

Khalsa  
Primary  
School



Mrs. Athwal &  
Miss Sharma



Heron

Year 3



Shelduck

Welcome  
Meeting

September 2023



# Point of Contact

**Class Dojo-Only urgent messages**

**Telephone/Email the School Office:**

01753 823501

[office@kpsslough.com](mailto:office@kpsslough.com)





# Staffing Structure

Headteacher: Mrs P Dhaliwal

Phase Leaders:

EYFS: Mrs J Virdee

Years 1 + 2: Mrs G Dosanjh

Years 3 + 4: Mrs R Jabble

Years 5 + 6: Mrs M Nanda



Contact the school office to make an appointment

# AM/PM Expectations/Routines

## Important Information

- Morning – Doors open at 8:20am & close at 8:35
- Home time – Doors open at 3:15pm & close at 3:30pm
- Ensure reading records/reading books are in school everyday
- Children come to school wearing PE kit on PE days
  - Heron – Tuesday & Thursday
  - Shelduck – Tuesday & Friday



# Uniform

## Autumn and Spring Terms

Shirt - white (full or half sleeve)

School Tie

Black shoes and black/grey socks (No trainers)

Trousers - Charcoal Grey

Royal blue pullover - V necked with the school logo for boys

Royal blue cardigan - with the school logo for girls

KPS Blue Bookbag

Please label everything with your child's name!

## PE Lessons

Plain Royal Blue T-shirt

Black shorts

Black jogging bottoms

Plain Royal Blue jumper (for winter)

Black plimsolls or trainers

Sweatband to cover the Kara

Please provide your child with a clear, plastic water bottle labelled with your child's name.



Orange Patka

The aim of our uniform is to giving the school a sense of identity. The school is judged, in part, by how its children appear in and around school.



# Communication

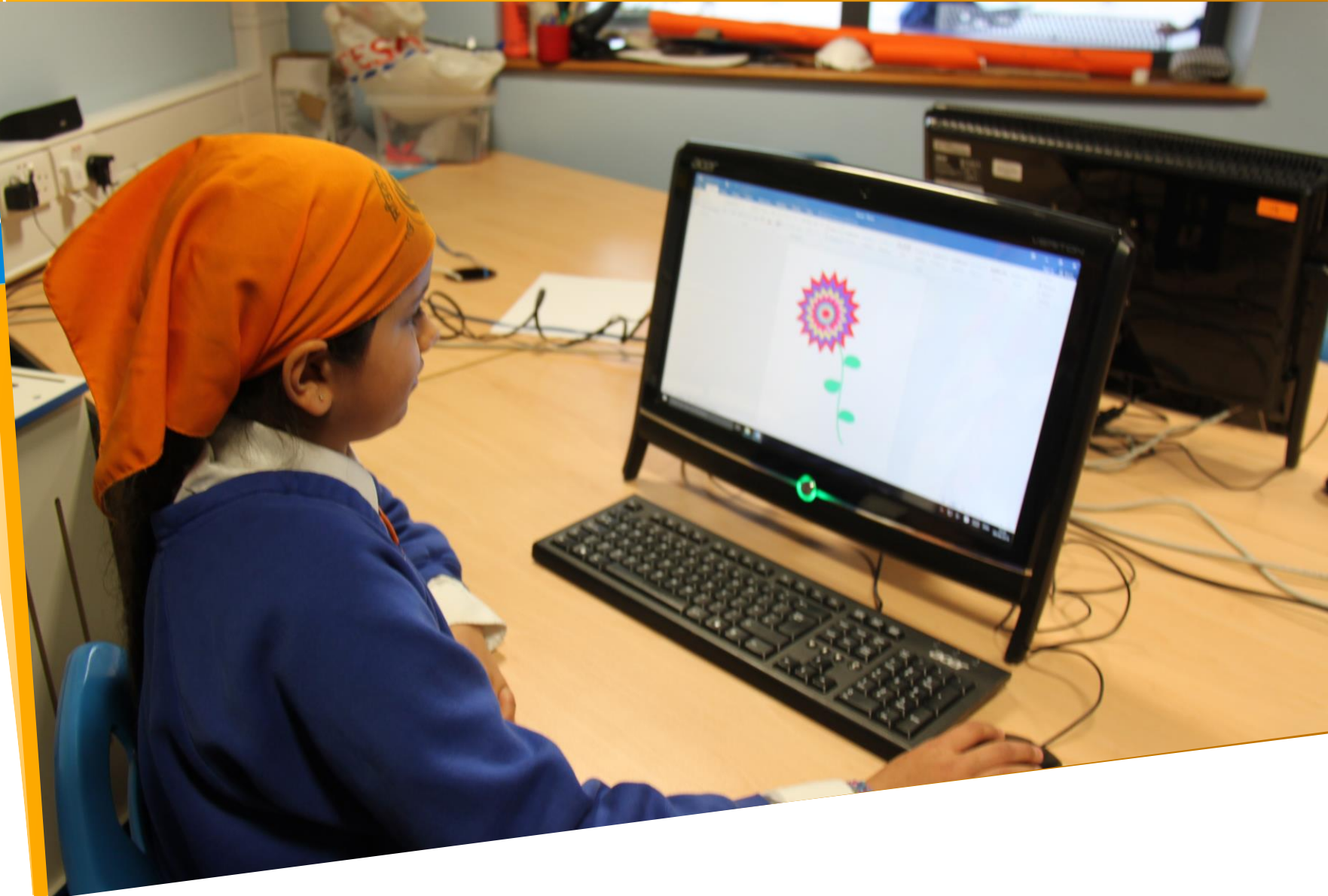
To communicate with either of us please speak directly to teachers or staff outside on duty.

