

Khalsa
Primary
School



Mrs Kavneet Birring



 Year 1: Rainbird

The rainbird chirps in the ambrosial hours of the morning before the dawn; its prayers are heard in the Court of the Lord.

Bhai Gurdas Ji Vaaran -
Sri Guru Granth Sahib Ji - Ang
1285



Meet the Teacher

Tuesday 19th September 2023



Khalsa
Primary
School



Mrs Jaspreet Sandhu



Year 1: Flamingo

The flamingo circles through the sky,
but she keeps her young ones in her mind; she has left them behind, but she constantly remembers them in her heart.



Guru Ram Das Ji - Sri Guru Granth Sahib Ji - Ang 168

Meet the Teacher



Tuesday 19th September 2023



Phonics

Phonics teaches children how to read. It teaches children all the sounds in the English language, the letters that represent those sounds and how to form those sounds. Eventually children begin to segment and blend sounds ultimately becoming confident readers.

- To teach phonics effectively we have to cater for each child's individual need, to do this we have assessed your children and grouped them based on how many phonic sounds they have mastered.
- Assessments are carried out every 6 weeks by SK and KB.
- The phonics groups are not permanent and children move every 6 weeks depending on their progress.
- All staff at KPS have been trained in the phonics programme.
- Reading clubs – encourage to use phonics
- Read every day, listened to twice a week by adult plus reading club
- Reading club 2:40 every Monday (we will let you know closer to the time when this is going to start)
- Story time every day – book vote

Point of Contact

Class Dojo
Telephone: 01753 823501
Email the School Office:
office@kpsslough.com



ClassDojo



Absences cannot be reported via class dojo – they must go via the school office.

A weekly message will be posted on Class Dojo detailing the learning for the week. This includes the new vocabulary that was taught during the Word of Day.



Staffing Structure

Headteacher: Mrs P Dhaliwal



Phase Leaders:

EYFS: Mrs J Virdee

Years 1 + 2: Mrs G Dosanjh

Years 3 + 4: Mrs R Jabble

Years 5 + 6: Mrs M Nanda

AM/PM Expectations/Routines

- Doors will open at 8.20am and classroom doors will close at 8.35am.
- All children should be picked up from the playground at 3pm.
- Children should not play on climbing frames at drop-off and pick-up times.
- When children come into the classroom they must independently put their belongings away and start the word of the day in their books.
- For the safety of our children you must not enter past the classroom gates.



Uniform

Autumn and Spring Terms

Shirt - white (full or half sleeve)

School Tie

Black shoes and black/grey socks (No trainers)

Trousers - Charcoal Grey

Royal blue pullover - V necked with the school logo for boys

Royal blue cardigan - with the school logo for girls

KPS Blue Bookbag

Please label everything with your child's name!

PE Lessons

Plain Royal Blue T-shirt

Black shorts

Black jogging bottoms

Plain Royal Blue jumper (for winter)

Black plimsolls or trainers

Sweatband to cover the Kara

Year 1 PE days are Wednesdays with Mr Bath and Fridays with Mrs Birring!!!
Remember to come to school in your PE kit on these days...

Please provide your child with a clear, plastic water bottle labelled with your child's name.



