



## **Behaviour Policy Addendum for school closure arrangements COVID-19**

In response to a partial reopening of schools from June 1<sup>st</sup> the following additions have been made to our behavior policy. All of the following expectations have been put in place to ensure the safety of our whole school community.

### **School Routines and Procedures:**

- Start times, break times and end of the day times are staggered.
- Pupils will enter the school by a designated gate after having daily temperature checks
- Pupils are to be taught in groups of 15 or less.
- Pupil groups must NOT mix.
- Pupils must wash their hands on arrival and at a regular intervals throughout the day.
- Pupils are to be reminded frequently about good handwashing techniques.
- Reminders should also be given daily about social distancing.
- Staff will monitor play carefully at breaktimes and ensure groups do not mix.

### **Expectations of children**

#### **Social distancing:**

- Stay in your own seat in the classroom or sit in the space you have been asked to.
- Keep a sensible distance from other children as you move around the classroom/school or when lining up. Use the tape markers to guide you.
- Put up your hand if you want to speak to the teacher instead of moving from your seat.
- In the playground, **as much as is reasonably possible**, stay 2m apart from other children, this means not playing contact games such as TAG.
- Do not enter the toilets if there are more than 2 people in there.
- Stay in your bubble. This means you stay apart from children and adults in other bubbles.
- Follow the instructions on moving around the school according to the one way system.
- When outside, only play in the area that you have been told you are able to.

#### **Infection control:**

- **You must not cough or spit towards any other person.**
- Do not share equipment- You will have your own set of resources to use.
- Do not share water bottles.
- If you sneeze or cough you must cover your mouth with your elbow or preferably use a tissue using the 'catch it, bin it, kill it approach'.
- Wash your hands using the sanitizer provided or with soap and water for 20 seconds when you have been asked to do so.

### **Illness**

- If you feel ill at home you must tell your parents immediately and you must not come to school.
- If you feel ill at school you must tell a teacher immediately so your parents can be contacted.

### **Mental Health and Emotional Support:**

- Curriculum changes to support children, e.g. social stories, circle time, PHSE, collective focus
- Additional support that pupils can access above and beyond classroom provision if required – use of school counselling provision(SEBDOS)

Children will be given reminders of these expectations throughout the day as we understand that these expectations are new and may not come naturally at first, especially to the younger children. However, we must ensure that these expectations are adhered to as much as is **reasonably** possible in order to keep our children and staff safe.

**Deliberate** non-compliance of these expectations will be taken seriously and parents will be contacted immediately if we feel that any child is deliberately placing children or staff at increased risk.

This amendment follows guidance as published by the Government, which can be found on the following link:

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>

The school's current behavior policy can be found on the school website. The behavior policy is still our main policy.