



Khalsa Primary School
Faith inspired education



BRITISH VALUES AT KHALSA PRIMARY SCHOOL

Policy Title	British Values at Khalsa Primary School
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Our Vision

At Khalsa Primary we are helping our children grow in mind, body and spirit. We aim for excellence in academic, emotional and spiritual areas of understanding. Our children learn how to work with passion, ethics, honesty and self-discipline.

They share their skills in service to the community, with love and without discrimination. They learn gratitude and self-discovery through learning how to connect with God.

The whole school community aspires to work together as a genuine team, basing our daily practice in the five Sikh values of love, compassion, contentment, humility and truth.

Everyone is welcome at Khalsa.

British Values

We have a duty to prepare our children for life in modern Britain and to keep them safe. The DfE has recently reinforced the need to ***“create and enforce a clear and rigorous expectation of all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The DfE has produced advice on these regulations for maintained schools. This says: “All maintained schools must meet the requirements set out in Section 78 of the Education Act 2002 and promote the SMSC development of their pupils. Through ensuring pupils’ SMSC development, schools can also demonstrate they are actively promoting fundamental British values.”

Sikh Values

The core values in Sikh ethos schools are assimilated with the British values of wider society. The philosophical foundations of Sikh ethos schools are based on the tenets of Sikhi which encourages good citizenship through the principle of Sarbat da bhalla which translates into considering the welfare of humanity as a whole. Equality, integrity and hard work are central to the Sikh way of life. These values ensue from three fundamental concepts in Sikhi which ensure that Sikhs assimilate within wider society as good citizens:

- Naam Japna - Meditation on the Divine Name with love and devotion.
- Kirat Karna - Honest earning of bread with dignity and labour.
- Vand Chakna - To share the fruits of earnings with the needy.

The Sikh concept of Naam Japna (meditation on the Name of God) encourages individual and collective welfare. The Sikh concept of Kirat Karna (hard and honest work) guides Sikh ethos schools to place emphasis on each and every child to work to the best of their ability through a nurturing and encouraging environment. The Sikh concept of Vand Chakna (to share) encourages Sikhs to share knowledge, skills, wealth and other resources for the betterment of the wider society, both Sikh and non-Sikh.

The fundamental belief of Sikhi is that all of humanity is equal regardless of gender, faith, creed and caste, and the respect for one another's values and customs are the right of every individual without oppression or segregation from society.

At Khalsa we believe that the Sikh ethos, underpinned by the five core values of love, compassion, contentment, humility and truth, together with the fundamental British Values, supports quality teaching and learning whilst making a positive contribution to the development of a fair, just and civil society.

British Values at Khalsa

As a school we believe the best way to instil our values is to reflect them in the way our organisation is run. We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. As a whole school we have celebrated Diwali, Harvest and marked Remembrance Day on the 11th November. We place a high degree of emphasis on **seva** and the school community regularly supports a range of charitable causes such as donating food collected during Harvest to the local food bank and taking part in fundraising to build a home for the Haiyan Relief in the Philippines.

The fundamental British Values are addressed directly in assemblies and through PSHE lessons but also permeate across the curriculum. Below are some examples of how these values are taught within our curriculum.

Democracy

Children have the opportunity to have their voices heard through pupil questionnaires. As a group each class has the responsibility for creating their own learning charters, identifying the behaviours and dispositions they all agree to adhere to.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school as well as when dealing with behaviour and through school assemblies. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Authorities such as the Police; Fire Service; will be invited in school to help reinforce this message.

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-safety and PSHE lessons. Children are given freedom to make choices from selecting their lunches and participating in extra-curricular clubs, through to how they demonstrate their learning.

Mutual Respect

As a Sikh faith school our ethos and behaviour policy revolves around core values such as 'Respect', and children have been part of discussions and assemblies related to what this means and how it is shown.

Tolerance of those with different faiths and beliefs

This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity through visits to other places of worship and faith schools, along with discussions.