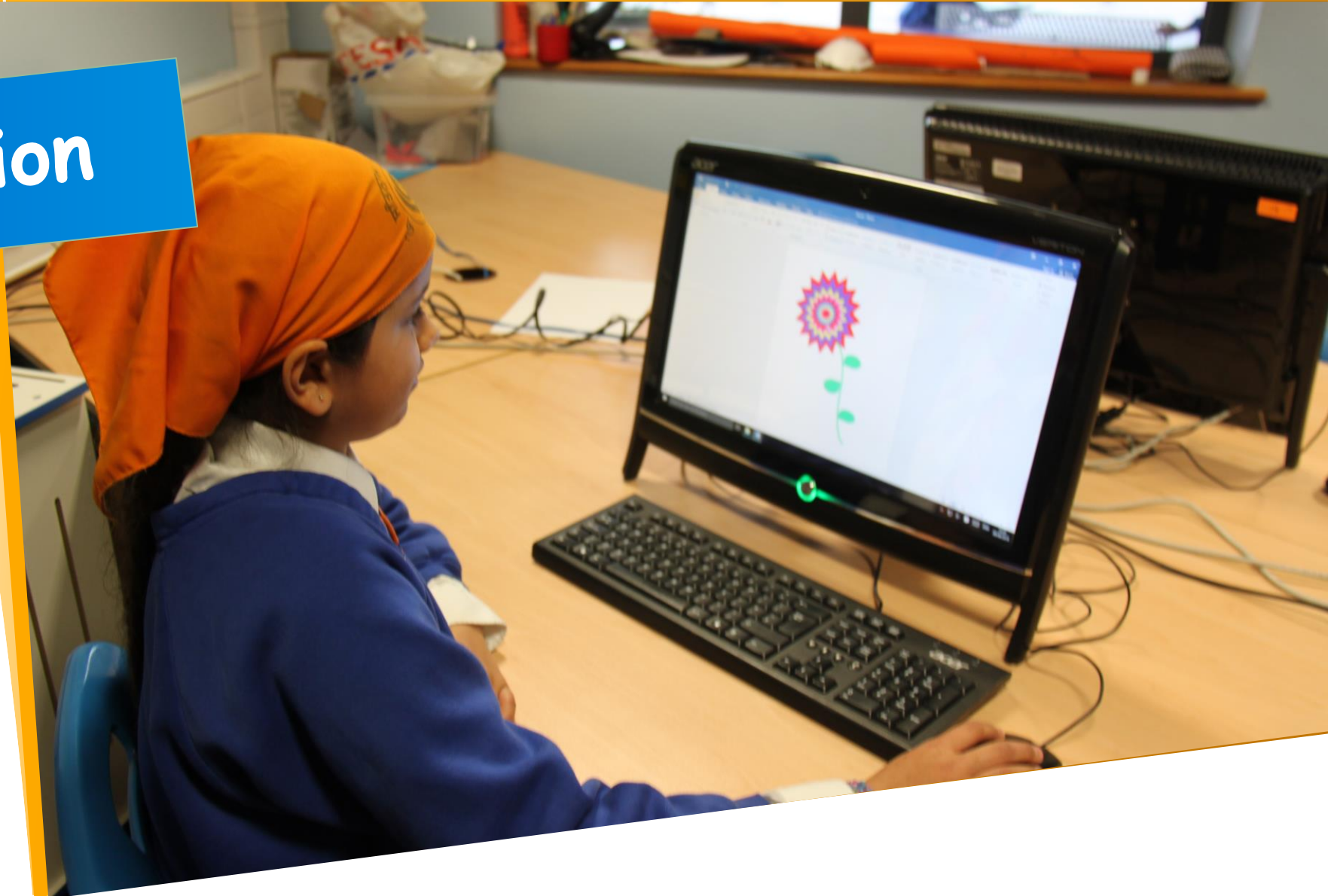
Orange Patka



The aim of our uniform is to giving the school a sense of identity. The school is judged, in part, by how its children appear in and around school.