Class Dojo for any other queries.

Please report any absences to the main office.

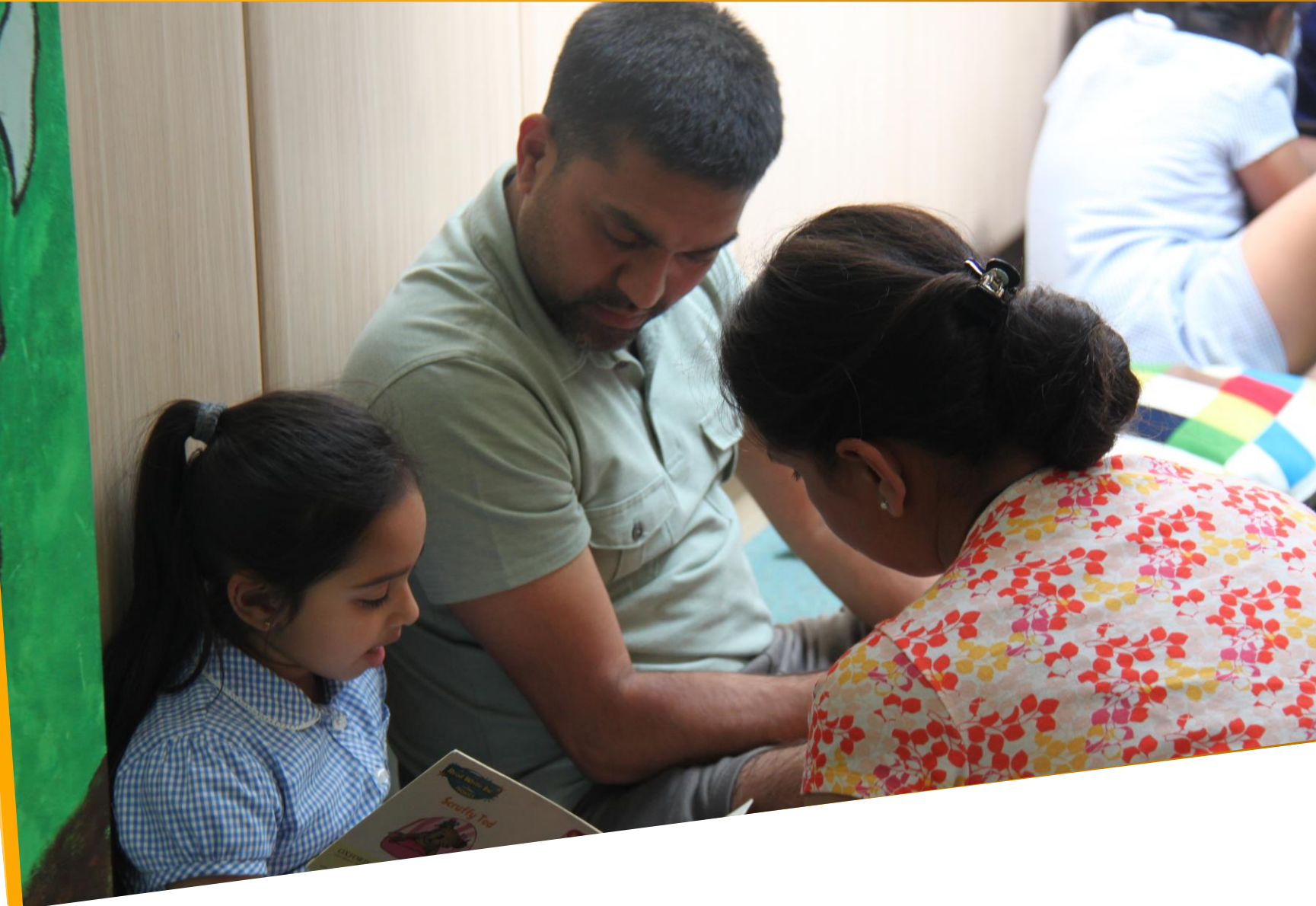
School newsletter is sent out every half term.

