

Panjabi Year 8 Long Term Plan

Week/ Lesson	Term	Topic	Knowledge	Skills Complex activity: Writing genre:
1	Autumn T1	Myself	<ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: Text on myself • Speaking: Pair: Talk: Share: three things about yourself • Grammar: Masculine/feminine/singular/plural 	<p>The complex activity is writing, differentiated at different levels</p> <p>Myself: My name is</p>
2		Myself : likes and dislikes	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: Text on I like and dislike • Speaking: Pair: Talk: Share: one thing you like and why and one you dislike and why, sports, food, subjects, weather <p>Grammar: I like and dislike: mYNnUM psMd hY ikauNik..use an adjective..hY, : mYNnUM nwpsMd hY ikauNik.. nhIN hY, Use intensifiers : mostly, a lot, less, a lot less, very much,</p>	<p>The complex activity is writing, differentiated at different levels</p> <p>What I like and dislike and why?</p>
3		My family	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: Text on Family from Nagra book 2 	<p>The complex activity is writing, differentiated at different levels</p> <p>My Family: Who and Who</p>

			<ul style="list-style-type: none"> Speaking: Guess the relationship: spotting relation names <p>Grammar: Using Masculine and feminine rules to use pronouns</p> <p>Learning that masculine plural myry is used for respect in Panjabi, and that's the only exception and it ends with hn myry mwqw jI vDIAw hn[</p>	
4		Describing others :	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> Writing: Sentence structure and paragraph builder Reading: Text on my brother exhibiting how to describe others Speaking: Choose a person and describe to your talk partner <p>Grammar: Using Masculine and feminine rules as previous lesson</p> <p>Correct use of adjectives and intensifiers</p>	<p>The complex activity is writing, differentiated at different levels</p> <p>Use a set of adjectives to describe others, using pronouns such as auh, ausdw, auhdw, and masculine/feminine and singular and plural versions of these</p>
5		Reteach	Masculine/feminine/singular/plural rules	Writing : examples
6		Speaking Test	Speaking test 1:1 based on term topics	Speaking
7		Vocab/reading/spellings test	Half termly vocab and spellings test	
1	Autumn T2	Body Parts (Mixing with Colours) Touch aspects of pronouns and nouns	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> Writing: Sentence structure and paragraph builder Reading: extract teacher drafted Speaking: Heads, shoulder, knee and toe Panjabi song: Sing along and individual show case 	<p>The complex activity is writing, differentiated at different levels</p> <p>Memory Action and concentration Game</p> <p>Using correct pronoun and adjective to describe others, myrw h`Q v`fw hY[myry h`Q v`fy hn[</p>

			Grammar: Using Masculine and feminine, singular and plural rules	I know the body part and can colour it right : Memory, concentration and action game Pupils to draw an outline or provide them a copy. Pupils work in pairs and dictate to each other what colour each body part is, without showing each other, e.g. learner A says 'My head is green' and learner B colours the head on their blank outline green. When they have finished, they can compare pictures. To drill some of the more difficult language before doing the activity , eyebrows, eyelashes , ankles, heels, finger tips, eye balls,
2		My House Aspects of adjectives such as big, small, huge	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: teacher drafted house a text • Speaking: PHOTOCARD Grammar: Using Masculine and feminine AND singular /plural rules Adjectives	The complex activity is writing, differentiated at different levels My house : myrw Gr
3		Time o'clock, half past	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Time units • Reading: Reading time units and matching with English meanings • Speaking: Role play: asking and telling time , quhwfl GVI qy ikMny v`jy hn? myrl GVI qy..... Ensuring units of time taught in this lesson are modelled and practiced by the students Grammar: Conjunctions, use of hn , hY, sl	The complex activity is writing, differentiated at different levels Label the clocks Use verbs for actions

4		Time quarter to and quarter past , 1:30 and 2:30	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Time units • Reading: Reading time units and matching with English meanings • Speaking: Role play: asking and telling time , quhwfl GVI qy ikMny v`jy hn? myrl GVI qy..... Ensuring all units of time taught are modelled and practiced by the students <p>Grammar: Conjunctions, use of endings</p>	<p>The complex activity is writing, differentiated at different levels</p> <p>Label the clocks Use verbs for actions</p>
5		End of Term Test	Writing and reading test	Assessment
6		DIRT and vocab test /	Reflection and feedback, vocab and spellings test	
7		Speaking test and re teach	End of term speaking test	Specified tasks in all skills
1	Spring T1	School	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: teacher drafted • Speaking: Pair: Talk: Share: Life at KSA <p>Grammar: Giving opinion and justifying it, using future tense correctly and confidently hovygw I want to: chuMdw hW I need to: mYNNuM loV hY I hope : mYNNuM aumld hY</p>	<p>myrw skUL, myrl pwTSwlv: My School</p> <ul style="list-style-type: none"> • <u>Revisit: opener para, para openers, idioms and phrases</u>
2		School Subjects	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: teacher drafted • Speaking: Brain storm: which subject you like/dislike and why? 	<p>myrw mnpsMd ivSw: My Favourite Subject</p> <p>Blog writing in first person Persuasive writing to encourage people to choose Panjabi for their GCSE's You should: quhwnUM cwHldw hY You could: qusIN kr skdy ho</p>