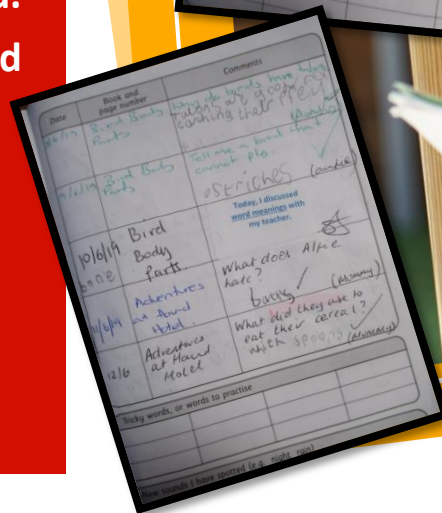
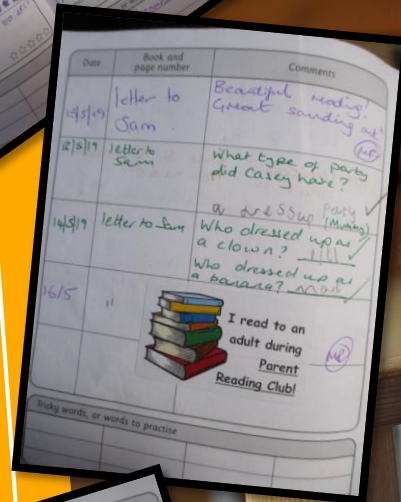
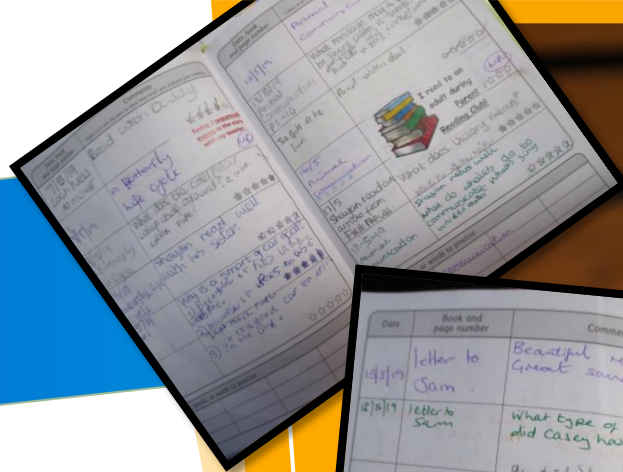
Communication

- To communicate with your child's class teacher you can either use class dojo or speak to the teacher at the end of the day.
- If there are any urgent messages, please communicate with staff outside.
- All absences must be reported to the school office.
- There will be a half-termly newsletter going out digitally.
- The school website and facebook will be updated regularly to show any events taking place.



Reading Records

- Read every day and complete the record with the date, title and a comment during school time.
- Should be neatly presented.
- We will hear your child read in school at least 3 times a week.
- Read books at home including those on the recommended reading list.
- Children can access a wide range of books via Epic Reading.



View our [list of high quality books](#) from the '100 fiction books every child should read before they leave primary school' which we recommend as good reading material

Website E-Safety

- <https://www.khalsaprimaryschool.com/>
- Parent workshops will take place in the near future.



Pupil Premium Grant



Do you receive any of
the following?



- Income Support
- Employment and Support Allowance (Income-related)
- Income-based Jobseeker's Allowance
- Guaranteed Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Receiving support under part VI of the Immigration and Asylum Act 1999
- In the Armed Forces

Want to
apply?

Come and
speak to us

Not sure?

If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium.

We can help with your application. If your application is successful not only will your child receive free school meals, but our school will receive additional funding.

All applications are confidential.



