

Khalsa
Primary
School



Mr.s Kaur

2 Partridge



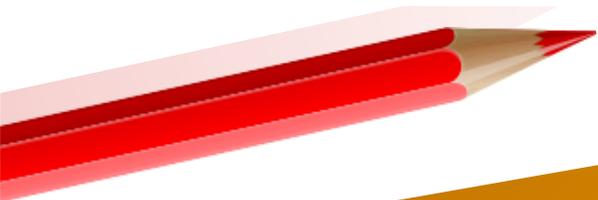
Welcome
Meeting

Wednesday 20th September





Khalsa
Primary
School



Welcome Meeting



Mr. Ahluwalia

2 Sparrow



Wednesday 20th September

Point of Contact

Class Dojo-Only urgent messages

Telephone/Email the School Office:

01753 823501

office@kpsslough.com





Staffing Structure

Headteacher: Mrs P Dhaliwal

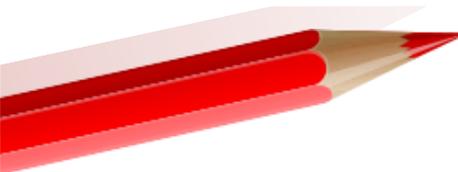
Phase Leaders:

EYFS: Mrs J Virdee

Years 1 + 2: Mrs G Dosanjh

Years 3 + 4: Mrs R Jabble

Years 5 + 6: Mrs M Nanda



Contact the school office to make an appointment

AM/PM Expectations/Routines

- Doors will open at 8.20am and classroom doors will close at 8.35am.
- All children should be picked up from the playground at 3pm.
- Children should not play on climbing frames at drop-off and pick-up times.
- When children come into the classroom they must independently put their belongings away and start the word of the day in their books.
- For the safety of our children you must not enter past the classroom gates.



Uniform

Autumn and Spring Terms

Shirt - white (full or half sleeve)

School Tie

Black shoes and black/grey socks (No trainers)

Trousers - Charcoal Grey

Royal blue pullover - V necked with the school logo for boys

Royal blue cardigan - with the school logo for girls

KPS Blue Bookbag

Please label everything with your child's name!

PE Lessons

Plain Royal Blue T-shirt

Black shorts

Black jogging bottoms

Plain Royal Blue jumper (for winter)

Black plimsolls or trainers

Sweatband to cover the Kara

Please provide your child with a clear, plastic water bottle labelled with your child's name.