			Grammar: Giving opinion and justifying it, using future tense correctly and confidently hovygw I want to: chuMdw hW, I need to: mYNNUM loV hY I hope : mYNNUM aumld hY, mYNNUM psMd hY, byh`d psMd hY, nwpsMd hY, ikauNik, pr: introduce but for comparisons	You must: qusIN jrUr kro
3		School uniform	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: teacher drafted • Speaking: Role play, Buying school uniform as parent Grammar: adjectives, compare and contrast prices or uniform with old school uniform pr: consolidate this connective with and / because introduce: Pwiedy/nukswn, lwB-hwnIAW, teach singular and plural aspects	myrl skUI dl vrDI : My School Uniform An article: Uniform or no uniform in British school, for and against <ul style="list-style-type: none"> • You should: quhwnUM cwhldw hY You could: qusIN kr skdy ho You must: qusIN jrUr kro
4		Re teach	Weekly recap and vocab test Re-teach I should I could I want to I need to	Re teach: writing
5		Vocab/spellings and reading test	Vocab Test: 10mins Reading test	Assessment
6		Speaking Test	End of Term speaking test	Assessment
1	Spring T2	Jobs	Weekly recap and vocab test	

		<ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Reading: Text on jobs • Listening: 10 sentences on the vocab given <p>Grammar: Negative sentences/positive sentences pr: consolidate this connective with and / because introduce: Pwiedy/nukswn, lwB-hwnIAW, teach singular and plural aspects sv`sQ/Asv`sQ/ jlvxSYII/ prhyz</p>	<p>sv`sQ/Asv`sQ jlvxSYII: Healthy/unhealthy Lifestyle</p> <ul style="list-style-type: none"> • You should: quhwnUM cwhldw hY You could: qusIN kr skdy ho You must: qusIN jrUr kro
2	Holidays:	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Listening: 10 sentences on the vocab given • Speaking: Role play: booking a holiday, WWWW and How <p>Grammar: past tense: both sl, sn, Hy, hn, hW</p>	<p>myrIAW ipCIAW Cu`tIAW : My last holiday</p>
3	Health	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder • Speaking: healthy platter picture <p>Grammar: psMd/nwpsMd, revisit intensifiers, three tenses</p>	<p>myrI mnpsMd ruci: My Hobby</p>
4	EOT Test	<p>Reading Writing</p>	
5	DIRT and vocab/spellings	<p>Feedback/reflection/vocab and spellings</p>	<p>Writing</p>

6		RE teach	Tenses : Past, present, future	
1	Summer T1	Shopping Present Tense	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Present tense • Reading: Text on shopping • Speaking: Shop-keeper/shopper role play Grammar: Tenses, revisit conditional, positive sentences/negative sentences for experience	Linguistics: AOnlweIn gym Krlidnw: My shopping experience Non Linguistics: Writing simple to complex sentences at their levels
2		Shopping Past Tense	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: using past tense • Reading: Text on shopping • Speaking: where did you go shopping Grammar: Tenses, revisit conditional, positive sentences/negative sentences for experience	myrw Krid-dwri dw qzrbw: My shopping experience :Linguistics Non Linguistics: Simple to compound sentences at their levels
3		Shopping Future Tense	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: using past tense • Reading: Text on shopping • Listening: 10 sentences on the vocab given • Speaking: where did you go shopping Grammar: Tenses, revisit conditional, positive sentences/negative sentences for experience	mYN ik`Qy Krlddwri krn jvwWgw My shopping experience :Linguistics Non Linguistics: Simple to compound sentences at their levels
4		Local area	Weekly recap and vocab test <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder, using three tenses where possible 	myrw in`zI ielwkw: My Local area in my local area: myri in`zI ielwky iv`c..... <ul style="list-style-type: none"> • Linguistics : My local area: Blog

			<ul style="list-style-type: none"> • Reading: Teacher drafted extract for Low ability , Nagra book for higher ability • Speaking: What's in your local area 	Non Linguistics: Simple to compound sentences at their levels
5		Vocab/spell/reteach	Vocab test, spell test and re teach	
6		Speaking Test	End of half term speaking	
1	Summer T2	Transport	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> • Writing: using adjectives • Reading: Names of the transport matched with the picture • Speaking: Describe your family car <p>Grammar: Nouns, adjectives, adverbs</p>	<p>Awwwjwel dy swDn: Non linguistics: Describe each means of transport, use a complex sentence to say if you like and why and if you dislike and why:</p> <p>Linguistics: myrw hwel jhwz dw sPr</p>
2		Fruits	<p>Weekly recap and vocab test</p> <ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder, using instructions words • Reading and speaking: online fruit game • Grammar: Revisit use of adjectives, link to health and revisit the vocab Instruction words and sequencers 	<p>PIW dl smUdl bxwE: Make a fruit smoothie</p> <p>Paired work: use a MAT with all the keywords required and write instructions to make smoothie of their own choice , choice (have handy dish instructions jumbled up for some who might struggle)</p> <p>Stages: sm`grl qrlkw</p>
3		Vegetables	<ul style="list-style-type: none"> • Writing: Sentence structure and paragraph builder, using instructions words • Reading and speaking: online fruit game • Grammar: Revisit use of adjectives, link to health and revisit the vocab 	Awpxl mnpsMd sbzl dl ivDI sWJI kro

			Instruction words and sequencers	
4		End of year Test	Writing and reading	
5		DIRT/VOCAB/SPELL	End of year speaking test	
6		Speaking Test		
39				
40				