Social media pages, parent mail and school website are updated regularly.



# Reading Records

- Read every day and complete the record with the date, title and a comment during school time.
- Should be neatly presented.
- Every child will be heard read every week by class teacher
- Read books at home including those on the recommended reading list.



View our [list of high quality books](#) from the '100 fiction books every child should read before they leave primary school' which we recommend as good reading material

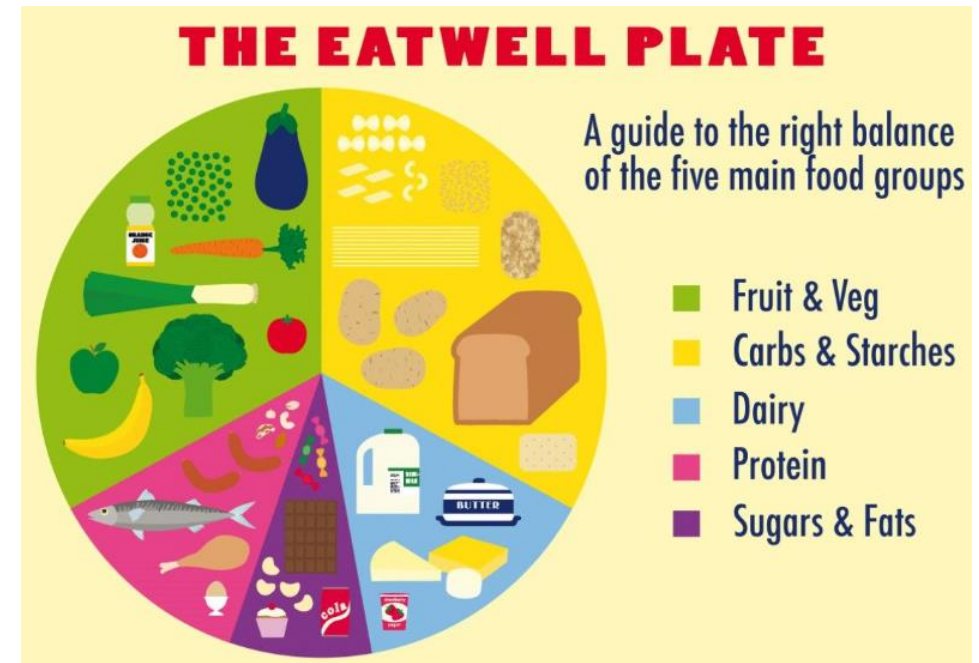
# Healthy Eating

## Benefits of healthy snacks

- Help our children develop lifelong healthy eating habits
- Provide necessary nutrients
- Eliminate hunger
- Help focus and energy in class
- Helps towards their 5 a day



Please ensure any snacks or lunches provided for your children are healthy!





# Website E-Safety

## Staying safe

- Aware of sites
- Age appropriate
- School e-safety

*Age 13*



*Age 16*



*Age 18*



MINIMUM AGE REQUIREMENTS FOR

**SOCIAL MEDIA SITES**



# Pupil Premium Grant

## Do you receive any of the following?

- Income Support
- Employment and Support Allowance (Income-related)
- Income-based Jobseeker's Allowance
- Guaranteed Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Receiving support under part VI of the Immigration and Asylum Act 1999
- In the Armed Forces

Want to apply?

Come and speak to us

Not sure?

If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.