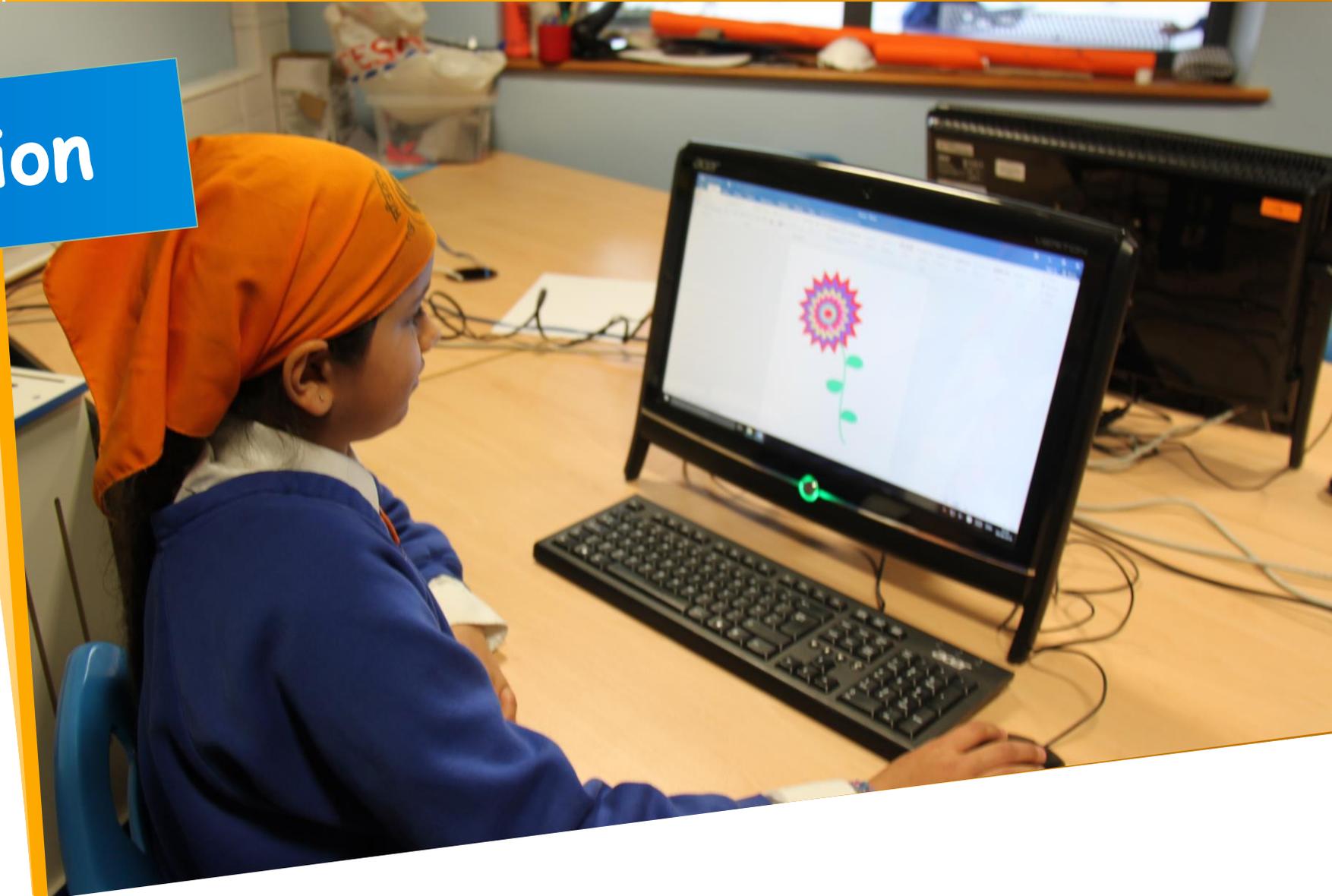


Orange Patka

The aim of our uniform is to giving the school a sense of identity. The school is judged, in part, by how its children appear in and around school.