Trips and Visits for the year

Autumn term

Workshop - pop up planetarium



Spring term

Visit to Windsor castle

Summer term

Whipsnade zoo

Curriculum Maps 2023/24

Year 1	Autumn 1 (6 Wks)	Autumn 2 (7wks)	Spring 1 (5 Wks)	Spring 2 (7wks)	Summer 1 (6wks)	Summer 2 (7wks)
English theme	Journeys and exploration	Heroes & villains	Similarities & Differences	Nature and environment	Friendship & kindness	Imagination & creativity
Texts for writing	  Cave Baby Julia Donaldson and Emily Astro Girl Ken Wilson-Mas	 I Want My Hat Back Jon Klassen Billy and the Beast Mada Shireen	  B.B.E.G.U. Alexis Deacon The Odd Egg Eva B.	  Stanley's Stick John Updegraff and Neal Layton Dinosaurs and all that Rubbish Michael Foreman	  Lost and Found Oliver Jeffers Yeti and the Bird Nadia Shireen	  Dada's Paintbrush Barthelme The Magic Bed John
Writing outcomes	Narrative retellings Labels and captions, informal letters Fact files about being astronauts Writing in role, commands, 'how to' guides	Story sequels Questions, speech bubbles, letters, lists Own version 'defeat a monster' narratives Wanted posters, summaries, emails, character descriptions, recipes	Own version 'alien' narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports Egg-spotter's guides (non-fiction reports) Thought and speech bubbles, diaries, letter, certificates	Own version narratives Retellings, descriptions Pamphlets Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters	Own version 'losing/finding' narratives Character descriptions, retellings, advice, instructions, non-chronological reports Own version narratives about unlikely friendships List of rules, letters, postcards, character descriptions	Own version narrative Labels, captions, character comparisons, thought and speech bubbles, fact files Own version fantasy stories Setting descriptions, additional scenes, description of magical piece of furniture, lists
Maths	Place value (within 10)	Addition & Subtraction (within 10), Geometry- shape	Place value (within 20) Addition & subtraction within 20	Place value (within 50) Length and height Mass and volume	Multiplication & division Fractions Geometry- position & direction	Place value (within 100) Money Time
Science	What is special about me?	What are materials we use?	Which materials are best for building?	What plants are growing here?	Why are animals different?	How do seasons affect the weather?
Geography	How does weather affect our lives?		Why does it matter where our food comes from?		Why do penguins need to fly?	
History		What is History?		Has England always had a king and Queen?		What is the important of our Prime Minister and Parliament?
Art						
DT						
Punjabi	Learn and recap first 1 set of letter sounds. (First 5 alphabets and gurmukhi words). To read and recognition of Punjabi Alphabet. Children will be learning the correct pronunciation of Punjabi Alphabet. Developing listening and speaking skills through Greetings/introduction. Speaking & listening Relationships and My family.	Learn and recap 2 sets and 1 vowel (Gurmukhi words). Introduction of Gurmukhi words. Making words by using 10 letters and reading words. Speaking & listening Gurmukhi numbers. Learning counting in Punjabi numbers up to 20 and developing understanding of the numbers in Punjabi/English.	Learn set 2 letter sounds (next 5 alphabets) Reading and writing simple words with Gurmukhi symbol. To develop understanding of right and wrong. Speaking & listening Days of the week in Punjabi.	Learn 5 vowel sound with 10 letters. Reading and writing simple words with Gurmukhi symbol. Speaking & listening Weather Punjabi (Gurmukhi words)	Learn to read and write first 15 Gurmukhi words with Gurmukhi symbol. Speaking & listening Learn the name of fruits and vegetables in Punjabi. Describing fruit colour, taste and shape. Talk about their favourite vegetables.	Recap first 4 sets and 3 vowels. Apply phonic knowledge and skills as the route to decode Punjabi words. Reading words. To be able to say full Punjabi sentences e.g. mere haath do hath hain. More haath Speaking & listening Different flowers and colours.
Sikh Studies /How Sikhs is special/ British Values	Exploring Guru's family tree.	Famous Sikhs in history.	Importance of Guru Gurbakh Sahib II.	Importance of Valmiki and meaning of the 5 Ks. LIBERTY	History of Sri Harmandir Sahib & Sri Akal Takht Sahib.	Meaning of 1 st Guru of Gurus
RE	Does God want Christians to look after the world?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Are Rosh Hashanah and Yam Kippur important to Jewish children?
Computing	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms Lego Builders	Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside school
Music	• Pulse and rhythm • Action songs • Listen and respond through dance and drawing to Italian composer Vivaldi 4 seasons	• Rhythm pieces • Tudor music linked to topic • Christmas	• African music Drumming • Following simple graphic rhythms	• Pitch using Kodaly • Responding to film music	• Composition sounds of the garden • Percussion	Adding percussion to songs.
PE	Jump/Roll/Balance	Dodgeball	River Cross	Handball	Athletics	Team Building
PSHE	Being me in my world	Celebrating differences	Dreams & Goals	Healthy me	Relationships	Charging Me