*All applications are confidential.*

## Trips and Visits for the year



St. Paul's Church



Eton College  
Natural History  
Museum



Roald Dahl Museum

# Curriculum Maps 2023/24

Year 3	Autumn 1 (6 ½wks)	Autumn 2 (7wks)	Spring 1 (5 ½wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
English theme	Magic & wonder	Dreams & curiosity	Disaster, hope & healing	Overcoming adversity	From mystery to discovery	Confidence & caution
Texts for writing	<p>Leon and the Place Between Angela McAllister The Heart and the Bottle Oliver Jeffer's</p>	<p>The BFG Roald Dahl The Tin Forest Helen Ward</p>	<p>The Pied Piper of Hamelin Michael Morpurgo Escape from Pompeii Christina Bailit</p>	<p>Cloud Tea Monkeys Mal Peet &amp; Elspeth Graham Cinderella of the Nile by Beverley Naidoo</p>	<p>The Mysteries of Harris Burdick Chris Van Allsburg How to Live Forever Colin Thompson</p>	<p>Jim, A Cautionary Tale Hilaire Belloc Our Tower Joseph Coelho</p>
Writing outcomes	Own version fantasy narratives Persuasive posters, setting descriptions, thought bubbles/diaries, dialogue Own version 'dilemma' narratives Character descriptions, narrative retellings	Own version fantasy narratives Recount (diary entry), character descriptions, wanted posters, new chapters, instructions Persuasive information leaflets Persuasive posters, information leaflets, postcards, diaries, wishes, setting descriptions	Own version myths/legends Writing in role, information reports, adverts, formal letters Newspaper reports Setting descriptions, diaries, letters, thought bubbles	Non-chronological reports Descriptions, 'how to' guides (instructions), letters, discussions Own version narratives Descriptive passages, how to guides, letters, discussions, non-chronological reports	Extended fantasy narrative Setting description, short first person narrative, dialogue, speech, action scene Prequels Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning	Narrative poems Warning posters, alternative endings, performance poetry, letters of apology Extended fantasy narratives Poems, setting descriptions, diary entries, dialogue, letters of thanks
Guided reading texts	<p>Arthur and the Golden Rope Joe Todd Stanton The Lost Spells Robert MacFarlane</p>	<p>The BFG Roald Dahl New and Collected Poems for Children Carol Ann Duffy</p>	<p>The Pied Piper of Hamelin Robert Browning Earth Shattering Events Robin Jacobs</p>	<p>Africa, Amazing Africa Atique The White Fox Jackie Morris</p>	<p>Mr Penguin and the Lost Treasure Alex T. Smith I am the Seed that Grew the Tree Fiona Waters</p>	<p>A Necklace of Raindrops Joan Aiken Fortunately, the Milk Neil Gaiman</p>
Maths	Place value Addition & subtraction	Multiplication & division	Multiplication & division Length & perimeter	Fractions Mass & capacity	Fractions Money Time	Shape Statistics
Science	How do we investigate scientific questions?	Why is it important to stay fit and healthy?	Why are rocks important?	Are magnets a type of force?	How does a plant get all the nutrients it needs?	Why do we see shadows at certain times of the day?