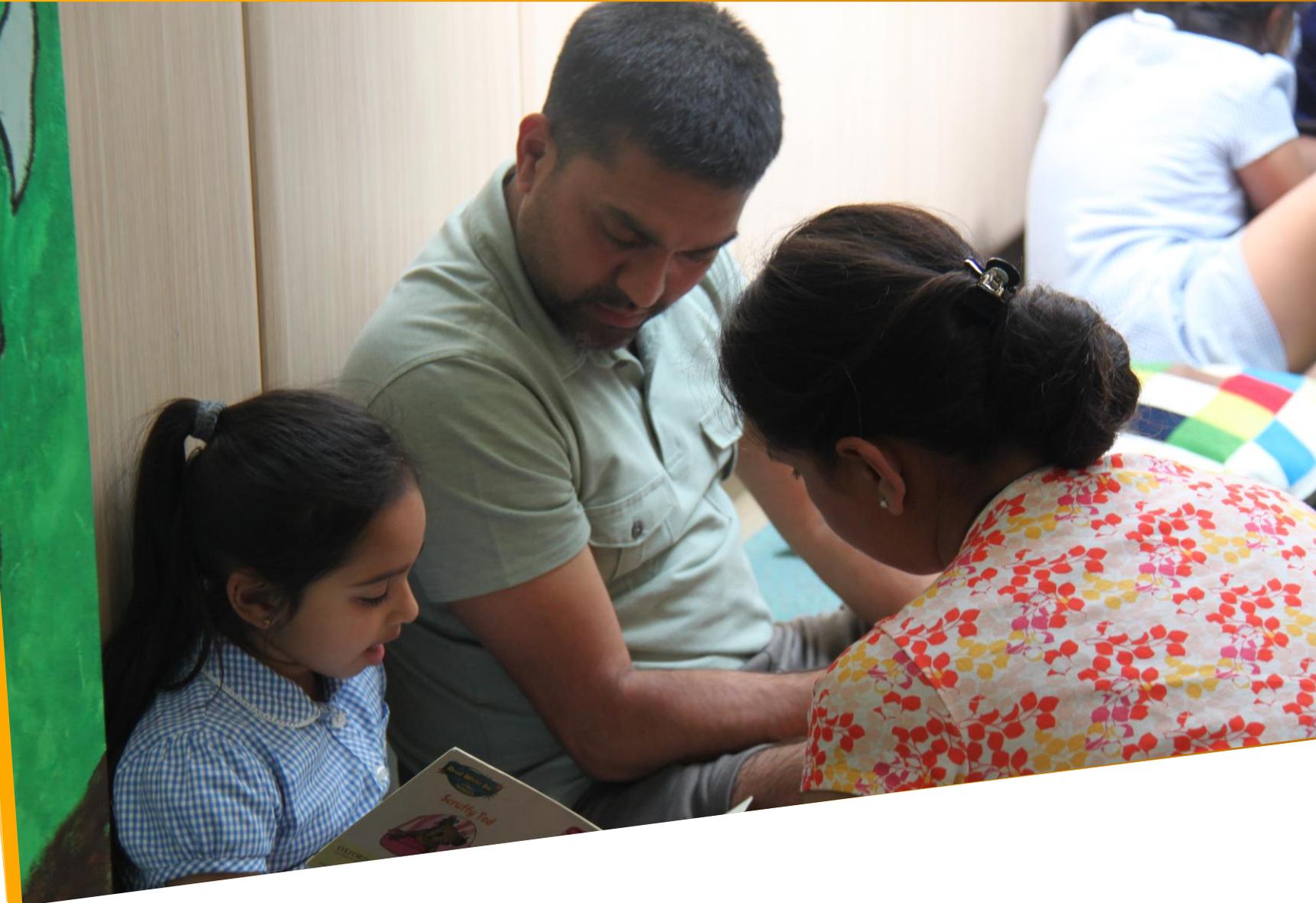
Communication

- To communicate with your child's class teacher you can either use class dojo or speak to the teacher at the end of the day.
- If there are any urgent messages, please communicate with staff outside.
- All absences must be reported to the school office.
- There will be a half-termly newsletter going out digitally.
- The school website and facebook will be updated regularly to show any events taking place.



Reading Records

- You must read with your child daily and reading records must be signed.
- Reading club will commence w/b 2nd October

