainter when you move away?	What would happen if there is electricity?
Geography	How and why is my local environment changing?		How can we live more sustainably?		Why are jungles so wet and deserts so dry?	
History		How did the Ancient Greeks change the world?		What is the difference between Life in Ancient Rome and life today?		What led to the fall of the Ror empire?
Art						
DT						
Panjabi	Recap first 6 sets of letter sounds and 5 vowels (First 25 alphabets and <u>kanna</u> , <u>sibar</u>), <u>bihar</u>), <u>lawa</u> , and <u>dulawa</u> vowels) Reading and writing words and simple sentences. Speaking & Listening : Fruits and vegetables. Labelling pictures of fruit in English and Punjabi-first letter of Punjabi word for less able.	Write and read quantities of food Learning to use adjectives to describe quantities in Punjabi. Recap on learnt symbols Speaking & Listening : Fruits and vegetables. Reinforcement of fruits, vegetables , colours and likes and dislikes. To say a sentence in English while talking about their fayiourt fruits and vegetables	Learn set 6 letter sounds and 2 vowel autokar, and dylankar. Reading and writing words and sentences. Familiarising with vowels/sounds. Speaking & Listening : Special foods. Foods related to different occasions. Talk about food and drinks favourite foods.	Learn 7 sets and Hora and Kanora vowels. Reading and writing words and sentences. Speaking & Listening : Time-learning how to tell time in Panjabi. To learn and know Punjabi numbers and equivalent in English.	Recap all sets and previous vowels. Hora and <u>kanora</u> vowels. Reading and writing words/sentences . Panjabi culture and values. Speaking & Listening : Time-learning how to tell time in Panjabi.	Reading simple text. Learning about healthy and unhealthy foods. Translating the meaning in Eng Speaking & Listening : Holidays - talking about future plans and holidays. Role play on holidays. conversation between a Travel Agent and a customer .



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