Geography	Why do some earthquakes cause more damage than others?		Beyond the Magic Kingdom: what is the Sunshine state really like?		Why do so many people live in megacities?	
History		What are the changes in Britain from the Stone Age to the Iron Age?		What were the Greatest Achievements of the Ancient Egyptians?		How did life in England change between 450 and 1066?
Art						
DT						
Punjabi	Recap and learn first 5 sets of letter sounds and 3 vowels (First 20 alphabets and <del>ਕਾਗਾ, ਸਿਬਾੜੇ, ਅੰਬਾੜੇ</del> ) Reading and writing 2 or 3 letter words with 3 vowels. <u>Speaking &amp; Listening:</u>	Learning Punjabi numbers and understanding the equivalent in English Reading and writing names of different <del>ਕੰਮਾਂ, ਚੀਜ਼ਾਂ</del> <u>Speaking &amp; Listening:</u>	Learn set 6 letter sounds and recap 3 vowels. Reading and writing words/sentences <u>Speaking &amp; Listening:</u> Different Seasons and foods.	Learn set 6 letter sounds and <del>ਲਾਗੂ</del> vowel. Reading and writing words and sentences. <u>Speaking &amp; Listening:</u>	Recap all 6 sets and <del>ਗੋਲਾ, ਵੱਲ</del> vowel (Mobarq). Reading and writing words, sentences. <u>Speaking &amp; Listening:</u> Transport.	Recap all 6 sets and vowels. Reading and writing words and sentences. <u>Speaking &amp; Listening:</u> Transport.
	Telling Directions Developing the understanding of directions in Punjabi.	Telling Directions Developing the understanding of directions in Punjabi. Listen attentively to given instructions about directions and show understanding by joining in and responding.	Speak in sentences, using familiar vocabulary, phrases and basic language structures in Punjabi and translate them in English.	My family and home. Learning familiar <u>vocabulary about</u> birth of khalsa in Punjabi .	Learning about old and new transport <u>names</u> .  Modes of land/ water and air transport.	Learning about old and new transport <u>names</u> . Developing the understanding about the world.
Sikh Studies	Meaning of <del>ਵਾਹਿਗੁਰੂ</del> and Shikha. Stories of Guru Nanak Dev Ji <b>RESPECT</b>	Concept of <del>ਦਸਵੰਠੀ</del> and Importance of <del>ਸੇਵਾ</del> <b>RESPECT</b>	Non-Sikhs & Chaar Sahibzade story <b>RESPECT</b>	Importance of Vaisakhi and meaning of the 5 Ks. <b>LIBERTY</b>	Role of Khalsa Aid and other aid agencies. <b>RESPECT</b>	Role of famous Sikh women in history
RE	Would celebrating <del>ਦਿਵਾਲੀ</del> at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation?	What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non-Hindu?
Computing	Coding	Online safety Spreadsheets	Touch Typing Email ( <u>jpg</u> , email safety)	Branching Databases	Simulations Graphing	Presenting
Music						
PE	River Cross	Jump Roll Balance	Football	Bench ball	Cricket	Athletics
PSHE	Being me in my world	Celebrating differences	Dreams & Goals	Healthy me	Relationships	Changing Me



*we are all*  
different  
BUT THERE'S  
something  
kind of  
**FANTASTIC**  
*about that isn't there?*

ROALD DAHL



Thank You!



Any Questions?