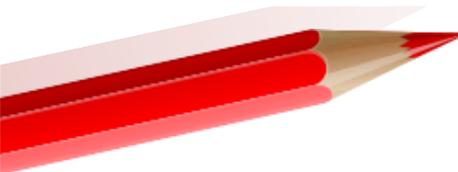




Phonics

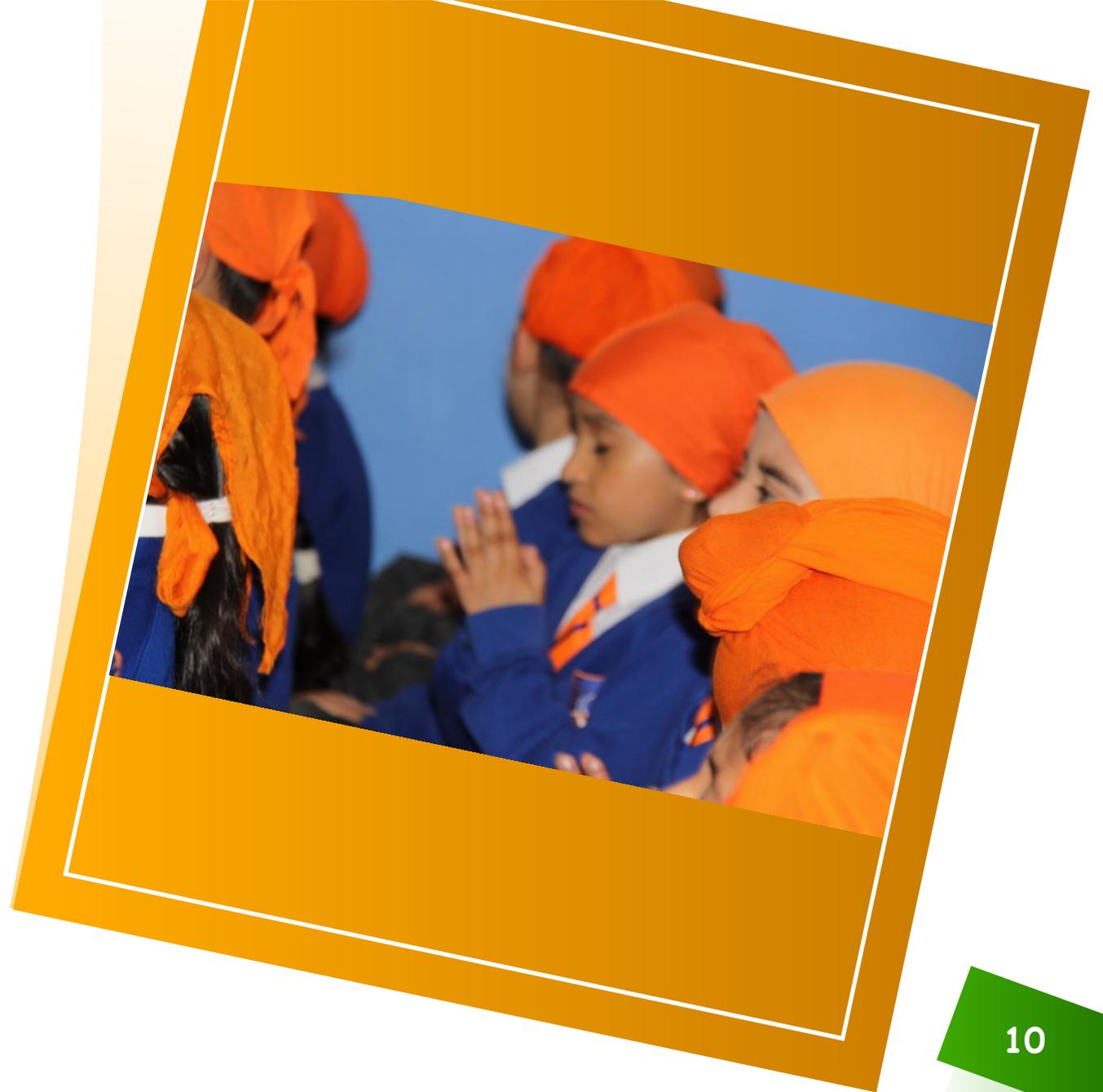


Phonics teaches children how to read. It teaches children all the sounds in the English language, the letters that represent those sounds and how to form those sounds. Eventually children begin to segment and blend sounds ultimately becoming confident readers.

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- To teach phonics effectively we have to cater for each child's individual need, to do this we have assessed your children and grouped them based on how many phonic sounds they have mastered.
 - Assessments are carried out every 6 weeks by SK and KB.
 - The phonics groups are not permanent and children move every 6 weeks depending on their progress.
 - All staff at KPS have been trained in the phonics programme.
 - Reading clubs – encourage to use phonics
 - Read every day, listened to twice a week by adult plus reading club
 - Reading club 2:40 every Monday (we will let you know closer to the time when this is going to start)
 - Story time every day – book vote

Website E-Safety

- <https://www.khalsaprimaryschool.com/>
- Parent workshops will take place in the near future.



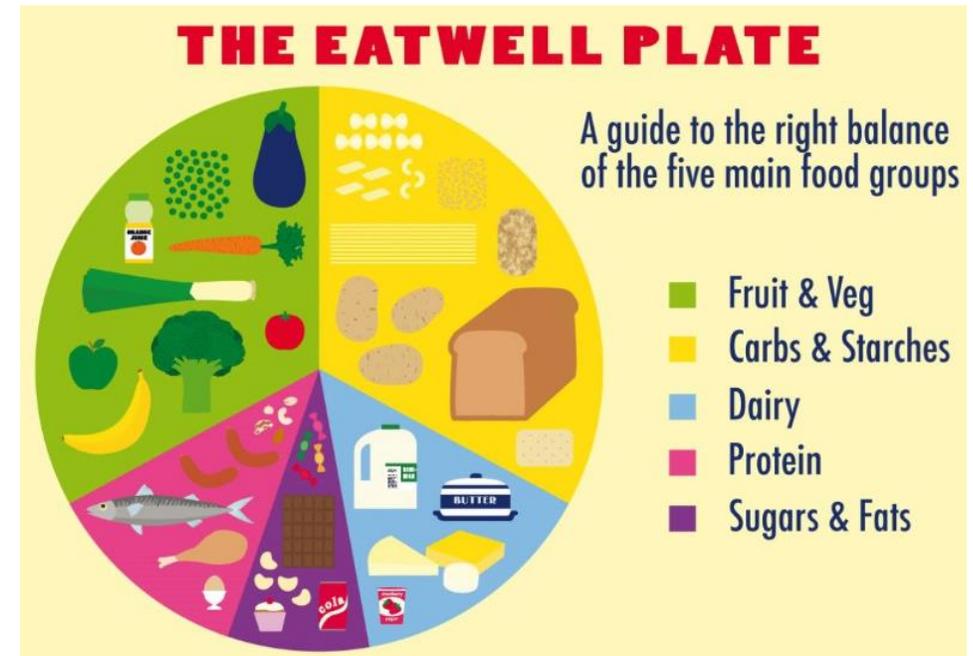
Healthy Eating

Benefits of healthy snacks

- Help our children develop lifelong healthy eating habits
- Provide necessary nutrients
- Eliminate hunger
- Help focus and energy in class
- Helps towards their 5 a day



Please ensure any snacks or lunches provided for your children are healthy!



Pupil Premium Grant



Do you receive any of
the following?



- Income Support
- Employment and Support Allowance (Income-related)
- Income-based Jobseeker's Allowance
- Guaranteed Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Receiving support under part VI of the Immigration and Asylum Act 1999
- In the Armed Forces

Want to
apply?

Come and
speak to us

Not sure?

If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.

All applications are confidential.

Trips and Visits for the year

Autumn term

Visit to St Paul's Church

Spring term

Science Workshop

Summer term

Hampton Court Palace



Curriculum Maps 2023/24

Year 2	Autumn 1 (6 ½wks)	Autumn 2 (7wks)	Spring 1 (5 ½wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
English theme	A twist in a tale	Creation & conservation	Bravery Vs. fear	Change & relationships	Fictional world & fantasy	Urban metropolis
Texts for writing	  Goldilocks & the Three Bears Lauren Child Wolves Emily Gravett	  The Journey Home Erann Preston-Gannon We Are Water Protectors Carole Lindstrom	  The Bear Under the Stairs Helen Cooper The Bear and the Piano David Litchfield	  The Owl and the Pussy-cat Edward Lear Grandad's Camper Harry Woodgate	  The Dragon Machine Helen Ward Ocean Meets Sky Eric Fan and Terry Fan	  The Great Fire of London Emma Adams A Walk in London Salvatore Rubino
Writing outcomes	Sequel stories Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions	Non-chronological leaflets Captions, information writing, character descriptions and comparisons	Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters	Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories	Environmental campaign List poems, non-chron reports (animals), chronological reports (life-cycles), character descriptions, protest signs	News reports Descriptive non-fiction, life-cycles, instructions for seed packets
Guided reading texts	  The Spider and the Fly Mary Howitt and Tony DeTolla After the Fall Dan Santat	  There's a Rang-Tan in my Bedroom James Sellick The Magic and Mystery of Trees Jen Green	  Rabbit and Bear by Julian Gough & Jim Field Hotel Flamingo Alex Millway	  Fanatical about Frogs Owen Davey The Magic Finger Roald Dahl	  Eric Shaun Tan Cakes in Space Philip Reeve	  The Street Beneath my Feet Charlotte Gullion Grimwood Nadia Shireen
Maths	Place value	Addition & Subtraction Shape	Money Multiplication & division	Length & Height Mass, capacity & temperature	Fractions Time	Statistics Position & direction
Science	How do we use materials?	What lives in this habitat?	Who lives in habitats around the world?	What do we need for our health and survival?	Why do all living organisms have a life cycle?	How do plants grow in different habitats?
Geography	Why do we love being beside the seaside so much?		What is the Geography of where I live?		How does Kampong Ayer compare with where I live?	
History		How did the Romans change Britain over time?		Why do Historians study the Tudors?		How have people from the past changed the way we live today?
Art						
DT						
Punjabi	Recap first 4 sets of letter sounds and 3 vowels (First 15 alphabets and kaana, bibari and sibari vowels). Learn next 1 set of letter sounds (Next 5 alphabets). Start making mukta words with set 5. Speaking & Listening: Body parts: Children will learn the names of different body parts through a song.	Learn Mukta words and kaanaa symbol. Reading and writing simple words and beginning to make words with kaanaa . Speaking & Listening: Learning names of the body parts in Panjabi and their functions .	Learning Sirasee and Biharee symbol sounds and beginning to read and writing words with these symbols. Speaking & Listening: Days of the week . Talking about home routine. Learning to tell the time (o'clock and half past)	Recap first 4 sets of letter sounds and learning to read and write words with lawe vowel . Reading and writing words/sentences. Speaking & Listening: Learning how to tell time in Panjabi.	Learn set 5 letter sounds and recap 4 vowels. Reading and writing words/sentences. Speaking & Listening: Names of different clothes and items related to different weathers.	Recap first 5 sets and 5 vowels. Reading words/sentences Recap Assessment Speaking & Listening: Different parts of trees and plants and how we can grow them.
Sikh Studies <i>Identity & loyalty</i> British Values	Contributions of the 1 st - 5 th Guru to the world.	Contributions of the 6 th - 10 th Guru to the world.	Chail Mukte & Mai Bhago Ji .	Importance of the 5Ks and their meaning & use. LIBERTY	Banda Singh Bahadur & 1 st Khalsa Raj. DEMOCRACY	Power of Mool Mantra , Paat & Ardas .
RE	Christianity Is it possible to be kind to everyone all of the time?	Christianity Why do Christians believe God gave Jesus to the world?		Christianity How important is it to Christians that Jesus came back to life after His crucifixion?		
Computing	Coding	Online Safety Spreadsheets	Questioning	Effective searching	Creating pictures	Making music Presenting ideas
Music						
PE	Jump Roll Balance	Dodgeball	River Cross	Handball	Athletics	Football
PSHE	Being me in my world	Celebrating differences	Dreams & Goals	Healthy me	Relationships	Changing Me

